Attendance BINGO Intervention

Postively Hawley BINGO

Each day the entire class has perfect attendance, the class places a letter to spell Postiviely Hawley below each letter. If there are classes to which have students chronically absent, these should be considered and given an exception. If daily attendance for most classrooms is 90%, for example, the goal may be 95% attendance. The goal should be a SMART goal, something achievable by all classrooms. If a classroom is never going to obtain BINGO, the intervention will not be successful.

Once Postively Hawley is spelled, they have BINGO. The class then earns the incentive. The class will then start over to attempt to earn BINGO in this manner throughout the school year. When the class reaches BINGO, the class is recognized in the announcements the following day. One idea may include having a clip board with a sign-in sheet for the class who achieved BINGO in order to keep track of the classes who reach BINGO. For the first BINGO, hype it up and give special prize for the first class to achieve BINGO. Then, once a month or every other month, the classroom who achieved BINGO the most gets a prize. This may be a traveling trophy, lunch with the principal, an ice cream social, etc.

Advertisement: Similar to PBIS or other interventions, there needs to be recognition and reminders of the intervention. Morning announcements are a good place to remind adults and students alike of the BINGO. This can be a time to remind everyone of the importance of attendance. The least effective way to implement this incentive is to distribute BINGO cards and hope for the best. There needs to be constant reminders and encouragement for the intervention to be successful.

BINGO sheet: The letters and BINGO sheet is laminated. The letters have Velcro on the back to attach below each letter. Other schools are use a new sheet for each BINGO. Positively Hawley would take over two weeks, assuming perfect attendance each day, to reach BINGO. It may be a good idea to shorten for the purpose of the class to have success sooner and more frequently. Other schools do not laminate and instead have paper copies for each class to use with each new BINGO card.

Incentives: Before they complete Postiviely Hawley, the class and teacher decide what they work for. To kick-start the BINGO and energize this new incentive, the first class to achieve BINGO get’s a pizza party. Each class in general will create their own incentive regardless of being the first with may include an extra recess, open book test, extra computer time, extra gym.

Monitoring Progress: It should not take longer than 3 weeks to achieve BINGO, especially in the beginning to get the momentum of the intervention. Is the goal achievable by all classrooms; does this need to be revisited? Is attendance data being monitored? Does the BINGO need to be shortened and/or the percent goal need to be lowered or increased? Ongoing monitoring of progress should be taking place at Tier I PBIS meetings.

Once a month, the SSW adds a blurb to the school newsletter. Here is a sample of what she did for the newsletter last month.
Hawley students are working hard to be in school everyday and complete their “POSITIVELY HAWLEY” classroom attendance charts. Each classroom has an attendance chart and earns a green ticket to be placed under a single letter in the phrase “POSITIVELY HAWLEY” for each day that the class has 100% of the students present. At completion of spelling out “POSITIVELY HAWLEY” on their respective charts, classrooms are rewarded with a predetermined prize decided upon by students and the classroom teacher. Below are the results of where classrooms are thus far; the number of bold letters indicates the number of days each class has had a perfect attendance. Way to go Ms. Becker’s class….you’re almost there!!!!!

Ms. Chappelle – Rm. 16: POSITIVELY HAWLEY
Ms. Bavuso – Rm. 10: POSITIVELY HAWLEY
Ms. Kromrey – Rm. 11: POSITIVELY HAWLEY
Ms. Farrar-Foley – Rm. 12: POSITIVELY HAWLEY
Ms. Salamone – Rm. 21: POSITIVELY HAWLEY
Ms. McClain – Rm. 14: POSITIVELY HAWLEY
Ms. Loduha – Rm. 22: POSITIVELY HAWLEY
Ms. Becker – Rm. 15: POSITIVELY HAWLEY
Ms. Lens – Rm. 24: POSITIVELY HAWLEY
Ms. Bulger – Rm. 25: POSITIVELY HAWLEY
Ms. Zylstra – Rm. 23: POSITIVELY HAWLEY

Hawley students are POSITIVELY HAWLEY when they are in school EVERYDAY!!!!

****SSW asked for feedback from teachers... teachers reported “this is the best thing yet!!!! “
Classroom based incentives

Teachers can offer:

- Positive notes home to parents
- Extra computer time or PE
- Homework pass
- Lunch with teacher/previous teacher
- Free Choice (blocks, legos, etc.)
- Line leader
- First to line up/pack up/etc
- Teacher's helper
- LOTS of verbal praise
- Extra recess

- Become a helper to the custodian, librarian, another teacher or the office staff.
- Become a class monitor for specific area of need, e.g., hall monitor, room check monitor, tidy monitor, etc.
- Helping a younger student with a learning task for specified period of time.
- Earn points for a classroom video.
- 15 minutes of free choice activity.
- Work with a friend.
- Read a comic book.
- Show or tell the class something you have or did.
- Have lunch with your favorite person or teacher.
- Pick something from the prize box.
- Earn a cooking day for the class.
- Leader of the day.
- Pajama day
- Meet the teacher’s pet, etc.
- 5% extra credit on a test or quiz
- Homework pass (either to be used for a future or past assignment)
- Cookies/brownies/other treat
- Let students use notes on test/quiz
Free homework pass
could earn points towards a larger reward at the end of the term (something that would cost a little more, like a class party or auction at the end of the term for things such as snack items, a page of the final exam to take and complete early, supplies, allowance of use of ipod during final, etc. I did a silent auction at the end of each term last year with my classroom $ incentive and it seemed to work pretty well)

Mobile Mall, trip to school store

**Whole school incentives**
Parent/student pancake breakfast (using Title 1 money) with awards/principal speech
Basketball game
Field trip/ (roller skating, we are the drums...)
Movie after school
School dance
School talent show
Outdoor party