**Tier 3 Behavior Intervention - Entrance Criteria Decision Making Process**

**Building Intervention Team**

- Individual Student Data Meetings
- Student is referred for a tier three behavior intervention by a member of school staff or parent.
- If student is not currently receiving a tier 2 intervention, team immediately considers need for CICO, Individualized CICO, SAIG and/or BAIP. If student is receiving a tier 2 intervention, team reviews intervention data.

**Building Intervention Team considers the following:**
- Evaluate tier 2 behavior interventions history for fidelity and appropriateness; Implement/modify if needed
- Review special education evaluation history
- For RENEW, consider use of Youth Needs and Strengths Checklist; For Wraparound, consider use of Strengths and Difficulties Questionnaire
- Review discipline data and incident notes for student.
- Tier 3 intervention facilitator makes final decision regarding appropriateness of intervention for student/family

- Always consider the FBA/BIP intervention prior to Educational Wraparound / RENEW

**Indicators for Educational Wraparound:**
- Family is open to close school collaboration
- Family is seeking help from the school
- Student attendance is above 80%
- There are no imminent family plan for moving away or changing schools

**Indicators for FBA/BIP:**
- Student has multiple problem behaviors in multiple settings
- Student behavior is setting events that are not in school's control or which have not responded to attempted strategies
- There are safety concerns for student requiring a crisis/safety plan and a BAIP has not been successful

**Indicators for RENEW:**
- Student attendance above 80%
- There are no imminent plan to student moving or changing schools
- Student is comfortable with intensive one-to-one verbal interaction
- Functional assessment indicates that student welcomes adult attention
- Student is able to collaborate with adults

**Milwaukee Public Schools**

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