Progress Monitoring of RENEW

Just like any other intervention you implement, RENEW must be progress monitored to see if it is effective. Here are some suggestions of how this progress monitoring could look in your school. Feel free to adjust to fit the needs of your student within your school. Progress monitoring should occur weekly or bi-weekly and needs to capture more than just a student’s ODR and Suspension data.

- Student remains on CICO as part of the Student Action Plan. Student enters CICO just like all other students who are in need of a Tier 2 Intervention. Do not adjust their goals or the staff member they meet with.
- Attach student to CICO just as above but adjust goals on DPR to reflect their goals in RENEW and/or adjust the staff member who meets with the student in the morning.
- Give all teachers a weekly (or bi-weekly) Rubric around student’s academic and behavior achievements in the class for the week. See Weekly RENEW Monitoring Rubric or Weekly RENEW Teacher Form as examples.
- Give all teachers a weekly (or bi-weekly) rubric just like above, but only have those academic or behavior areas, as decided on by the student, as part of their RENEW process.
- Give only certain teachers a weekly (or bi-weekly) rubric just like above. For example, if the student’s goal is to pass a math class, give the math teacher a monitoring form.
- Have students complete a self-monitoring rubric around various areas of their academic and behavior goals for each class (or focus classes). It is recommended that a copy of the student’s form be given to the classroom teachers for verification. See Student Self-Monitoring Weekly Rubric as an example; or Weekly RENEW Monitoring Rubric.

This progress monitoring of RENEW needs to be entered into EXCEED on a weekly basis. There is a RENEW template on EXCEED. See RENEW on EXCEED Instructions help guide.

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At the end of each semester you should complete the RENEW School Summary with each student in RENEW. This will help the student see the progress they are making in terms of the RENEW process and their achievements in the school. It will also assist the school/district to evaluate the progress of students involved in RENEW throughout the school/district, and determine if any system adjustments are needed.