

Brief BA/IP Behavior Support Plan: Competing Behavior Pathway

Student Name: Marko Dunger

He is very bright, he has the ability to do the tasks, he participates verbally

Can be helpful and friendly

Student Strengths

When students working independently at seats

When feeling ignored by peers and teacher

2

Predictors in the environment

Constant moving and noise making while students quietly working at desks independently

1

Problem Behavior(s)

Teacher will allow Marko to get up from desk with permission during independent work time

Teacher will allow Marko to work with a partner whenever possible

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Changes to the Environment

Obtain Adult and Peer Attention

3

Function

Use an appropriate voice 50% of the time
Raise hand and ask for permission to move around room

4

Replacement Behavior

Summary/ Hypothesis Statement: (When BLANK occurs, the child does BLANK, to get/ avoid BLANK.)

When Marko is working independently, he constantly moves and makes sounds to obtain adult and peer attention.