

# RENEW Home School Community and Job Progress Tool

Illinois Statewide Technical Assistance Center (ISTAC) Systematic  
Information Management for Educational Outcomes (SIMEO)

**How to complete this form:**

- Time 1/Baseline collected no later than 30 days from referral and before first action group meeting
- Youth completes the form, or rates selected items, with facilitator or team at agreed upon schedule
- Facilitator provides examples, clarity as needed

**Student Name:** \_\_\_\_\_

**Student ID:** \_\_\_\_\_

**Please identify the period of assessment:**

Time 1/Baseline

Time 2

Time 3

Time 4

Time 5

Date tool completed: \_\_\_\_\_

**Use the following rubric when identifying needs and strengths:**

**High Need** = I really struggle with this. It is a challenge for me and could lead to being kicked out, failing, getting fired, putting myself in a physically dangerous situation.

**Somewhat Need** = I struggle with this sometimes, but not enough to be kicked out, fail, get fired, or put myself in a physically dangerous situation.

**Somewhat Strength** = I am kind of good at this and can do this about the same as my friends and school mates. At times I still need guidance and direction.

**High Strength** = I am really good at this and don't need any additional guidance or direction from adults.

Needs/Strengths	HOME				SCHOOL				COMMUNITY			
	Need		Strength		Need		Strength		Need		Strength	
	high 1	some- what 2	some- what 3	high 4	high 1	some- what 2	some- what 3	high 4	high 1	some- what 2	some- what 3	high 4
<b>Safety/Medical/Basic Needs</b>												
3) I make healthy choices												
4) I have health issues that keep me from doing what I want to do (asthma, chronic sickness, etc.)												
5) I see a doctor or nurse when need to because I am sick or hurt												
6) I feel safe from violence and crime												
7) I have survival skills												
8) I have enough age appropriate activities to support my success												
9) I have enough healthy food to eat												
10) I have transportation to the places I need to go												
<b>Social Relationships</b>												
11) I have friends												
12) I am accepted by other students												
13) I get along with other students												

Needs/Strengths	HOME				SCHOOL				COMMUNITY			
	Need		Strength		Need		Strength		Need		Strength	
	high 1	some- what 2	some- what 3	high 4	high 1	some- what 2	some- what 3	high 4	high 1	some- what 2	some- what 3	high 4
14) I get along with adults												
15) I respect adults in authority												
<b>Emotional Functioning</b>												
16) I control my anger												
17) I feel like I belong												
18) I know when to ask for help												
19) I know how to ask for help												
20) I handle disagreements in a constructive way												
21) I respond to conflict / problem situations like most other people my age												
<b>Behavioral Functioning</b>												
22) I seek attention from people in a way similar to most other people my age												
23) I follow rules												
24) I control myself												
25) I care about my own safety												
26) I participate in organized activities (sports, clubs, etc.)												
27) I am usually on time												
28) I complete tasks (chores, assignments, favors, etc.) on time												
29) I complete tasks (chores, assignments, favors, etc.) successfully												
30) I pay attention to directions												
31) I am able to work by myself (chores, assignments)												
32) I follow rules when I am not being supervised												
33) I like to get better at things I try												
<b>Cultural/Spiritual</b>												
34) I have a way to meet my needs so I fit in with people who are like me												
35) I have a way to access support for my spiritual beliefs.												
36) I feel accepted by people who are of the same culture and people have the same spiritual beliefs												

<b>School progress: Respond to the following statements to the best of your ability.</b>	<b>High Need</b>	<b>Somewhat Need</b>	<b>Somewhat Strength</b>	<b>High Strength</b>	<b>Not Applicable</b>
37) I attend school	1	2	3	4	N/A
38) I complete class assignments on time	1	2	3	4	N/A
39) I work on my own, or independently as instructed	1	2	3	4	N/A
40) I complete homework on time	1	2	3	4	N/A
41) I pass quizzes and tests	1	2	3	4	N/A
42) I complete subjects with a passing grade	1	2	3	4	N/A
43) I participate in classroom discussions and activities	1	2	3	4	N/A
44) I pay attention in class	1	2	3	4	N/A
45) I participate in extracurricular, or after school, activities	1	2	3	4	N/A
46) I act appropriately with peers in school	1	2	3	4	N/A
47) I act appropriately when adults are not around	1	2	3	4	N/A
48) I act appropriately with adults in the classroom	1	2	3	4	N/A
49) I follow the same routine as other students	1	2	3	4	N/A
50) I ask questions when I don't understand	1	2	3	4	N/A
51) I can identify at least one adult per class to ask for help	1	2	3	4	N/A
52) I can identify the things I need to be successful in class	1	2	3	4	N/A
53) My teachers support me	1	2	3	4	N/A
54) I need more help than my teachers can provide	1	2	3	4	NA
55) I need help doing what I am supposed to do in school	1	2	3	4	NA
56) I am willing to do what my team and I decide is best for me in school	1	2	3	4	NA
<b>Employment Progress: Respond to the following statements to the best of your ability.</b>	<b>High Need</b>	<b>Somewhat Need</b>	<b>Somewhat Strength</b>	<b>High Strength</b>	<b>Not Applicable</b>
57) I attend work	1	2	3	4	N/A
58) I attend work on time	1	2	3	4	N/A
59) I complete work tasks on time	1	2	3	4	N/A
60) I work on my own, or independently as instructed	1	2	3	4	N/A
61) I complete work tasks the way they are supposed to be done	1	2	3	4	N/A
62) I participate in work place discussions with my boss and co-workers	1	2	3	4	N/A
63) I pay attention at work	1	2	3	4	N/A
64) I act appropriately with co-workers	1	2	3	4	N/A
65) I act appropriately when my boss is not around	1	2	3	4	N/A
66) I act appropriately with co-workers	1	2	3	4	N/A