

53rd Street School Cool Tool

Auditorium

UNIVERSAL EXPECTATION: Be Respectful, Be Present, Be Responsible, Be safe

NAME OF SKILL: Appropriate Behavior conducted during programs

SETTING: Gym / Auditorium

Purpose:

- To teach students to be a respectful audience.
- To practice good manners.
- To show appreciation for others' talents.

Procedures to be taught and reinforced:

- Students will line up silently to prepare to enter the gym
- Students will wait silently until teacher assigns seats.
- Students will sit silently until the program begins
- Students will watch program and applaud at the end
- Students will respond to the peace sign (2 fingers) by putting up the peace sign

Situation Examples to be taught and reinforced:

TEACHING EXAMPLES

- Example-The middle school choir is performing and you are really enjoying the show. When the show ends you clap loudly and cheer. Because of the applause, the choir comes out and does one more number as an encore.
- Non-Example-Your class is watching a performance of "The Three Little Pigs" in the auditorium. You are in a bad mood and instead of clapping you boo loudly and scream, "Boring!" Your teacher asks you to leave the auditorium. When you do, you notice that the actors hand out autographs to the students in your class. Because you were rude, you do not receive one.
- Example-A group of actors from First Stage perform a play for our school in the auditorium. The actors are so impressed with how appreciative and polite our school is, they raffle off tickets at the end of the show for First Stage performances for 20 families.

FOLLOW UP/REINFORCEMENT:

- Before going to a program, ask students how they should react to a performance. Award marks to students who share polite ideas.
- Have students recite poetry or read a story in front of class and practice appropriate applause.
- Have a few students volunteer to be booed during a presentation. Have these students talk about how booing makes them feel