

PBIS Student Kick-Off Schedule

Hello! The PBIS team has planned a “PBIS Kick Off” event to introduce students to the PBIS program at Kilbourn. **This will take place Friday, September 7th, in the afternoon from about 12:30-2.** This year we are changing things up a bit! You and your students will be traveling as a classroom to 5 different stations throughout the school and learning about the Eagle Expectations in each area in a short 5 minute lesson led by various staff members.

We will be splitting classrooms into two different groups – with 5 classrooms rotating at one time. We will be announcing over the PA when it is time for your class to begin the stations and where to go for the first station. **The schedule below also has this information.** You will be told at each station where to go next, so the only station you need to worry about going to is the first station.

12:30 – First Group called over PA

K3/EBD (will act as student “helpers”) – Randolph/Engebretson
K4 – Redel
K4/K5 – Breueswitz
K5 – Kostuck
1st grade – Johnson

12:40 start first station

K3/EBD = outside of main office
K4 Redel = cafeteria
K4/K5 Breueswitz = playground
K5 Kostuck = hallway (downstairs by soaring eagles)
1st grade Johnson = bathroom (upstairs)

1:15-ish First group finishes

1:15 – Second Group called over PA

5th grade – Meyer
4th grade – Baade
3rd grade – Weatherall-Jones
2nd/3rd grade – Lamarre
2nd grade – Koloko

1:25 - start first station

5th = outside of main office
4th = cafeteria
3rd = playground
2nd/3rd = hallway (downstairs by soaring eagles)
2nd = bathroom (upstairs)

2:00-ish - Second Group finishes

**THANK YOU VERY MUCH FOR YOUR PARTICIPATION IN THIS EVENT!!
PLEASE SEE CHRISTINE LAMARRE OR DANIELLE PELSUE IF YOU HAVE ANY QUESTIONS!**

Cafeteria Kick-Off Lesson

1. Read universal expectations:

- a. **Example: “We have a set of rules that will help you to be safe, respectful, and responsible when using the cafeteria. Here are these rules...”** As you review the expectations, refer to #2 for which skills you should mention/demonstrate. You should ask for student input – “What does it mean to...”

Be Safe	Keep your hands, feet, and lunch to yourself Stay in your assigned seat/table
Be Respectful	Follow adult rules the first time and every time Keep your voice at “conversation” level Use good table manners
Be Responsible	Clean up eating area when done Line up quickly and quietly with your class

2. As you review the expectations, make sure the following skills are mentioned while talking about a specific expectation. It may be helpful for you to demonstrate (or model) the skills:

Be Safe	Students walk directly to their assigned table, sit, and begin eating.
Be Respectful	Students use correct manners saying “Yes please” or “No thank you” Classes enter quietly and enter their lunch number. Students remain quiet while waiting in line.
Be Responsible	Students eat what is on their trays and keep their area clean Students remain seated until dismissed to throw food away

3. Ask students WHY they need to follow cafeteria procedures. Some examples you can give if they are not mentioned are:

- a. Keeps the cafeteria clean
- b. So everybody can get their food and eat
- c. So kids and adults can hear each other
- d. CAN EARN AN EAGLE TICKET!

4. If time permits, do an example scenario

- a. You see your friend from another class. You want your friend to see you, so you start to shout “Hello!”. What should you do?

ANSWER: You remember to use your manners and follow the lunchroom rules, so you quietly smile and wave.

Playground Kick-Off Lesson

1. Read universal expectations:

- a. **Example: “We have a set of rules that will help you to be safe, respectful, and responsible when on the playground. Here are these rules...”** As you review the expectations, refer to #2 for which skills you should mention/demonstrate. You should ask for student input – “What does it mean to...”

Be Safe	Play with equipment appropriately and safely Use hands and feet appropriately
Be Respectful	Follow adult rules the first time and every time Play fairly & include everyone Take turns and play together
Be Responsible	Dress appropriately for the weather Accept consequences without arguing or complaining Line up calmly and quickly in the correct line

2. As you review the expectations, make sure the following skills are mentioned while talking about a specific expectation. It may be helpful for you to demonstrate (or model) the skills:

Be Safe	N/A
Be Respectful	Students will take turns using the “tot-lot” – playground monitors will let students if it is their turn to be on the “tot-lot”
Be Responsible	N/A

3. Ask students WHY they need to follow hallway procedures. Some examples you can give if they are not mentioned are:

- a. So nobody gets hurt
- b. So students can have fun
- c. CAN EARN AN EAGLE TICKET!

4. If time permits, do an example scenario

- a. You hear the bell ring and would like to be first in line. What do you do?
ANSWER: You remember that it’s more important that everyone is safe, so you walk quickly and take your place in line.

Hallway Kick-Off Lesson

1. Read universal expectations:

- a. Example: “We have a set of rules that will help you to be safe, respectful, and responsible when walking in the hallway. Here are these rules...” As you review the expectations, refer to #2 for which skills you should mention/demonstrate. You should ask for student input – “What does it mean to...”

Be Safe	Leave “personal space” Do not open outside doors WALK, WALK, WALK!
Be Respectful	Quiet in the hallways Be aware learning is happening in other classrooms Keep face and body forward
Be Responsible	Follow your teacher on the right side of the hallway Keep hands, feet, and objects to self Passes required!

2. As you review the expectations, make sure the following skills are mentioned while talking about a specific expectation. It may be helpful for you to demonstrate (or model) the skills:

Be Safe	N/A – skills covered above
Be Respectful	N/A – skills covered above
Be Responsible	N/A – skills cover above

3. Ask students WHY they need to follow hallway procedures. Some examples you can give if they are not mentioned are:

- a. Everybody is learning, so its essential to be quiet in ANY hallway
- b. If running, could get hurt
- c. CAN EARN AN EAGLE TICKET!

4. If time permits, do an example scenario

- a. You are waiting in line to enter the library, gym, or other room in the school. There are classes ahead of you also waiting. It’s frustrating to wait. What do you do?
ANSWER: You stand silently with your class, face forward, and keep your hands to yourself until it’s your turn.

Bathroom Kick-Off Lesson

1. Read universal expectations:

- a. **Example: “We have a set of rules that will help you to be safe, respectful, and responsible when using the bathroom or getting a drink. Here are these rules...” As you review the expectations, refer to #2 for which skills you should mention/demonstrate. You should ask for student input – “What does it mean to...”**

Be Safe	Wash hands with soap and water Water stays in the sink One at a time for the bubbler
Be Respectful	Give privacy to others Use soft voices Line up quietly and get your drink quickly
Be Responsible	Get in and Get Out Leave bathroom the way you found it - Keep the bathroom clean!

2. As you review the expectations, make sure the following skills are mentioned while talking about a specific expectation. It may be helpful for you to demonstrate (or model) the skills:

Be Safe	Students use 1 pump of soap. Students pull the hand towel once to dry hands
Be Respectful	Students flush the toilet when they are done Students remain quiet while in the bathroom
Be Responsible	Students walk WITH A PASS directly to the bathroom and directly back to their classroom Students use toilet paper conservatively and dispose of it in the toilet

3. Ask students WHY they need to follow bathroom procedures. Some examples you can give if they are not mentioned are:

- a. Others are waiting to use bathroom
- b. Don't want to miss class
- c. Keeps the bathrooms clean
- d. CAN EARN AN EAGLE TICKET!!

4. If time permits, do an example scenario

- a. You see your friend while you are in the bathroom and you want to start talking and playing around with your friend. You want to high-5 them, laugh and joke around. What should you do?
ANSWER: You remember the bathroom procedures so you quietly wave hello and go about your business.