Check-in/Check-out Fidelity Implementation Measure

School _____   Date _____

Evaluation Question	Score (0-2)
School Systems	
1. Does the school employ a Check-in/Check-out facilitator whose job is to manage the CICO system? **0** = No Facilitator, **1** = Facilitator(s) identified (not fully trained), **2** = Facilitator(s) fully trained	
2. Does an administrator serve on the Building Intervention Team (BIT) and review the CICO data at least monthly? **0** = No, **1** = Yes, but not consistently, **2** = Yes	
3. Has the CICO system been taught/reviewed to staff on an annual basis? **0** = No, **1**= Yes, but not this year **2** = Yes, this year	
4. Does the BIT use progress monitoring data for decision making? **0** = No. **1**= Sometimes **2** = Yes, consistently	
5. Is progress monitoring data entered online at least once a week? **0** = No, **1**= Yes but not across all students **2** = Yes across all students	
6. School sends home parent notification letter for all students receiving a Tier 2 intervention, and it is documented online. **0**= No, **1**= Sometimes but not with consistency **2**= Yes, consistently	
6. Has the school identified CICO Greeters (or often called Mentors) to meet with 3-6 students on a daily basis? **0**= No, Greeters have not been identified **1**= Some Greeters have been identified but they meet with either less than 3 students or more than 6 students on a daily basis **2**= Yes Greeters have been identified and they all meet with 3-6 students on a daily basis.	

Student Based	
6. Do students check-in daily? **0** = 50% (or less) of students check-in regularly, **1** = 51% - 80%, **2** = more than 80% of students check-in regularly	
7. Do students check-out daily? **0** = 50% (or less) of students check-out regularly, **1** = 51% - 80%, **2** = more than 80% of students check-out regularly	
8. Do students receive acknowledgement (verbal or tangible) for meeting daily goals? **0** = No, **1**= Yes, but not consistently, **2** = Yes	
9. Do students receive regular constructive feedback from teachers throughout the day? **0** = No, **1**= Yes but not consistently **2** = |Yes and consistently across the school	
10. Do students carry a DPR daily (or the school has another system to gather progress monitoring data- for example the teachers hold the DPR, or an online DPR is created) **0**= No, most students do not carry a DPR consistently **1**= Some students carry a DPR consistently **2**= Yes, all students carry a DPR consistently.	
11. Are parents updated regularly on the progress of their student? **0** = No, **1**= Yes, but not consistently **2** = Yes	

Adapted from Deanne A. Crone, Leanne S. Hawken, and Robert H. Horner (2010), Responding to Problem Behavior.

Score: _____ / ____22_____ = _____%

Action Plan

Action	Timeline	Support/ Resources Needed