

Brief BA/IP Behavior Support Plan: Competing Behavior Pathway

Student Name: Elliott Robinson

Friendly
Great attendance in school

Student Strengths

Elliott is working on an activity he enjoys

2

Elliott continues to do an activity and does not follow the directions of adults to transition.

1

Teacher will redirect Elliott to transition to a new activity and will be given an extended time frame to make the transition. Elliott will be allowed time to work on activities that he enjoys when other work is completed.

5

Changes to the Environment

Obtain desired activity
Avoid a non-preferred activity

3

Predictors in the environment

Problem Behavior(s)

Function

Elliott will have a visual schedule and is responsible for checking off when she completes a transition task

4 **Replacement Behavior**

Summary/ Hypothesis Statement: (When BLANK occurs, the child does BLANK, to get/ avoid BLANK.)

When Elliott is working on an activity he enjoys and is asked to transition to a new activity, he refuses to transition and makes continues with the same activity to obtain a desired activity and avoid a non-preferred activity.