

# Brief BA/IP Behavior Support Plan: Competing Behavior Pathway

Student Name:        Haley Tunger       

Likes to be a helper, likes to hear stories read aloud, enjoys computer time, makes beautiful art, with a lot of detail,

**Student Strengths**

Perceives work is too hard, feels overwhelmed with work

2

Shuts down, goes to sit in the classroom library, doesn't engage, doesn't complete class work

1

Haley will be given permission to work in the classroom library if she is engaged in the assignment.

Haley can ask to work with a peer on any difficult assignments.

5

### Changes to the Environment

Avoid a difficult task

3

**Predictors in the environment**

**Problem Behavior(s)**

**Function**

Haley will attempt the difficult task once independently and then will ask for help from the teacher. Haley will raise hand and ask for permission to go to classroom library.

4 **Replacement Behavior**

Summary/ Hypothesis Statement: (When BLANK occurs, the child does BLANK, to get/ avoid BLANK.)

When Haley is working on difficult task, she shuts doen and doesn't complete the work, to avoid a difficult task.