



ACADEMIC AND CAREER PLAN

Grade 11 Scope and Sequence

For more information, visit:
MPSMKE.COM/ACP

Milestone	Objective	Student Learning Targets	ASCA	Activities	Student Products and Data Collection	Suggested Area(s) of Academic Integration	Suggested Timeline	Hours (approx.)	
1	Needs Assessment	To determine the personal, social, and academic needs of students	<ul style="list-style-type: none"> I will be able to indicate areas in which I need support. 	M4 B-SS8	District-created Xello survey concerning: <ul style="list-style-type: none"> Personal/social needs Academic needs Career needs 	<ul style="list-style-type: none"> Survey addressing academic, personal/social, and career domains Reports for counselors 	<ul style="list-style-type: none"> English Social studies Part of student orientation Advisory 	Early August–September	0.5
2	Academic and Career Planning Conference	To assist students' review and revision of their initial plan for their path after high school	<ul style="list-style-type: none"> I will have knowledge of postsecondary options and pros/cons of each. Parents will receive an update regarding their child's academic and career planning. I will explore my financial options. 	M1 B-LS7 B-SMS8 B-SS1 B-SS3 B-SS8	<ul style="list-style-type: none"> Lesson about possible options Parent/student survey Visit the College and Career Center (CACC) School counseling lesson 11-1 Individual conference with parent and student 	<ul style="list-style-type: none"> Academic and Career Plan (Xello) Parent/student survey results 	<ul style="list-style-type: none"> English Social studies CTE School counselor Parent-teacher conference night Advisory 	Fall	1
3	Review Career Interest Inventory	Using knowledge acquired from previous activities, students will deepen their knowledge relating to interests, careers, and world of work	<ul style="list-style-type: none"> I will further my knowledge about career interests and their relation to college/postsecondary training. 	M4 M5 M6 B-LS4 B-LS5	<ul style="list-style-type: none"> Continued exploration using a variety of activities/lessons 	<ul style="list-style-type: none"> "Career Interest Profiler" Other comparable product Written summary or reflection of career interest 	<ul style="list-style-type: none"> Health English Social studies CTE Advisory 	Winter	1
4	ACT and PSAT Test Preparation	To explain students' test results as they relate to post-high school education and training opportunities and career interests	<ul style="list-style-type: none"> I will have an understanding of my results, associated college-readiness benchmarks, skill proficiencies, college planning, and career interests and exploration. 	M5	<ul style="list-style-type: none"> Lesson about test Use of ACT website Xello Other tools 	<ul style="list-style-type: none"> Test results (upload on Xello) Participation in lesson 	<ul style="list-style-type: none"> English Math Science Advisory 	January–March	1
5	Career Preparation	To participate in work-based learning activities with business partners that will enable students to prepare for and to meet career goals	<ul style="list-style-type: none"> I will participate in career-based learning activities that will enable me to make more informed choices about postsecondary education and employment. 		<p>Required:</p> <ul style="list-style-type: none"> Inspire Activity #3 Refine résumé Service-learning, community service project, and/or online class <p>Complete at least one:</p> <ul style="list-style-type: none"> Internship, youth apprenticeship, or cooperative education Job shadow Informational interview Mock interview with employer(s) Worksite tour <p>Other options:</p> <ul style="list-style-type: none"> Guest speaker Career and Technical Student Organization participation 	<ul style="list-style-type: none"> Inspire Activity #3 uploaded to My Plan Résumé uploaded to My Plan Paid work experience evaluation uploaded to My Plan Written reflection of any other activity and upload to My Plan 	<ul style="list-style-type: none"> English Social studies CTE Advisory 	Fall–Spring	2 Varies



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6	Postsecondary Research	To instruct students in the variety of postsecondary education and training options and to assist with the use of various college search engines	<ul style="list-style-type: none"> I will have a reasonable list of possible postsecondary education and training options. 	A:B1 A:B2 A:C1	<ul style="list-style-type: none"> Instruction on navigating search engines Lesson about post-high school education and training options Explanation of education/training terminology Complete college essay/personal statement if applicable 	From school counseling lessons: <ul style="list-style-type: none"> College research (11-4) Finding the Right College (11-8) Preparing for the College Application Essay (11-13) Upload draft essay in My Plan (Xello) 	<ul style="list-style-type: none"> English Social studies Advisory 	Spring	1
7	Postsecondary Transition	To assist students with a successful transition to life after high school	<ul style="list-style-type: none"> I will have a reasonable list of possible postsecondary education and training options. 	M3 B-LS1 B-LS3 B-LS4 B-LS5 B-LS7 B-LS8 B-SMS1 B-SMS2 B-SMS3 B-SMS6 B-SMS10 B-SS5 B-SS9	Counselor-led lessons related to: <ul style="list-style-type: none"> Goal setting Decision making Conflict resolution Study skills Time management Note taking Organization Financial planning 	From school counselor lessons: <ul style="list-style-type: none"> Academic and Career Plan (11-2) Financial Aid Fundamentals (11-9) Personal Character Traits (11-2) What Does It Take? (11-10) 	<ul style="list-style-type: none"> Advisory Math 		Varies
8	Four-Year Course Plan/Credit Status	To create a flexible and appropriate four-year academic plan and review progress toward graduation	<ul style="list-style-type: none"> I will have an academic plan to assist me in meeting my high school graduation requirements and education and career goals. 	M5 M6 B-LS6 B-LS8 B-SMS6 B-SMS10 B-SS8	Review of: <ul style="list-style-type: none"> Transcript Course options Grad requirements Annual plan review 	Completed academic plan: <ul style="list-style-type: none"> Paper copy Xello and/or IEP 	<ul style="list-style-type: none"> English Social studies Advisory 	Spring	1