Guiding Hand™
Proactive Teaching Strategies in the Palm of Your Hand & Responsive Strategies for if Students Get off Track at Your Fingertips

Our pointer finger reminds us to point students in the right direction, redirecting them via non-verbal prompt or by restating the expected behavior.

Our middle finger reminds us to stay centered, not reactive, as we reteach: Tell, show, practice, praise.

Our ring finger reminds us not to be married to one approach. Help students stay engaged – provide choice & consider function of behavior.

Our pinky reminds us that students can feel small or unheard. Help them grow by listening to their perspective & developing win-win solutions together.

Thumbs up reminds us to first praise students who ARE behaving appropriately. Next, we can praise students nearby who follow their lead.

Proximity w/ praise

Proactive strategies in the palm of your hand (1-5) will decrease the need for strategies 6-10.

START

1. Teach Expectations & Procedures
   I Do - We Do - You Do

2. Specific Positive Feedback (SPF)
   4:1 Positive ratio, Performance & Effort

3. Pre-Corrects
   Before: "In a moment, you can successfully use the content/skill by doing ___ & ___.”

4. Post-Reflects
   After: "In what ways were you just (ex/safe)? How can you learn & build upon your success?"

5. Active Supervision
   Moving, Scanning & Interacting

© Drew E. Schwartz
2013
twitter: dreweschwartz