Preparing for Initial Educational Wraparound Meeting

(** items mean: fill in before the meeting!)

**WRITE OUT AGENDA ON BIG PAPER AND POST IN MEETING

Student Intervention History

- ** Get info from Data Warehouse, Student Profile
- ** Brief summary of interventions

- Review Agenda for meeting
- Section 2: Strengths
  - ** draw strengths from interviews, tools, etc and pre-fill
  - At meeting, review the strengths
    - Add others
    - Take away if disagreement from parent

- SKIP TO SECTION 5: BIG NEEDS (return to 3 and 4 later)
  - list all the needs based on interviews and tools
  - team discussion around adding/removing
  - discussion to identify the main needs – up to 3
    - look for unifying themes, causes, etc.

- Section 3: Mission Statement
  - Sample statements are on the website and in the booklet
  - Ask: What is our mission to meet the big needs? Or…
  - By working together, how are we going to support change?
  - This should be a very broad statement

- Section 6: Wraparound Plan
  - List a Big Need
  - Find strengths that match with it
  - Outcomes: where do we want to end up?
    - Strategies: be open to parent ideas, unusual ideas, teacher has final say on what happens in the classroom

- Section 7: Individual Student Data for Progress Monitoring
  - ** pre-fill with known information

- FBA/BIP is OPTIONAL
  - we may cover this information in the Wrap Plan OR we can adjust our current plan….this is a judgment call to be made at the time

ITEMS to REMEMBER/THINK ABOUT:

- ASK LOTS OF QUESTIONS – parent and teacher should be talking a lot
- Our private agenda as facilitators: FOCUS ON PARENT VOICE
- Ask: Is this student’s need or school’s need?
  - If ours, does the statement need to be reframed to focus on student?