Response to Intervention: Behavior

Parent Brochure

RtI for Behavior

- RtI guides all school practices by involving staff, families, and students.
- Teaches behaviors so all students learn proper expectations.
- Teaches regular school attendance as a responsible behavior.
- Includes a way to provide additional assistance to those students who struggle with meeting behavior expectations.
- Reviews the progress of all students regularly through the use of data.
- Makes changes to instruction when students are not making behavioral progress.
- Uses data when making decisions about students’ academic and behavioral needs.
- Builds a positive community within schools and encourages increased attendance and partnership from all students and families.
- Positive Behavioral Interventions and Supports (PBIS) is the framework used for RtI Behavior.

Please contact your school for more information.

In collaboration with

MILWAUKEE PUBLIC SCHOOLS


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http://tinyurl.com/mpsrtipbis

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Please see the “Response to Intervention: Academics” Parent Brochure for more information on this academic support program in Milwaukee Public Schools.

http://tinyurl.com/pbisfamily

http://tinyurl.com/mpsrtipbis
Vision and Mission
The vision of Positive Behavioral Interventions and Supports (PBIS) in Milwaukee Public Schools (MPS) is for every student to experience school as a place where staff meets them where they are academically and behaviorally to provide them with the tools they need to become productive citizens.

The mission of PBIS in MPS is to provide support to ensure that academic and social emotional needs of all students are met.

What is PBIS?
- PBIS is a schoolwide system that teaches students what behaviors are expected.
- PBIS has different steps or levels called tiers to help students succeed in showing good behavior. Most school districts, including MPS, use a three-tier system. All students receive Tier 1 support.
- Students are given opportunities to practice the good behaviors they are taught. They are recognized for showing good behaviors.
- PBIS gives planned, fair consequences when students do not show the good behaviors that are expected.
- Schools using PBIS collaborate with families. Families are important in every step of PBIS.
- Students who struggle to show good behavior receive extra support — called interventions — extra actions or programs put into place to improve student behavior.

Tier 1
Tier 1 supports include:
- Area-specific posters that describe behavior expectations (Be Safe, Be Respectful, Be Responsible) for all students in that setting.
- Recognition for students who follow behavior expectations — can be verbal and/or tangible acknowledgements, such as receiving a raffle ticket for positive behaviors.
- A consistent method for handling misbehavior throughout the building that includes clear guidelines for those behaviors handled by teachers and those handled by administrators.
- Regular behavior lessons that teachers use to explicitly teach students various behavior expectations.
- Classroom-level behavior management strategies to ensure that all students are actively engaged in learning.
- Strategies to promote daily school attendance as a responsible behavior.

Tier 2 and 3
- Tier 2 is designed to provide interventions for students who need more support in following behavior expectations.
- If you think your child could benefit from a Tier 2 behavior intervention, contact your child’s teacher.
- Parents are updated on their child’s progress on a regular basis.

Tier 2 Interventions:
Check-In/Check-Out (CICO): Students meet with an adult in the morning to get ready for the day. Teachers check in with students throughout the day to guide positive behavior.

Social Academic Instructional Group (SAIG): Students meet in a group setting once a week to work on specific behavior skills.

Behavior Assessment/Intervention Plan (BAIP): Staff meets to develop a behavior plan for individual students that focuses on constructive replacement behaviors.

Tier 3 interventions are created by a team of people who have important roles and relationships with a student including family members. Interventions extend beyond school to the home and community.

How can I get involved?
- Ask your child how he or she is recognized for good behavior at school.
- Contact your child’s teacher or principal.
- Meet with (or join!) the PBIS team at your child’s school.
- Follow PBIS at home with your child.
- Call WI FACETS at (414) 374-4645 to ask questions.