Check In Check Out Decision-Making Guide

- Has student been on CICO 4 or more weeks?
  - YES
  - Has plan been implemented with Fidelity?
    - NO.
      - Continue CICO.
    - YES
      - Has CICO plan been individually modified?
        - NO
          - Continue CICO.
        - YES.
          - Consider if a SAIG group might be appropriate.
            - If appropriate, determine specific skill deficit
              - Emotion Management
              - Academic Survival Skills
              - Other

Consider:
Teacher ratings, goal-setting, check in/out, rewards

Possible Changes:
New mentor, additional check in times, focus on specific skills, more frequent rewards

Consider:
Does student have a skill deficit?
Does student need to be explicitly taught skills necessary for success?
Does student need more support/practice using skills?