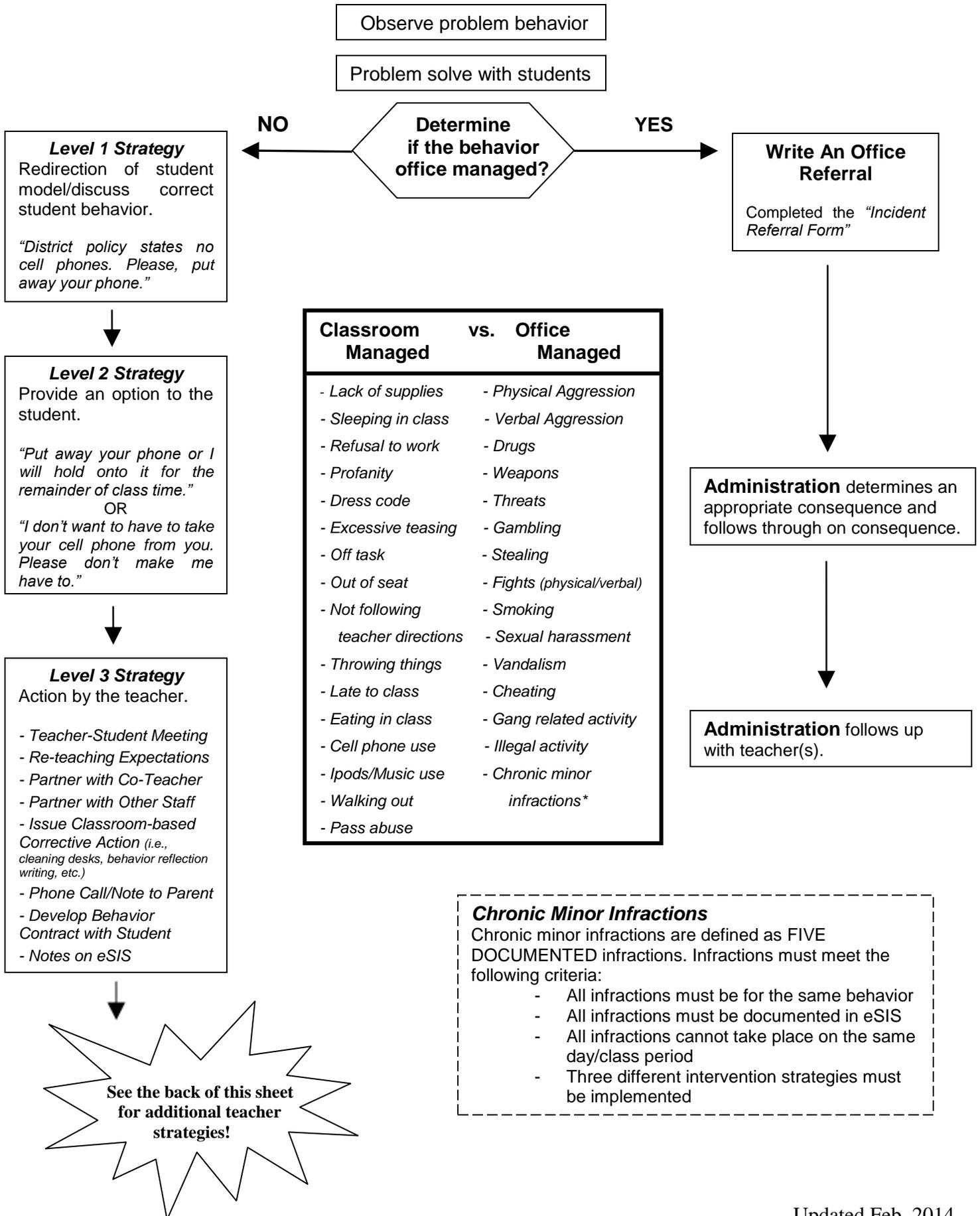


# Project STAY Classroom vs. Office Managed T-Chart



CLASSROOM MANAGED BEHAVIOR	POSSIBLE TEACHER STRATEGY
Lack of Supplies	<ul style="list-style-type: none"> <li>- Reminder of the Expectation (always)</li> <li>- Providing supplies (trading for supplies, etc.)</li> </ul>
Walking Out of Class	<ul style="list-style-type: none"> <li>- Behavior Contract</li> <li>- One-on-One Conference</li> </ul>
Sleeping in Class	<ul style="list-style-type: none"> <li>- Proximity Control</li> <li>- Parent Contact</li> <li>- One-on-One Conference</li> </ul>
Refusal to Work / Consistent Defiance	<ul style="list-style-type: none"> <li>- Meet &amp; Greet</li> <li>- Parent Contact</li> <li>- One-on-One Conference</li> <li>- Behavior Contract</li> <li>- Building Relationship with Student</li> </ul>
Profanity	<ul style="list-style-type: none"> <li>- Planned Ignoring</li> <li>- Redirection</li> <li>- Secret Signal</li> <li>- One-on-One Conference</li> </ul>
Dress Code	<ul style="list-style-type: none"> <li>- Reminder of Dress Code (always)</li> <li>- Consultation with main office or social workers regarding a change of clothes</li> </ul>
Excessive Teasing of Others	<ul style="list-style-type: none"> <li>- Secret Signal</li> <li>- Parent Contact</li> <li>- One-on-One Conference</li> </ul>
Not Following Teacher Directions	<ul style="list-style-type: none"> <li>- Broken Record</li> <li>- One-on-One Conference</li> <li>- Building Relationship with Student</li> </ul>
Cell Phone Use / Music Use	<ul style="list-style-type: none"> <li>- Reminder of the Expectation (always)</li> <li>- Proximity Control</li> <li>- Secret Signal</li> <li>- Praise 3</li> </ul>
Talking During Instruction	<ul style="list-style-type: none"> <li>- Proximity Control</li> <li>- Moving Seat</li> <li>- Secret Signal</li> </ul>
Tardy	<ul style="list-style-type: none"> <li>- Meet &amp; Greet</li> <li>- Acknowledgement</li> <li>- One-on-One Conference</li> </ul>
Eating/Drinking During Class	<ul style="list-style-type: none"> <li>- Meet &amp; Greet</li> <li>- Redirection</li> </ul>

