Dear Parents/Guardians,

Student behavior is a growing concern in Milwaukee Public Schools. As a school, we want to be proactive in teaching our students positive behaviors. Rogers Street Academy is participating in a very important MPS program, “Positive Behavioral Intervention and Supports” or “PBIS”. We are using this program to help our students have a safe, positive learning environment and to provide consistency in all areas of our school.

What does PBIS look like at Rogers Street Academy (RSA)?

We will be using three consistent school expectations:

Be Respectful

Be Safe

Be Accountable

You will see these expectations posted throughout the building. Teachers will be using lesson plans called “Cool Tools” to explicitly teach these three rules to our students for all areas of the school (cafeteria, playground, classroom, etc.). To reinforce these rules, your child/children will be receiving individual tickets as well as whole class rewards. These positive behavior tickets will be “cashed in” for rewards throughout the school year.

How can you be a partner in this effort?

We want you to be a partner in helping us make our school a more positive place for our children to learn. We are including the behavioral expectation matrix attached to this letter. To ensure that you as parents and your child/children as students are aware of the school expectations; we ask that you review the matrix in its entirety with your child/children. Once reviewed, please sign and return the bottom portion of the letter to your child’s teacher. Additional ways to be involved are: using the expectations in your home, making sure your child/children are dressed in their uniforms, reminding your child/children each day before they leave of the expectations, making sure that your child/children come to school on time every day, as well as asking them if they followed the rules that day and if they received any tiger paws.

Thank you,

Rogers Street Academy

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My child and I have reviewed the expectation matrix together.

________________________________________  ____________________________________  __________
(Parent signature)                   (Student signature)                  (Date)