



ACADEMIC AND CAREER PLAN

Elementary (K–Grade 5) Scope and Sequence

For more information, visit:
MPSMKE.COM/ACP

Milestone	Objective	Student Learning Targets	ASCA	Activities	Student	Suggested Timeline	Hours (approx.)	
1	Self-Knowledge	To understand the importance of self concept	<ul style="list-style-type: none"> I will understand who I am and who I want to become. I will understand the skills necessary to be my best self. I will understand the importance of self-evaluation. 	M1 M2 M3 M5 Topic theme: Character	<ul style="list-style-type: none"> Counselor-led classroom lessons topic theme: Hope 	<ul style="list-style-type: none"> My career résumé Student activity book 	Fall	1–2
2	Academic and Career Plan (ACP) and Xello Introduction and Needs Assessment	To understand definitions and terms related to the Academic and Career Plan; to assess students' personal/social, academic, and career needs	<ul style="list-style-type: none"> I will understand the Xello log-in process and feel comfortable navigating the Xello system. I will understand the ACP process. I will identify and communicate my needs in the three school counseling domains. 	M1 B-LS1 B-LS5 B-LS7 B-SS3 B-SS8 B-SMS1 B-SMS3	<ul style="list-style-type: none"> Counselor-led classroom lessons topic theme: Careers Purposeful Living and Learning: Hope 	<ul style="list-style-type: none"> Hope Project Explore Xello 	Fall/Spring	1–2
3	Keys to Successful Transition	To assist the students' transition to middle school	<ul style="list-style-type: none"> I will learn organizational and study skills. I will learn to navigate the school building. I will learn to use a locker. I will learn other daily tasks necessary to function in middle school. I will learn the available resources in the building. I will learn to function and succeed personally and academically in a middle school. 	M3 B-LS1 B-LS3 B-SMS1	<ul style="list-style-type: none"> Counselor-led classroom lessons topic theme: Transition Topic theme: Academic Success 	<ul style="list-style-type: none"> Journal entries Complete early admissions application 	Fall	1–3
4	Learning Styles Inventory	To teach students about different learning styles and their impact on academic performance	<ul style="list-style-type: none"> I will identify my learning style and associate strategies to assist with my academic performance. I will understand my unique strengths and interests, develop essential communication skills, and recognize the importance of lifelong learning and training. 	M2 M6 B-LS5 B-LS9	<ul style="list-style-type: none"> LSI inventory on Xello 	<ul style="list-style-type: none"> Completed LSI inventory on Xello 	Spring	1–2
5	Career Awareness	To explain the meaning and purpose of career clusters and how they relate to the world of work; to identify the education needed, skills needed, and tools needed for a career of interest	<ul style="list-style-type: none"> I will identify career interests and goals. I will learn about 16 career clusters. I will learn the importance of personal responsibility and good work habits. 	B-LS7 M4 B-SS7 B-SS8	<ul style="list-style-type: none"> Counselor-led classroom lessons 	<ul style="list-style-type: none"> Student activity book Participate in Learning Journey <ul style="list-style-type: none"> K5: Oak Ridge Farm Grade 1: Boerner Botanical Gardens Grade 2: Survive Alive House Grade 3: Milwaukee Public Museum Grade 4: Discovery World Grade 5: JA BizTown 	Spring	1



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6	Educational and Occupational Explorations	To expose students to a variety of careers and to build their confidence	<ul style="list-style-type: none"> I will become more aware of careers and postsecondary requirements for different professions. I will understand how my skills and habits relate to different professions. 	M4 B-LS7 B-LS9 B-LS10 B-SMS5 B-SS7	<ul style="list-style-type: none"> Counselor-led classroom lesson topic theme: Careers Career/Job Exploration Day Fair 	<ul style="list-style-type: none"> Career Passport Completed Career Cluster Survey Student activity book 	Spring	1–2
7	Academic and Career Planning Conference	To understand the academic and career planning process; to help students reflect on the question “Who Am I?” and examine their career pathway	<ul style="list-style-type: none"> I will learn about myself. I will learn about the world around me. I will make connections between school and real life. I will identify the different multiple intelligences. 	M1 M4 B-LS7 B-SS3	<ul style="list-style-type: none"> Counselor-led lesson topic theme: Academic Success 	<ul style="list-style-type: none"> Complete in Xello Participate in and lead ACP conference Complete ACP student activity workbook 	Spring	30–45 min.