

# MacDowell Montessori Staff Expectations for Non-Classroom Settings

## 2012-2013

<b>Staff Expectations</b>	<b>Be Responsible</b>	<b>Be Respectful</b>	<b>Be Safe</b>	<b>Be Productive</b>
	Enforce MacDowell student expectations at all times  Use MacDowell PBIS language	Model the behavior you want from students	Use active supervision <b>Move</b> <b>Scan</b> <b>Interact</b>	Know the T-Chart  Follow protocol to manage minor violations quickly and quietly and refer major violations
	Interact with and correct <u>all</u> students in the building (not just your own)	Use a positive tone and language when interacting with students	Keep students in your line of sight  Pause periodically for students to catch up	Participate in all-school PBIS boosters  Conduct your own boosters when needed
	Use pre-corrects before all transitions	Verbally praise and acknowledge positive student behavior  Goal: 4 to 1 ratio of positive to negative	Keep personal electronic devices turned off and not visible	Help new students learn all school and classroom expectations within one week
	Be visible and active during transitions	Correct students calmly and privately when possible	Be on duty on time and ready to give your full attention to the students	Set up the environment to help students be successful