



# ACADEMIC AND CAREER PLAN

## Grade 12 Scope and Sequence

For more information, visit:  
**MPSMKE.COM/ACP**

	Milestone	Objective	Student Learning Targets	ASCA	Activities	Student Products and Data Collection	Suggested Area(s) of Academic Integration	Suggested Timeline	Hours (approx.)
1	College Experience	To expose students to college as a possibility and to allow students to envision themselves as a college student	<ul style="list-style-type: none"> <li>I will create a list of possible postsecondary education options based upon my education needs, career goals, and personal interests.</li> </ul>	A:B2 A:C1	Menu: <ul style="list-style-type: none"> <li>College fair</li> <li>College visit</li> <li>College Application Campaign (WSG2C)</li> <li>College representative visit</li> <li>College Decision Day</li> <li>Counselor-led lesson</li> <li>Other</li> </ul>	<ul style="list-style-type: none"> <li>Counselor-led lesson activities: 12.1 Where Am I Going in 12th Grade?</li> <li>Journal entry</li> </ul>	<ul style="list-style-type: none"> <li>Face-to-face meeting with counselor</li> <li>Advisory</li> <li>Fresh Coast Classic</li> <li>Empower Me Tour</li> <li>National College Fair</li> <li>HBCU Workshop</li> </ul>	Fall	Varies
2	Application	To ensure that students understand the military, job, and/or college application process	<ul style="list-style-type: none"> <li>I can complete an application correctly.</li> </ul>	A:B2	Menu: <ul style="list-style-type: none"> <li>College application</li> <li>Job application</li> <li>Military application</li> <li>Other application</li> <li>NCAA process</li> <li>Common App application</li> <li>Additional testing if applicable</li> </ul>	<ul style="list-style-type: none"> <li>Counselor-led lesson activities: 12.4 Completing College Application</li> <li>College, military, or work</li> <li>Counselor-led lesson 12.7 A Look at Apprenticeship</li> </ul>	<ul style="list-style-type: none"> <li>Individual</li> <li>Be a mentor to a 9th grader</li> </ul>	Fall–Spring	Varies
3	Graduation Review and Approval	To confirm students' completion of graduation requirement	<ul style="list-style-type: none"> <li>I will know whether I have met my graduation requirements.</li> <li>If necessary, I will formulate a plan for appropriate interventions to meet graduation requirements.</li> </ul>	A:A3 A:B2 A:C1	Individual student review: <ul style="list-style-type: none"> <li>Graduation</li> <li>Contract for grad ceremony participation</li> <li>Summer school</li> <li>Contract alternative application</li> </ul>	<ul style="list-style-type: none"> <li>12.5 College and Career Readiness</li> <li>Graduation review and approval</li> <li>Participate in Day of Hope</li> </ul>	<ul style="list-style-type: none"> <li>Counselor</li> </ul>	Fall Spring	Varies
4	Senior Exit Survey	To gather data and information on students' experiences to inform stakeholders and improve services	<ul style="list-style-type: none"> <li>I can describe, reflect, and report upon my college and career planning experiences and provide feedback to counseling team.</li> </ul>	M4 B-SS8	<ul style="list-style-type: none"> <li>Students complete district-created (and school-specific) exit survey, request final transcripts</li> </ul>	<ul style="list-style-type: none"> <li>Senior Exit Survey Reports for:               <ul style="list-style-type: none"> <li>Counselors</li> <li>District</li> <li>Community</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>English</li> <li>Social studies</li> <li>Advisory</li> </ul>	May	0.5
5	Senior Seminar	To be able to put meaning to college and career-planning activities	<ul style="list-style-type: none"> <li>I will reflect on my personal path to my future plan.</li> <li>I can describe and communicate my experiences and plan to others.</li> </ul>	A:A3 C:B2	Menu: <ul style="list-style-type: none"> <li>Essay (1–2 pages)</li> <li>Student panel</li> <li>Collage</li> <li>Other (approved by counselor/Xello coordinator)</li> </ul>	<ul style="list-style-type: none"> <li>Senior project as approved</li> <li>Community service</li> <li>Service-learning</li> </ul>	<ul style="list-style-type: none"> <li>English</li> <li>Social studies</li> <li>Individual</li> <li>Advisory</li> </ul>	Spring	1
6	Financial Literacy	To complete financial aid applications and remove one of the largest obstacles to matriculation	<ul style="list-style-type: none"> <li>I will understand the documentation to complete the appropriate form.</li> </ul>		As appropriate: <ul style="list-style-type: none"> <li>FAFSA</li> <li>MATC Promise application</li> <li>Scholarship application</li> </ul>	<ul style="list-style-type: none"> <li>FAFSA/MATC Promise application</li> <li>12.3 Preparing to Complete a FAFSA</li> </ul>	<ul style="list-style-type: none"> <li>AVID</li> <li>Social studies</li> <li>English</li> <li>Advisory</li> </ul>	Oct–Dec Sept–Dec Scholarship Ongoing	1



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7	FERPA	To facilitate the college application process	<ul style="list-style-type: none"> <li>I will learn my rights as a student applicant.</li> <li>I will understand data privacy.</li> </ul>		<ul style="list-style-type: none"> <li>Complete FERPA form</li> </ul>	<ul style="list-style-type: none"> <li>FERPA form with parent or 18-year-old student signature</li> </ul>	<ul style="list-style-type: none"> <li>AVID</li> <li>Social studies</li> <li>English</li> <li>Advisory</li> </ul>	September–October	Varies
8	Career Preparation	To participate in work-based learning activities with business partners that will enable students to prepare for and meet career goals	<ul style="list-style-type: none"> <li>I will participate in career-based learning activities that will enable me to make more informed choices about postsecondary education and employment.</li> </ul>		<p><b>Required:</b></p> <ul style="list-style-type: none"> <li>Final résumé</li> <li>Service</li> <li>Service-learning or community service project and/or online class</li> </ul> <p><b>Complete at least one:</b></p> <ul style="list-style-type: none"> <li>Internship, youth apprenticeship, or cooperative education</li> <li>Job shadow</li> <li>Informational interview</li> <li>Mock interview with employer(s)</li> </ul> <p><b>Other options:</b></p> <ul style="list-style-type: none"> <li>Worksite tour</li> <li>Guest speaker</li> <li>Career and Technical Student Organization participation</li> </ul>	<ul style="list-style-type: none"> <li>Résumé upload to My Plan</li> <li>All work-based experience evaluation uploaded to My Plan</li> <li>Written reflection of any other activity and upload to My Plan</li> <li>Documentation of completed service-learning or community service uploaded to My Plan</li> <li>Certification or documentation of all work-based experiences uploaded to My Plan</li> </ul>	<ul style="list-style-type: none"> <li>English</li> <li>Social studies</li> <li>CTE</li> <li>Advisory</li> </ul>	Fall–Spring	1 Varies