



ACADEMIC AND CAREER PLAN

Grade 9 Scope and Sequence

For more information, visit:
MPSMKE.COM/ACP

Milestone	Objective	Student Learning Targets	ASCA	Activities	Student Products and Data Collection	Suggested Area(s) of Academic Integration	Suggested Timeline	Hours (approx.)	
1	High School Transition	To assist students with a successful transition to high school	<ul style="list-style-type: none"> I will learn the skills needed to be successful in high school. I will learn the requirements for graduation and the requirements for college entrance. 	<ul style="list-style-type: none"> M3 B-LS1 B-LS3 B-LS4 B-LS5 B-LS7 B-LS8 B-SMS1 B-SMS2 B-SMS3 B-SMS6 B-SMS10 B-SS5 B-SS9 	Counselor-led lessons related to: <ul style="list-style-type: none"> Goal setting Decision making Bullying Conflict resolution Study skills Time management Note taking Organization Financial planning Summer bridge program 	<ul style="list-style-type: none"> Counseling lesson 9.3 and 9.4 Academic and Career Plan (Xello) Reports for counselors Pre- and post- test within school counseling curriculum 	<ul style="list-style-type: none"> English Social studies Supported by Project Success where possible Advisory 	Early August–September	0.5
2	To introduce students to key terminology and school personnel	To introduce students to key terminology and school personnel	<ul style="list-style-type: none"> I will be aware of the importance of the 9th-grade year and its impact on my future success. I will learn the support systems available to me. 	<ul style="list-style-type: none"> M2 B-LS10 B-SS3 B-SMS10 	Counselor-led lessons on: <ul style="list-style-type: none"> Building logistics Credit requirements GPA computation Summer bridge curriculum 	<ul style="list-style-type: none"> Counseling lesson 9.1 Reports for counselors GE Essential Skills Module 5 	<ul style="list-style-type: none"> English Social studies Part of 9th-grade orientation Advisory 	Late August	0.5
3	Needs Assessment	To determine the personal, social, and academic needs of students	<ul style="list-style-type: none"> I will be able to indicate areas in which I need support. 	<ul style="list-style-type: none"> M4 B-SS8 	District-created Xello survey concerning: <ul style="list-style-type: none"> Personal/social-emotional needs Academic needs Career needs 	<ul style="list-style-type: none"> Survey addressing academic, personal/social, and career domains Reports for counselors 	<ul style="list-style-type: none"> English Social studies Part of 9th-grade orientation Advisory 	Early August–September	0.5
4	GE Essential Skills	To help high school students improve their job skills	<ul style="list-style-type: none"> I will increase emotional intelligence. I will gain the ability to develop positive relationships. 	<ul style="list-style-type: none"> M2 M4 M6 	Counselor led lessons: <ul style="list-style-type: none"> 9.2 Understanding Self Part 1 9.8 Understanding Self Part 2 	<ul style="list-style-type: none"> Pre- and post- survey 	<ul style="list-style-type: none"> Citizenship English 9 Freshman Bridge Health education Physical education 	Fall Winter Spring	0.5



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5	Career Awareness and College Awareness	To expose students to the vast array of career and postsecondary options	<ul style="list-style-type: none"> I will learn about career clusters. I will increase my awareness of potential career options. I will learn essential employability skills. I will learn about pre-college programs. 	M4 B-LS7 B-LS9 B-LS10 B-SMS5 B-SS6 B-SS7 B-SS8	Required: <ul style="list-style-type: none"> Inspire Activity #1 Selected GE Essential Skills modules Menu of other options: <ul style="list-style-type: none"> Worksite tour (recommended) Career fair Job shadow Informational interview Guest speaker on careers Career and Technical Student Organization participation My Life! My Plan! College visit Career coach message board Other (with approval) Pre-college presentations/fair 	<ul style="list-style-type: none"> Attendance Participation in Inspire Activity #1 and upload to My Plan Written reflection of any other completed activity and upload to My Plan Optional counseling lesson 9.4 Complete career research project 	<ul style="list-style-type: none"> English/social studies CTE classes/programs Health Community-based job sites Service-learning project Advisory 	Fall Winter Spring	1
6	Academic and Career Planning Conference (ACPC)	<ul style="list-style-type: none"> To teach students to market their skills via a résumé To teach parents and students about your student's strengths, hopes, and dreams for the future To teach parents and students about Xello, a web-based career planning tool 	<ul style="list-style-type: none"> I will recognize my personal strengths. I will learn a written format for communicating my skills to others. I will learn how to navigate the transition to high school. I will learn the connection between academic development and the future. As a parent, I will receive an update regarding my child's academic and career planning. 	M1 B-LS7 B-SMS8 B-SS1 B-SS3 B-SS8	<ul style="list-style-type: none"> Counseling lessons 9.6 and 9.7 Résumé writing Presentation Individual conference with parent and student Parent/student survey 	<ul style="list-style-type: none"> Uploaded résumé document on Xello Completed Xello résumé Academic and Career Plan (Xello) ACP parent/student survey results 	<ul style="list-style-type: none"> English CTE Appropriate meeting space Advisory 	Spring	2 ACP Conf. 45 min.
7	Four-year course plan/credit status	To create a flexible and appropriate four-year academic plan	I will have an academic plan to assist me in meeting my high school graduation requirements and education and career goals.	M5 M6 B-LS6 B-LS8 B-SMS6 B-SMS10 B-SS8	Review of: <ul style="list-style-type: none"> Transcript Course options Graduation requirements Annual plan review 	Completed academic plan: <ul style="list-style-type: none"> Paper Xello and/or IEP 	<ul style="list-style-type: none"> English Social studies Advisory 	Spring	1
8	Milwaukee Parent Institute (MPI)	<ul style="list-style-type: none"> To provide families with the knowledge and skills to partner with schools and communities to ensure that their children achieve their full potential To engage and invite parents to participate in the ACP 	<ul style="list-style-type: none"> Parents will develop partnerships with postsecondary institutions, students, and educators to further their child's academic achievement. 	M3 M4 B-LS7 B-SS3	Parents' review of: <ul style="list-style-type: none"> Transcript Course options Graduation requirements Annual student ACP review Postsecondary options 	<ul style="list-style-type: none"> Parent course plan certificate 	<ul style="list-style-type: none"> Parent coordinators School counselors 	Fall Spring	2