

Classroom Expectations Cool Tool

UNIVERSAL EXPECTATION: Be Respectful, Responsible, and Safe

NAME OF SKILL: Creating a Classroom Expectation Matrix

SETTING: Classroom

Purpose:

1. For students to have a clear knowledge of what is expected in the classroom when: entering the classroom, work has been completed, work has been finished early, there are classroom interruptions, help is needed and transition periods.
2. To use positively stated expectations and visuals for students to know what exactly is expected of them.
3. To have a large display to refer to of what respectful, responsible, and safe behavior looks like in the classroom throughout the year.

SKILLS TO BE TAUGHT:

Procedures to be taught and reinforced:

- Students will participate in a hands-on creation of the classroom expectations (see some finished examples on the next page)
- All expectations should be positively stated and practiced in the classroom, now and throughout the year.
- Individual students may need extra practice if they demonstrate they are not following what is expected of them. They may choose when, but during their time.

Situation Examples to be taught and reinforced:

- The phone rings, a visitor comes to the class or a student need individual attention. What should the rest of the class be doing? What if your neighbor does not do what is expected? How can you help them get back on track?
- You are coming in from using the bathroom or piano class. Practice how to come into the classroom. How can you join the class smoothly? What are some clues you can look for that help you know what you need?
- You are done with one subject and starting another. How do you put away your materials and bring out what will be needed? What can help you figure out what you might need?
- Discuss and practice when is the best time to use the bathroom, have a drink of water or sharpen a pencil?

FOLLOW UP/REINFORCEMENT:

1. Before and during entering the classroom, completing work, finishing work early, classroom interruptions, needed help and transition periods, pre-correct. "I wonder who know how to enter a classroom"
2. Reinforce expected behavior with _____.
3. Praise verbally by using "I notice" statements. "I notice that Juan knows that we raise our hand when we need help." "I notice that ____ knows that we ____ when ____."
4. Role Play situations:
 - Practice what it looks like to help someone get "back on track" if they are not doing what is expected of them.

Online YouTube video on creating and using a classroom matrix:

<http://youtu.be/YWzIwqeMnms>

K4-1st
Example





2nd - 3rd Grade Example

4th - 5th Grade Example



Math Expectations		
	Whole Group	Small Group
Safe	<ul style="list-style-type: none"> Remain in seat Keep materials on or below your desk 	<ul style="list-style-type: none"> Stay with your assigned group members Use materials for their intended use
Respectful	Respect all members of learning environment by: <ul style="list-style-type: none"> Raising your hand to share Actively listening to all members of the classroom 	Respect all members of learning environment by: <ul style="list-style-type: none"> Raising your hand to share or for questions Actively listening to all members of your group Use a 4 foot voice level
Responsible	<ul style="list-style-type: none"> Stay focused on the assigned task Bring supplies everyday Hand-in your work 	<ul style="list-style-type: none"> Work cooperatively with group members Perform the duties of your individual role
		Assessment
		<ul style="list-style-type: none"> Remain in your seat Keep materials on or below your desk Respect all members of the assessment environment by: <ul style="list-style-type: none"> Being quiet until all have completed the assessment Raising your hand if you have questions
		<ul style="list-style-type: none"> Have materials ready before the assessment begins Read all directions, use your time wisely, & check your work when finished Do your best work, do your own work

Middle/ High School Example