Brainstorming Wheel

Moving through
RENEW Map #8, Map #9 and Map # 10
To a Youth Action Team Plan

April 2015     MPS RtI/PBIS     CAO
Brainstorm Wheel
Getting from Goals to Action Planning

Next Steps
Map 9

Essential Next Steps
Map 10

April 2015           MPS Rti/PBIS           CAO
Goal from Map #8 – My Goals

Ask student to select one goal from Map #8 and place it in a circle in the center of the flip-chart paper.
Brainstorming Ideas

Ask student and any other team members to begin to brainstorm steps toward the goal.

- Stay out of trouble
- Get to class on time
- Come to school every day
- Complete assignments
- Graduate from High School

Remember: Rapid sharing of ideas, no judgments
Rating the Impact of Each Step

Ask student to rate each step.

- Stay out of trouble: 3
- Get to class on time: 2
- Graduate from High School: 3
- Come to school every day: 2
- Complete assignments: 3

High impact on achieving the goal = 3
Medium impact on achieving the goal = 2
Low impact on achieving the goal = 1
Rating the ‘Doability’ of Each Step

Ask student to rate each step.

- Stay out of trouble: 3
- Get to class on time: 2
- Come to school every day: 2
- Complete assignments: 3
- Graduate from High School

High level of ‘doability’ for the step
Medium level of ‘doability’ for the step
Low level of ‘doability’ for the step

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Identifying Steps for Action Planning

Ask student to use ratings to choose three steps for action planning.

Stay out of trouble

Get to class on time

Graduate from High School

Come to school every day

Complete assignments

Chose steps that will bring both quick successes and opportunities for growth. Consider logical order of steps to achieve the goal.
Identifying Steps for Action Planning

List the identified three steps on bottom of map.

1. Complete assignments
2. Come to school every day
3. Stay out of trouble

Graduate from High School

1. Complete assignments
2. Come to school every day
3. Stay out of trouble

April 2015           MPS Rti/PBIS           CAO
Student:  
Date: 01 / 01 / 2019  
Long-Term Goal: Graduate from High School  

[Individual Student Data for Progress Monitoring, included in this plan, should be updated.]

**Short-Term Goal:** Complete all assignments and turn them in on time

<table>
<thead>
<tr>
<th>When Do I Want this Completed?</th>
<th>80% work completion rate through end of school year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>What Do We Have to Do to Make this Happen?</strong></td>
<td><strong>What Resources, Materials, or Support Are Needed?</strong></td>
</tr>
<tr>
<td>Get a planner and keep it updated</td>
<td>Planner (or app) Instructions on keeping a planner</td>
</tr>
<tr>
<td>Encouragement to complete work at home</td>
<td>Uncle John’s support in getting work started after school each day before he leaves for work. Daily check-in with Dad in the morning.</td>
</tr>
<tr>
<td>Work Completion WPR</td>
<td>Individualized WPR and weekly check-in with SSW.</td>
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</tbody>
</table>