



## Educational Wraparound – First 30 Days Checklist

### Systems:

- ❖ Review MPS Educational Wraparound web page for resources at <http://mps.milwaukee.k12.wi.us/en/Families/Family-Services/Intervention---PBIS/Educational-Wraparound.htm>.
- ❖ Familiarize yourself with the MPS entrance criteria, under Building Intervention Team forms: <http://mps.milwaukee.k12.wi.us/MPS-English/CAO/Documents/PBIS/Media/bit-forms-tier-3-entrance-criteria.pdf>
- ❖ Consider presenting basics of Educational Wraparound to all staff at a staff meeting to ensure that all staff members understand the basics of Educational Wraparound and their role.

### New Students:

- ❖ Screen students for behavior, based on end-of-year data/teacher recommendations.
- ❖ Meet with BIT to review data, using the Tier 3 Intervention Entrance Criteria flowchart to assist decision-making regarding identifying students for Educational Wraparound, and identifying facilitator(s): <http://mps.milwaukee.k12.wi.us/MPS-English/CAO/Documents/PBIS/Media/bit-forms-tier-3-entrance-criteria.pdf>
- ❖ Visit the RtI/PBIS Educational Wraparound page for procedures, tools, and forms: <http://mps.milwaukee.k12.wi.us/en/Families/Family-Services/Intervention---PBIS/Educational-Wraparound.htm>
- ❖ Consent for Educational Wraparound is signed by parent or guardian. Form can be found on the Educational Wraparound website, Phase 1.
- ❖ Enter an Educational Wraparound plan in IC. Visit the Professional Development page under Families > RtI/PBIS for directions: <http://mps.milwaukee.k12.wi.us/en/Families/Family-Services/Intervention---PBIS/Professional-Development.htm>
- ❖ Begin Phase 1 of Educational Wraparound with the student and their family.

### **Continuing Students/Families:**

- ❖ Within the first week of school, if not before, facilitator(s) will make contact with family and arrange for a “coffee chat” to review the summer, review strengths and Big Needs, and review the Mission Statement. Facilitator and family will review the Action Plan. Facilitator and family will discuss inviting the new teacher/teachers to a team meeting and also decide if there are other new team members the family would like to invite.
- ❖ Facilitator(s) will begin an Educational Wraparound plan in IC for the student.
- ❖ Facilitator and family will schedule an initial team meeting to review the above items with the Educational Wraparound team, determine whether the Crisis Plan needs updating, and update the Action Plan.
- ❖ Facilitator(s) will ensure that the BIT is aware that the Educational Wraparound intervention will be continuing.

### **Students Who Transition to Another School:**

- ❖ If you become aware that a student transfers to a different school, please follow the transition protocol found at [https://mconnect.milwaukee.k12.wi.us/MPS-Intranet/CAO/Resources/College--Career-Readiness/PBIS1/Transition\\_Protocol\\_Tier3.docx](https://mconnect.milwaukee.k12.wi.us/MPS-Intranet/CAO/Resources/College--Career-Readiness/PBIS1/Transition_Protocol_Tier3.docx).

**As facilitator(s) identify any needs for support with Educational Wraparound, please feel free to contact Shashina Robinson, school psychologist (414-475-8118), or Jane Audette, SSW (414-475-8117), at any time.**