

# Kilbourn Cool Tool - Cafeteria

**UNIVERSAL EXPECTATION:** Be Respectful, Be Responsible, Be Safe

**NAME OF SKILL:** Behaving appropriately during lunch

**SETTING:** Cafeteria

Purpose:

1. To maintain a safe, quiet, and orderly environment in the cafeteria.
2. To establish a positive atmosphere in the cafeteria.
3. To practice and maintain good manners.

## **SKILLS TO BE TAUGHT:**

*Procedures to be taught and reinforced:*

- Classes enter the cafeteria quietly and enter their lunch number.
- Students remain quiet while in line waiting to be served.
- Students use correct manners with the cafeteria personnel and say “Yes, please” or “No, thank you.”
- Students walk directly to their assigned tables, sit immediately, and begin eating.
- Students eat what is on their trays and are responsible for keeping their area clean.
- Students remain seated until their class is dismissed to throw food away.
- Students walk directly to their class line in the cafeteria and follow recess procedures.

*Situation Examples to be taught and reinforced:*

- You see a friend sitting at a different part of the table and you want to sit by them. You want to go squeeze in near your friend, but you remember the rules and sit in the available space where you are.
- You see your friend from another class. You want your friend to see you, so you start to shout “Hello!” You remember to use your manners and follow the lunchroom rules, so you quietly smile and wave.
- You are waiting for your turn to throw away your food. Your friend is behind you and the line in front of you is taking a while. You want to turn around and talk to your friend, but you remember the line procedure, so you just remain facing forward and quiet in line.

## **FOLLOW UP/REINFORCEMENT:**

1. Before lunch, ask “What are our lunch line and cafeteria procedures?”
2. Reinforce with Eagle Expectations cards.
3. Praise verbally.
4. Discuss why eating your own lunch is important.
5. Discuss why talking too much before finishing your lunch would be a problem (running out of time for eating, leaving hungry.)
6. Brainstorm and model good manners for the lunch table.
7. Model and practice using soft, conversational voices at the table.
8. Model and practice carrying trays appropriately and walking to their designated seat.