

PBIS Booster Buddies Activities – Younger Kids – Hallway

<u>Be Safe</u>	<u>Be Respectful</u>	<u>Be Responsible</u>
Leave “personal space”	Quiet in the hallways	Follow your teacher on the right side of the hallway
Do not open outside doors	Be aware learning is happening in other classrooms	Keep hands, feet, and objects to self
WALK, WALK, WALK!	Keep face and body forward	Passes required!

Materials: crayons, stop sign posters

1. “How should we act in the hallway?”
 - a. Answers: quietly, don’t run, keep hands to self ****If kids don’t say answer, you tell them**

2. “How come we walk in the hallway?”
 - a. Answers: because that’s safe, don’t want to get hurt ****If kids don’t say answer, you tell them**

3. “How come we should be quiet in the hallway?”
 - a. Answers: because other kids are learning ****If kids don’t say answer, you tell them**

4. “To help remind everybody about walking and being quiet in the hallway, we need you to help us color these signs. Use the red crayons to color in the stop sign. Make sure you don’t color in the letters.”
 - a. Let the kids color, if kid colors on letters remind them to not color them

PBIS Booster Buddies Activities – Younger Kids – Bathroom/Bubbler

<u>Be Safe</u>	<u>Be Respectful</u>	<u>Be Responsible</u>
Wash hands with soap and water	Give privacy to others	Get in and Get Out
Water stays in the sink	Use soft voices	Leave bathroom the way you found it - Keep the bathroom clean!
One at a time for the bubbler	Line up quietly and get your drink quickly	

Materials: popsicle stick faces

1. “What are some of the rules when using the bathroom?”
 - a. Answers: be quiet, be quick, keep water in the sink, don’t play in the bathroom ****If kids don’t say answer, you tell them**

2. “How come we have those rules?”
 - a. Answers: to keep us safe, to keep the bathroom clean, so we don’t miss class ****If kids don’t say answer, you tell them**

3. “Now, we are going to read you a story about some kids using the bathroom. Use the smiley face popsicle sticks to tell us whether what the kids did was right or wrong.”

4. “Michael walks into the bathroom (PAUSE to ask for popsicle stick vote). He sees his friend and wants to play around with him (PAUSE to ask for popsicle stick vote, ask what he should do). Michael remembers the bathroom rules so he waves hello instead (PAUSE for popsicle stick vote). Uh-oh, Michael pulled too much toilet paper and it goes on the floor (PAUSE for popsicle stick vote, ask what he should do). Michael remembers he should roll the paper back up and only use what he needs (PAUSE for popsicle vote). Michael starts to walk out of the bathroom, forgetting to flush the toilet and to wash his hands (PAUSE for popsicle vote, ask what he should do). On the way out, another friend of Michael’s walks in and tries to tell him a joke. Michael says hello and tells his friend he has to get back to class (PAUSE for popsicle vote). At the drinking fountain, Michael takes a 5-second drink, 1-2-3-4-5, and then walks back to class (PAUSE for popsicle vote).”

PBIS Booster Buddies Activities – Younger Kids – Cafeteria

<u>Be Safe</u>	<u>Be Respectful</u>	<u>Be Responsible</u>
Keep your hands, feet, and lunch to yourself	Follow adult rules the first time and every time	Clean up eating area when done
Stay in your assigned seat/table	Keep your voice at “conversation” level	Line up quickly and quietly with your class
	Use good table manners	

Materials: none

1. “We are going to talk about lunchroom manners. What are good manners? What are bad manners?
 - a. Answers: Good = say please thank you, say excuse me, keep food to self, use quiet voices; BAD = pushing people, being loud, not picking up your trash

2. “We use good manners to show others respect. What should we do if we need something in the lunchroom? (ANSWER: raise hand). How come we should stay in our seats in the lunchroom? (ANSWER: safe so people know where you are).”

3. “Now, we are going to act some ways that kids act in the cafeteria. We want you to tell us what we did wrong or what we did right.”
 - a. (pretend at table) “Give me your napkin.” “NO! It’s mine” “Give it to me”
WHAT’S WRONG? “May I please have...”
 - b. (pretend in line) “(stand close and accidentally tap person)” “Watch out!”
WHAT’S WRONG? “Excuse me”
 - c. (pretend in line) Talk loudly to each other in line WHAT’S WRONG? Talk quietly to each other
 - d. (pretend getting lunch) “(grab lunch) Thank you!”
 - e. (pretend getting up to throw lunch away) Check table for trash, pick up and throw away

PBIS Booster Buddies Activities – Younger Kids – Playground

<u>Be Safe</u>	<u>Be Respectful</u>	<u>Be Responsible</u>
Play with equipment appropriately and safely	Follow adult rules the first time and every time	Dress appropriately for the weather
Use hands and feet appropriately	Play fairly and include everyone	Accept consequences without arguing or complaining
	Take turns and play together	Line up calmly and quickly in the correct line

