



Dear Teacher/Staff:

Welcome to Educational Wraparound for Your Student!

Wraparound is a PBIS Tier Three intervention that is used with a very small number of students who have behaviors which have not responded to PBIS Tier One and Tier Two supports in the school environment.

Wraparound is a process for developing individual, family-centered support teams and individualized plans that are strength and needs based. Wraparound work is not focused on student or family deficits.

- Families define 'successes' for the team. If families/ youth define progress/success, as well as strengths and needs, then they are more likely to be engaged in the intervention plan.
- Families decide the composition of their team, based on their needs, and building on strengths
- Features of the Educational Wraparound Process:
 - Work is with Individual students/families
 - Builds upon the strengths of student and family
 - The voice of the team reflects the priorities of the youth / family
 - Plans are driven by unique youth and family needs
 - Teams and plans are designed to be culturally relevant
 - Plans include natural and community supports
 - Traditional and non-traditional interventions are utilized
 - Multiple life domains are addressed, to meet student/family needs
 - Unconditional support; we don't give up on the student

➤ Teacher/ Staff Member Role and Expectations in Wraparound Process

Willingness to work with wraparound facilitator in chats or formal interviews

Possibly complete questionnaires on the student to provide your perspective

Willingness to participate in wraparound team meetings

Follow through on activities with /support for the student/family that are planned in team meetings

Maintain a positive, flexible attitude about this intervention work

Share your perspective in a respectful way and be willing to listen to the family's point of view

Maintain confidentiality by not sharing information with individuals who are not on the team, as well as not sharing with others that the student is receiving the intervention.

