

Kilbourn Cool Tool - Hallway

UNIVERSAL EXPECTATION: Be Respectful, Be Responsible, Be Safe

NAME OF SKILL: Moving classes quietly through the hallway

SETTING: All Kilbourn hallways

Purpose:

1. To maintain a safe, quiet, and orderly environment in the hallways.
2. To move from one place to another quickly, quietly and safely.
3. To be respectful of other classes by using responsible behaviors.

SKILLS TO BE TAUGHT:

Procedures to be taught and reinforced:

- Classes walk face forward and stay to the right side of the hallway.
- Students have their hands to themselves (behind their back, at their sides or front.)
- Students remain silent while in the hallway.

Situation Examples to be taught and reinforced:

- You see a friend, sibling, or adult in the hall. You want to say “Hi”, but you know you are to remain in line and silent. You quietly smile and wave.
- You see artwork or classwork in the hall that you really like and you want to acknowledge. You want to say to your classmate that you like it, but you know you have to remain silent and in line. You give the displayed work a smile and thumbs up, but keep your hands to yourself.
- You are waiting in line to enter the library, gym, or other room in the school. There are classes ahead of you also waiting. It’s frustrating to wait, but it’s important. So, you stand silently with your class, face forward, and keep your hands to yourself until it’s your turn.

FOLLOW UP/REINFORCEMENT:

1. Before students enter the hallway, ask “What are our hallway procedures?”
2. Reinforce with Eagle Expectation cards
3. Praise verbally
4. Role Play situations:
 - Have small groups walk in hallway communicating non-verbally and verbally. Discuss which is more appropriate for our procedures.
 - Practice walking as a class throughout the day, facing forward, and keeping hands to themselves.
 - Practice waiting for a class to leave before entering a different environment, as well as allowing another class to enter before yours, in order to practice courtesy.