

Kilbourn Cool Tool - Bathroom

UNIVERSAL EXPECTATION: Be Respectful, Be Responsible, Be Safe

NAME OF SKILL: Behaving appropriately in the bathroom

SETTING: Bathroom

Purpose:

1. To maintain a safe, quiet, orderly and clean environment in the bathroom.
2. To establish efficient bathroom procedures.
3. To practice and maintain respectful and responsible behaviors.

SKILLS TO BE TAUGHT:

Procedures to be taught and reinforced:

- Students should have a bathroom pass at all times (unless with whole classroom)
- Students walk directly to the bathroom.
- Students remain quiet while in the bathroom.
- Students should use toilet paper conservatively and dispose of it in the correctly place.
- Students flush the toilet when they are done.
- Students use 1-2 pumps of soap or hand sanitizer to wash their hands.
- Students pull the hand towel once to dry hands
- Students walk directly back to their class with their bathroom pass.

Situation Examples to be taught and reinforced:

- You see your friend while you are in the bathroom and you want to start talking and playing around with your friend. You want to high-5 them, laugh and joke around, but you remember the bathroom procedures so you quietly wave hello and go about your business.
- You pull too much toilet paper off the roll and it goes to the floor. You remember to use bathroom supplies conservatively so you roll the toilet paper back on the roll and only tear as much as you need.
- You see or hear someone using the stall/urinal next to you. You're tempted to find out who it is by peeking over or under the stall/urinal, but you remember appropriate bathroom behavior by being respectful of other's privacy.

FOLLOW UP/REINFORCEMENT:

1. Discuss the importance of appropriate bathroom behavior.
2. Discuss the importance of efficient bathroom procedures (others are waiting to use the bathroom, loss of learning/work time in the classroom etc.)
3. Model appropriate and efficient bathroom behavior and procedures.
4. Practice and role play situations:
 - Teacher models inappropriate bathroom behavior, small groups correct it by role playing the appropriate behavior.
 - Practice using bathroom supplies (toilet paper, soap etc.) conservatively.
 - Practice walking directly to the bathroom and returning promptly back to the classroom.