



# ACADEMIC AND CAREER PLAN

## Grade 6 Scope and Sequence

For more information, visit:  
**MPSMKE.COM/ACP**

Milestone	Objective	Student Learning Targets	ASCA	Activities	Student Products and Data Collection	Suggested Area(s) of Academic Integration	Suggested Timeline	Hours (approx.)	
1	ACP and Xello Introduction and Needs Assessment	To register students and provide a general review of ACP and the Xello tool; to assess students' personal/social, academic, and career needs	<ul style="list-style-type: none"> <li>I will understand the Xello log-in process and feel comfortable navigating the Xello system.</li> <li>I will understand the objectives and structure of the ACP.</li> <li>I will identify and communicate my needs in the three school counseling domains.</li> </ul>	M1 B-LS1 B-LS5 B-LS7 B-SS3 B-SS8 B-SMS1 B-SMS3	Counselor-led classroom lessons	<ul style="list-style-type: none"> <li>6.1 What Is ACP?</li> <li>ACP 6.2 Welcome to Middle School</li> <li>Pre- and post- test</li> <li>Complete My Plan</li> <li>Consistent Counseling lesson format example counseling lesson 6.1</li> </ul>	<ul style="list-style-type: none"> <li>English</li> <li>Social studies</li> <li>Advisory</li> </ul>	September	1–2
2	Keys to Successful Transition	To assist students' transition to middle school	<ul style="list-style-type: none"> <li>I will learn organizational and study skills.</li> <li>I will learn to navigate the school building.</li> <li>I will learn to use a locker.</li> <li>I will learn other daily tasks necessary to function in middle school.</li> <li>I will learn to function and succeed personally and academically in a middle school.</li> </ul>	M3 B-LS3 B-LS4 B-LS7 B-SMS1 B-SMS2 B-SMS8 B-SMS10 B-SS2 B-SS9	6.3 Counselor-led classroom lessons	<ul style="list-style-type: none"> <li>Journal entries</li> <li>Visit the College and Career Center (CACC)</li> <li>6.3 Succeeding in Middle School</li> </ul>	<ul style="list-style-type: none"> <li>English</li> <li>Social studies</li> <li>Science</li> <li>Advisory</li> </ul>	October	1–3
3	Learning Styles Inventory	To teach students about different learning styles and their impact on academic performance	<ul style="list-style-type: none"> <li>I will identify my learning style and associated strategies to assist with my academic performance.</li> </ul>	M5 B-LS1 B-SMS2 B-SMS3 B-SMS6 B-SS1	<ul style="list-style-type: none"> <li>LSI inventory on Xello</li> <li>6.9 Counselor-led classroom lesson</li> </ul>	<ul style="list-style-type: none"> <li>Completed LSI inventory on Xello</li> <li>Complete My Skills on Xello</li> </ul>	<ul style="list-style-type: none"> <li>English</li> <li>Social studies</li> <li>Science</li> <li>Advisory</li> </ul>	Fall	1–2
4	Career Explorations	To explore careers of interest and obtain details about different professions	<ul style="list-style-type: none"> <li>I will become more aware of careers and postsecondary requirements for different professions.</li> </ul>	M4 M6 B-LS4 B-LS7 B-LS9 B-SMS4	Career and postsecondary options exploration on Xello	<ul style="list-style-type: none"> <li>Career Matchmaker Inventory</li> <li>Save 3 careers of interest in Xello</li> <li>Complete 1 career planning activity</li> </ul>	<ul style="list-style-type: none"> <li>English</li> <li>Social studies</li> <li>Science</li> <li>Advisory</li> </ul>	Winter	1–2
5	Academic Course Plan	To explore a flexible and appropriate high school course plan	<ul style="list-style-type: none"> <li>I will create an academic plan to assist me in meeting my education and career goals.</li> </ul>	M4 B-LS4 B-LS8 B-LS10 B-SMS1 B-SMS10 B-SS1	Review of: <ul style="list-style-type: none"> <li>School-based reports</li> <li>Course options</li> </ul>	Completed academic plan: <ul style="list-style-type: none"> <li>Paper copy</li> <li>Xello</li> <li>And/or IEP</li> </ul>	<ul style="list-style-type: none"> <li>English</li> <li>Social studies</li> <li>Science</li> <li>Advisory</li> </ul>	Spring	1