

Preparing for Initial Educational Wraparound Meeting

(** items mean: fill in before the meeting!)

****WRITE OUT AGENDA ON BIG PAPER AND POST IN MEETING**

Student Intervention History

- ** Get info from Data Warehouse, Student Profile
- ** Brief summary of interventions
- **Review Agenda for meeting**
- **Section 2: Strengths**
 - ** draw strengths from interviews, tools, etc and pre-fill
 - At meeting, review the strengths
 - Add others
 - Take away if disagreement from parent
- **SKIP TO SECTION 5: BIG NEEDS (return to 3 and 4 later)**
 - list all the needs based on interviews and tools
 - team discussion around adding/removing
 - discussion to identify the main needs – up to 3
 - look for unifying themes, causes, etc.
- **Section 3: Mission Statement**
 - Sample statements are on the website and in the booklet
 - Ask: What is our mission to meet the big needs? Or...
 - By working together, how are we going to support change?
 - This should be a very broad statement
- **Section 6: Wraparound Plan**
 - List a Big Need
 - Find strengths that match with it
 - Outcomes: where do we want to end up?
 - Strategies: be open to parent ideas, unusual ideas, teacher has final say on what happens in the classroom
- **Section 7: Individual Student Data for Progress Monitoring**
 - ** pre-fill with known information
- **FBA/BIP is OPTIONAL**
 - we may cover this information in the Wrap Plan OR we can adjust our current plan...this is a judgment call to be made at the time

ITEMS to REMEMBER/ THINK ABOUT:

- ASK LOTS OF QUESTIONS – parent and teacher should be talking a lot
- Our private agenda as facilitators: FOCUS ON PARENT VOICE
- Ask: Is this student’s need or school’s need?
 - If ours, does the statement need to be reframed to focus on student?