

Positive Consequences

	Positive Behavior	Ideas to Address the Behavior	Positive Consequences
Classroom Managed Behaviors that impact only the student	<ul style="list-style-type: none"> -Prepared -In seat -Using materials properly -Following directions -Attentive -Seated at desk -Doing classwork -Listening -Sitting in chair properly -Working -Taking responsibility for action -Homework completed -Having supplies -On Time 	<ul style="list-style-type: none"> -Eye contact -Smile or nod of the head -Proximity -High levels of supervision -Verbal encouragement -Link rewards to appropriate behaviors 	<ul style="list-style-type: none"> -Verbal praise private -Verbal praise public -Reward slip -Classroom incentive
Classroom Managed Behaviors that impact the learning of others	<ul style="list-style-type: none"> -Participating in class -Helping others -Quiet while others talk -Raising hand -Taking a turn reading 	<ul style="list-style-type: none"> -Eye contact -Smile or nod of the head -Proximity -High levels of supervision -Verbal encouragement -Link rewards to appropriate behaviors 	<ul style="list-style-type: none"> -Verbal praise private -Verbal praise public -Reward slip -Classroom incentive -Student of the Week
Classroom Managed Behaviors that help create an orderly environment	<ul style="list-style-type: none"> -In line -Helping the teacher -Using the bathroom properly -Following expectations -Disposing of waste properly -Appropriate behaviors on bus 	<ul style="list-style-type: none"> -Eye contact -Smile or nod of the head -Proximity -High levels of supervision -Verbal encouragement -Link rewards to appropriate behaviors 	<ul style="list-style-type: none"> -Verbal praise private -Verbal praise public -Reward slip -Classroom incentive -Student of the Week -Special incentive programs
Office Managed Behaviors that help the entire school	<ul style="list-style-type: none"> -In line and quiet voice in hallways -Walking on the right side -Quiet voice in cafeteria -Using correct entrance -Entering and exiting auditorium quietly and quickly 	<ul style="list-style-type: none"> -Eye contact -Smile or nod of the head -Proximity -High levels of supervision -Verbal encouragement -Link rewards to appropriate behaviors 	<ul style="list-style-type: none"> -Verbal praise private -Verbal praise public -Reward slip -Classroom incentive -Student of the Week -Special incentive programs -Administrator incentives

Negative Consequences

	Negative Behavior	Ideas to Address Behavior	Negative Consequences
Classroom Managed Behaviors that impact only the student	<ul style="list-style-type: none"> -Not prepared -Out of seat -Breaking Pencils -Not following directions -Whining -Playing in desk -Not doing classwork -Not in line -Sleeping -Not listening -Leaning in a chair -Refusing to work -Crawling on floor -Not taking responsibility for action -No Homework -Not having supplies -Tardy 	<ul style="list-style-type: none"> -Eye contact -Proximity -High levels of supervision -Discussion about expectations -Verbal warning -Pre-teaching of expectations -Re-teaching of school rules/ expected behaviors -Link rewards to appropriate behaviors 	<ul style="list-style-type: none"> -Timeout in room -Parent contact -Detention -Loss of privileges -Moving seat <p><i>*Student should only receive referrals at this point AFTER at least 3 reteaching opportunities have occurred unsuccessfully and 3 consequences have been applied with no results aching opportunities have occurred unsuccessfully and 3 consequences have been applied with no results</i></p>
Classroom Managed Behaviors that impact the learning of others	<ul style="list-style-type: none"> -Talking out -Visiting/talking -Inappropriate noises -Tattling -Touching -Poking -Standing on furniture -Constant talking -Out of seat and interfering with others learning -Crawling on floor and interfering with others learning -Constantly not following directions 	<ul style="list-style-type: none"> -Eye contact -Proximity -High levels of supervision -Discussion about expectations -Verbal warning -Pre-teaching of expectations -Re-teaching of school rules/ expected behaviors -Link rewards to appropriate behaviors -Consultation with grade level teams/school counselor /school psychologist/ for classroom/ individual behavior management ideas 	<ul style="list-style-type: none"> -Timeout in room -Timeout in team leader's room -Parent contact -Loss of privileges -Behavior contract -Admin/parent/student/ teacher conference -Referral to counselor -Referral to office <p><i>*Students should receive referrals only if the ideas to address behaviors have not been successful</i></p>

Negative Consequences

	Negative Behavior	Ideas to Address Behavior	Negative Consequences
<p>Classroom Managed Behaviors that affect an orderly environment</p>	<ul style="list-style-type: none"> -Talking back to adult -Throwing things -Teasing -Lying -Cheating -Forgery -Inappropriate language -Tantrums -Climbing in bathroom -Looking under stalls -Pushing -Disrespectful to others -Leaving room without permission -Spitting on others -Bullying -Pinching -Vandalizing school property 	<ul style="list-style-type: none"> -Eye contact -Proximity -High levels of supervision -Discussion about expectations -Verbal warning -Pre-teaching of expectations -Re-teaching of school rules/ expected \ behaviors -Link rewards to appropriate behaviors -Consultation with grade level teams/school counselor /school psychologist/ for classroom/ individual behavior management ideas 	<ul style="list-style-type: none"> -Timeout in room -Timeout in team leader's room -Parent contact -Loss of privileges -Behavior contract -Admin/parent/student/ teacher conference -Referral to counselor -Referral to office <p><i>*Students should receive referrals only if the ideas to address behaviors have not been successful</i></p>
<p>Office Managed Harmful/Illegal Behaviors</p>	<ul style="list-style-type: none"> -Actions that cause harm -Stealing -Fighting -Drugs -Weapons -Punching -Biting -Throwing furniture -Stealing -Threatening to do injury to person or property -Sexual harassment -Sexual behaviors 	<ul style="list-style-type: none"> -Eye contact -Proximity -High levels of supervision -Discussion about expectations -Verbal warning -Pre-teaching of expectations -Re-teaching of school rules/ expected behaviors -Link rewards to appropriate behaviors -Consultation with grade level teams/ school counselor /school psychologist/ for classroom/ individual behavior management ideas 	<ul style="list-style-type: none"> -As per Student Rights and Responsibilities <p><i>*IMMEDIATE office referrals should occur with these behaviors</i></p>