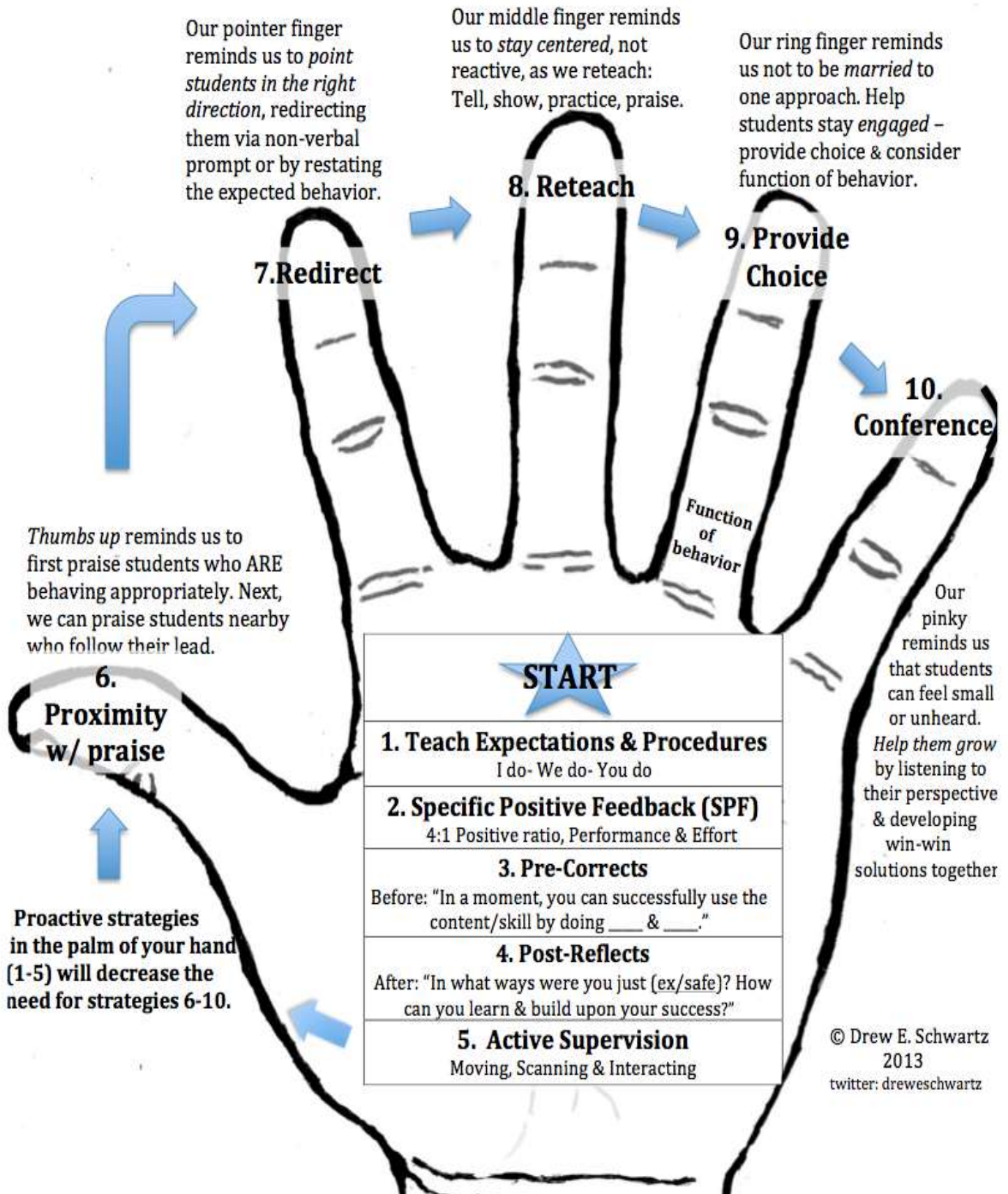


# Guiding Hand™

## Proactive Teaching Strategies in the Palm of Your Hand & Responsive Strategies for if Students Get off Track at Your Fingertips



Our pointer finger reminds us to *point* students in the right direction, redirecting them via non-verbal prompt or by restating the expected behavior.

Our middle finger reminds us to *stay centered*, not reactive, as we reteach: Tell, show, practice, praise.

Our ring finger reminds us not to be *married* to one approach. Help students stay *engaged* – provide choice & consider function of behavior.

**7. Redirect**

**8. Reteach**

**9. Provide Choice**

**10. Conference**

Thumbs up reminds us to first praise students who ARE behaving appropriately. Next, we can praise students nearby who follow their lead.

**6. Proximity w/ praise**

Proactive strategies in the palm of your hand (1-5) will decrease the need for strategies 6-10.

**START**

**1. Teach Expectations & Procedures**

I do- We do- You do

**2. Specific Positive Feedback (SPF)**

4:1 Positive ratio, Performance & Effort

**3. Pre-Corrects**

Before: "In a moment, you can successfully use the content/skill by doing \_\_\_ & \_\_\_."

**4. Post-Reflects**

After: "In what ways were you just (ex/safe)? How can you learn & build upon your success?"

**5. Active Supervision**

Moving, Scanning & Interacting

Function of behavior

Our pinky reminds us that students can feel small or unheard. Help them grow by listening to their perspective & developing win-win solutions together

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