


PBIS Tier 1 Teacher Checklist

- ❑ Use positive, “PBIS language” within your classroom – frequently refer to your “Eagle Expectations” classroom poster when you review your classroom procedures and routines with students
- ❑ Consult the “t-chart” when determining whether a discipline issue is considered office managed (i.e. office referral) or classroom managed
- ❑ Distribute tickets to *any student* you see demonstrating an “Eagle Expectation” throughout the school. Remind students to write their FIRST and LAST name on tickets - Please write YOUR last name on the ticket as well. This will help us greatly with... 
- ❑ Collect tickets every **** Thursday **** for drawing on **Friday** – Some teachers keep a small jar on desk for tickets in case they are picked up and you are not in your room... See Ms. Pelsue or Ms. Lamarre if you need more tickets!
- ❑ Pre-correct students before entering common areas (i.e. bathroom, hallway) – Remind students of “Eagle Expectations” and recognize students who follow expectations by giving out tickets. The more concerns arise in one area, the more often you should do this!
- ❑ Demonstrate and re-explain expectations for students who are having difficulty following the expectations
- ❑ Participate and be actively involved with students during PBIS lessons and celebrations
- ❑ Last, but not least.... Remember the golden ratio – 4 positive comments for every 1 negative comment!!! A positive school climate has been linked to increases in student achievement and job satisfaction for teachers and decreases in absenteeism and discipline referrals

THANK YOU for supporting PBIS Tier 1 – We could not make it happen without the help of *all* staff members!