10 Critical Features for Tier 2 Interventions

1. Linked directly to school-wide expectations and/or academic goals
2. Continuously available for student participation
3. Implemented within 3 school days of determination that student should receive the intervention
4. Can be modified based on assessment and/or outcome data
5. Includes structured prompts for ‘what to do’ in relevant situations
6. Results in student receiving positive feedback from staff
7. Includes a school-home communication exchange system at least weekly
8. Orientation materials provide information for a student to get started on the intervention
9. Orientation materials provide information for staff/ subs/ volunteers who have students using the intervention
10. Opportunities to practice new skills are provided daily

Adapted from PBIS Illinois