## STRATEGY DEFINITIONS:

**Planned Ignoring:** Staff member does not pay attention or acknowledge minor irritants. It also requires the staff member to determine which behaviors will stop on their own and which behaviors need interventions.

**Redirection:** Simply provide the student with a quick reminder of what the expectations are/what they should be doing (no more than two sentences). Provide redirection – state what they are supposed to be doing – and move on. Reframe your statements positively.

**Secret Signal:** Nonverbal communication towards a specific student that is used to remind the student to correct their behavior in a way that no other students in the classroom know (i.e., scratching your nose to remind the student to stop talking to their neighbor).

**One on One Conference:** Speaking with the student on the side while the rest of class is engaged in an educational experience. Speaking with student about ways they can improve their behavior. Address the behavior, but focus on positive changes.

**Meet and Greet:** Meeting all students at the door when class begins and welcoming them with a smile. Staff member attempts to check in with a few students that they know need an additional push to feel welcome in class.

**Proximity Control:** Standing or sitting near the student.

**Move Seat:** Having the student sit in a location in the classroom that is removed from the negative stimulus.

**Acknowledgement:** Utilizing our school-wide acknowledgement system.

**Praise 3:** Verbally acknowledge three students who are meeting the expectations and exhibiting the behaviors you want to see, and then waiting to see the behaviors in other students.

**Building Relationships:** Get to know your students and allow them to get to know you, as a way to build mutual trust and respect.

**Broken Record:** Avoid engaging in an argument, and be prepared to repeat your direction up to three times (use the exact same wording) before raising the level of your response.