### Response to Intervention Evaluate Phase: 3-Point Rule

<table>
<thead>
<tr>
<th>3-Point Rule: If the last 3 data points are...</th>
<th>Then...</th>
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| Above the goal line and the goal score | Intervention was **successful**! You can:  
- Remove student from the intervention  
  (student has reached his/her goal).  
- Increase the **goal** of the student. |
| Above the goal line but NOT at goal score | Continue intervention until **goal score** is reached  
(intervention is working). |
| Both above and below the goal line  
(or you have one outlier data point) | **Continue** implementation of intervention until data is  
**consistent**.  
Determine causes of outlier data if necessary. |
| Below the goal line | Student is **not** responding to the intervention; do not  
continue as is. Evaluate fidelity of **each phase** of RtI and  
**discuss potential next steps**. |