

## **PBIS Tier 2 CICO Framework Checklist – South Division**

### **Check-in/Check-out Framework**

- Mentor have daily meeting with student <5 minutes
- Morning Period Mentors:
  - Ensure student is mentally and physically prepared for day
  - Review school-wide expectations
  - Praise and discuss positive period(s) from previous day on student's DPR
  - Discuss goals/challenges for the day
- Afternoon Period Mentors:
  - Praise and discuss positive period(s) throughout day on student's DPR
  - Discuss highlights/challenges for the day
  - Discuss goals for tomorrow
  - Review school-wide expectations
- Teacher meets with student at end of class period for 1 to 2 minutes
  - Praise for positive behaviors
  - Provide explanation for the number of points the student will receive the for class period. BE SPECIFIC!!
  - Complete student's DPR in shared drive
- CICO is not specialized for each student. It is the same for each.
- Intervention is NOT a punishment

### **Daily Progress Reports (DPR)**

- All students receiving an intervention will have a file on the shared drive containing their DPR
- School-wide expectations listed on Check-in/Check-out Rubric (see shared drive Tier II PBIS – CICO file)
- Every teacher on the student's schedule completes the DPR at the END of the period
- Mentor is responsible for communicating home to parents
  - One weekly phone call
  
- ❖ DPR is just a reminder to the teachers that the student needs additional assistance with their behavior
- ❖ DPR itself is NOT the intervention
- ❖ Interaction between teacher and student working towards improving their behavior is the intervention