Materials: none

1. “One very important thing that we have to do on the playground is to listen to adults. It is important for EVERYONE to listen to adults – even adults need to listen to other adults. How come it’s important to listen to adults on the playground?”
 - a. Answers: So you can be safe, so you can follow the rules, so you are being respectful, so you know when to come in

2. “What might happen if you don’t listen to an adult on the playground?”
 - a. Answers: might get in trouble, could get hurt, won’t learn, it’s not respectful

3. “How can you show adults you are listening to them?”
 - a. Answers: looking at them, body is facing them, ears are open, not moving around, being quiet

4. “To practice good listening, we are going to play Simon Says. Here are the rules for Simon Says. If I say Simon Says tap your head, you tap your head. If I say Simon Says touch your nose, you touch your nose. Now, if I say touch your nose, NOBODY should touch their nose because I didn’t say Simon Says! Now, do you think it will be easy or hard to play this game if kids are talking loud? It would be really hard to hear directions if kids were talking so we need you to be quiet!”

PLAY SIMON SAYS!

PBIS Booster Buddies Activities – Older Kids – Hallway

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WALK, WALK, WALK!	Keep face and body forward	Passes required!

Materials: crayons, paper

1. “How should we act in the hallway?”
 - a. Answers: quietly, don’t run, keep hands to self ****If kids don’t say answer, you tell them**

2. “How come we walk in the hallway?”
 - a. Answers: because that’s safe, don’t want to get hurt ****If kids don’t say answer, you tell them**

3. “How come we should be quiet in the hallway?”
 - a. Answers: because other kids are learning ****If kids don’t say answer, you tell them**

4. “To help remind everybody about walking and being quiet in the hallway, we need you to design a sign to remind other kids to be quiet and walk. You might want to write a slogan, such as “SHH! We are learning!” or “WALK, WALK, WALK!” or draw a picture with someone holding finger up to lips or a picture with people walking slowly

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Water stays in the sink	Use soft voices	Leave bathroom the way you found it - Keep the bathroom clean!
One at a time for the bubbler	Line up quietly and get your drink quickly	

Materials: None

1. “We are going to talk about how we should use the bathroom and drinking fountain. To start talking, we want you to turn and talk to a partner about something either you’ve done or seen someone else do in the bathroom or drinking fountain that DOES NOT follow our Eagle Expectations.”
 - a. Give students 1 minute to come up with idea

2. “Now, we are going to give you a chance to share your example. After you give your example, tell us what you or the kid(s) should have done instead.”

PBIS Booster Buddies Activities – Older Kids – Cafeteria

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Materials: strips

1. “We are going to talk about what the Eagle Expectations are for the cafeteria. Each of you will get a strip of paper with a situation on it. We want you to tell the group how the student act, thinking about our Eagle Expectations.”
 - a. Pass out strips & let kids answer.

STRIPS

1. You walk up to your classroom’s table. The side that your friend is on is full. It would be easy to squeeze in. But then...
2. You see your friend from another class. You want your friend to see you, so you start to shout “Hello.” But then...
3. Ciara could not get the lid off her container. She asked her friends at the table, but they couldn’t remove it either. She was hungry and frustrated. But then...
4. Donta wanted to get his lunch and eat it quickly. He began to run in front of the other students while yelling. But then...
5. Marsheya was sitting at the end of the lunch table talking to her classmates while eating. All of a sudden, another student accidentally bumped into her, and her drink spilled onto the table and then to the floor. But then...
6. Marcus didn’t get a chance to use the bathrooms before going to lunch. He really, really, really has to go now. But then...

PBIS Booster Buddies Activities – Older Kids – Playground

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Play with equipment appropriately and safely	Follow adult rules the first time and every time	Dress appropriately for the weather
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Materials: none

1. “What does it mean to be a good sport? Turn and talk to your classmate. We will talk for 30 seconds.” WAIT 30 seconds. “What were your ideas?”
 - a. Answers: saying “good try” when some misses a basket, including other kids, being fair, following the rules, ending the game by saying “good job”

2. “How does it make you feel when someone is a bad sport?”
 - a. Answers: bad, sad, mad, etc.

3. “We are going to talk about some things that can happen to kids on the playground. We want to hear how you could solve the problems.”
 - a. “Imagine you are playing tag and your classmate wants to join the game. There are already lots of people playing. What can you do to include your classmate?”
 - b. “Your group of friends is playing basketball. There is an argument about whether somebody dribbled out of bounds. Your friends start calling each other cheaters. What can you do to help end the disagreement?”
 - c. “You’re playing a game and your teammate made a mistake while playing. It made your team lose the game. What can you say to your teammate who already feels bad about making the mistake?”



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