



ACADEMIC AND CAREER PLAN

Grade 8 Scope and Sequence

For more information, visit:
MPSMKE.COM/ACP

Milestone	Objective	Student Learning Targets	ASCA	Activities	Student Products and Data Collection	Suggested Area(s) of Academic Integration	Suggested Timeline	Hours (approx.)	
1	ACP and Xello Introduction and Needs Assessment	To acquaint students with Xello tool and remind them about the purpose and importance of ACPC; to assess students' personal/social, academic, and career needs	<ul style="list-style-type: none"> I will remember how to log into the Xello system. I will understand the objectives and structure of ACP. I will identify and communicate my needs in the three school counseling domains. 	M1 B-LS1 B-LS5 B-LS7 B-SS3 B-SS8 B-SMS1 B-SMS3	<ul style="list-style-type: none"> Counselor-led classroom lessons Visit the CACC 	<ul style="list-style-type: none"> ACP 8.1 Where Did I Come From, Where Will I Go? 8.2 My High School Plan Consistent format 	<ul style="list-style-type: none"> English Social studies Science Advisory 	September	1-2
2	Career Cluster	To instruct students on different decision making and to practice the strategies with the high school admissions process	<ul style="list-style-type: none"> I will understand the application of decision-making strategies within the high school choice process. I will understand career clusters. 	M2 B-LS1 B-LS9 B-SMS10 B-SS8	<ul style="list-style-type: none"> Review high school guide Tour or shadow high school Meet with high school counselors 	<ul style="list-style-type: none"> ACPC 8.2 Making Decisions Survey Top choice/what zone/attendance area Document career cluster of interest 	<ul style="list-style-type: none"> English Social studies Science Advisory 	Sept-Nov	
3	My Options	To explain students' ASPIRE test results as they relate to high school and postsecondary education opportunities and career interests	<ul style="list-style-type: none"> I will understand my ASPIRE results and associated college-readiness benchmarks. I will understand my skills. I will understand college planning, career interests, and exploration. I will understand the importance of rigorous high school coursework. I will understand pre-college opportunity. 	M2 M4 B-LS5 B-LS7 B-LS8 B-LS10 B-SMS4 B-SS5 B-SS8	<ul style="list-style-type: none"> ASPIRE test interpretation Introduction of World of Work map Review of Holland Codes Introduction to use of ACT website High school graduation requirements Pre-college presentation and/or fair 	<ul style="list-style-type: none"> ASPIRE scores loaded ACPC 8.3 Exploring Options Survey Complete early admissions application 	<ul style="list-style-type: none"> English Social studies Science Advisory 	Spring	1
4	Career Exploration	To identify student's three strongest skills and talents; to identify students' interests and how they relate to career choices	<ul style="list-style-type: none"> I will identify my three strongest emerging talents. I will understand and develop strategies for capitalizing on these talents. I will understand how to leverage these talents in school and in life. 	M6 B-LS6 B-SMS3 B-SMS4 B-SS8	<ul style="list-style-type: none"> Counselor-led lessons on talents Learning Journey JA Finance Park 	<ul style="list-style-type: none"> Complete Strengths Explorer assessment Participate in Career/Job Exploration Day Fair 	<ul style="list-style-type: none"> English Social studies Science Advisory 	Fall-Winter Spring	1
5	Course Plan	To empower students for academic success by facilitating their academic planning and transition to high school; to increase students' understanding of the relationships between course content, educational success, and career choices	<ul style="list-style-type: none"> I will review my three-year course plan and the MPS Academic and Career Plan. I will create a four-year high school course plan and transition plan. I will align goals, interests, and activities with preferred pathway of courses. 	M5 B-LS1 B-LS9 B-LS10 B-SMS1 B-SMS2 B-SMS10 B-SS1 B-SS3 B-SS8	<ul style="list-style-type: none"> Connect with current core academic teachers to discuss recommended courses Information/attendance at high school open houses Information about extracurricular high school activities High school graduation requirements 	Complete: <ul style="list-style-type: none"> Four-year high school course plan in Xello Student transition plan My Plan on Xello 	<ul style="list-style-type: none"> English Social studies Science Advisory 	Spring	2-3