



ACADEMIC AND CAREER PLAN

Grade 10 Scope and Sequence

For more information, visit:
MPSMKE.COM/ACP

Milestone	Objective	Student Learning Targets	ASCA	Activities	Student Products and Data Collection	Suggested Area(s) of Academic Integration	Suggested Timeline	Hours (approx.)	
1	Needs Assessment	To determine the personal, social, and academic needs of students	<ul style="list-style-type: none"> I will be able to indicate areas in which I need support. 	M4 B-SS8	District-created Xello survey concerning: <ul style="list-style-type: none"> Personal/social needs Academic needs Career needs 	<ul style="list-style-type: none"> Survey addressing academic, personal/social, and career domains Reports for counselors 	<ul style="list-style-type: none"> English Social studies Part of student orientation Advisory 	Early August–September	0.5
2	Aspire and PSAT Test Interpretation	To explain students' test results as they relate to post-high school education and training opportunities and career interests	<ul style="list-style-type: none"> I will have an understanding of my results, associated college-readiness benchmarks, skill proficiencies, college planning, and career interests and exploration. 	M5	<ul style="list-style-type: none"> Lesson about test Use of ACT website Xello Other tools 	<ul style="list-style-type: none"> Test results (upload on Xello) Participation in lesson 	<ul style="list-style-type: none"> English Math Science Advisory 	January–March	1
3	Résumé	To formally introduce the concepts of personality types and their relationships to work satisfaction and education and career options	<ul style="list-style-type: none"> I will gain an understanding of my personality as it relates to my career and college options. 	M1 M2 B-LS5 B-SMS3 B-SS1	<ul style="list-style-type: none"> Complete Career Matchmaker (Xello) Complete learning styles inventory (Xello) Classroom debriefing School counseling lessons: 10-5, 10-10, 10-12 	<ul style="list-style-type: none"> Academic and Career Plan (Xello) 	<ul style="list-style-type: none"> English Math Science Advisory 	Spring	1–2
4	Career Exploration	To expose students to the vast array of career options and their relationship to postsecondary training/education	<ul style="list-style-type: none"> I will increase my awareness of potential career options. I will understand the postsecondary training/education related to various careers. I will learn essential employability skills. I will participate in an online discussion forum with a local business based on a career pathway of interest. I will research a career of my choice based on self-assessments completed in Xello. 	M4 B-LS7 B-LS9 B-LS10 B-SMS5 B-SS6 B-SS7 B-SS8	<p>Required:</p> <ul style="list-style-type: none"> Inspire Activity #2 At least 1 worksite tour, by end of gr. 10 Complete GE Essential Skills modules Complete career research project Continue résumé development <p>Menu:</p> <ul style="list-style-type: none"> Additional worksite tour (recommended) Career Fair Job shadow Informational interview Guest speaker on careers Career and Technical Student Organization participation Career coach message board Other (with approval) Life skills documents <ul style="list-style-type: none"> (state ID, Social Security, driver's license, city bus) Other (with approval) 	<ul style="list-style-type: none"> ACP 10.4 Career/College Experience Survey on Xello Participation in Inspire Activity #2 and upload to My Plan Written reflection of any other completed activity and upload to My Plan Career fair worksheet Career research project Other 	<ul style="list-style-type: none"> English Social studies CTE Health Advisory 	Spring	1 Varies



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5	Four-Year Course Plan/Credit Status	To create a flexible, appropriate four-year academic plan	<ul style="list-style-type: none"> I will have an academic plan to assist in meeting my high school graduation requirements and education/career goals. 	M5 M6 B-LS6 B-LS8 B-SMS6 B-SMS10 B-SS8	Review of: <ul style="list-style-type: none"> Transcript Course options Graduation requirements Annual plan review 	Completed academic plan: <ul style="list-style-type: none"> Paper Xello and/or IEP 	<ul style="list-style-type: none"> English Social studies Advisory 	Spring	1
6	GE Essential Skills	To help high school students improve their job skills	<ul style="list-style-type: none"> I will increase emotional intelligence. I will gain the ability to develop positive relationships. 	M2 M4 M6	Counselor-led lessons: <ul style="list-style-type: none"> 10.8 Different Approaches Adapting to different personality types Lessons learned 	<ul style="list-style-type: none"> Pre- and post- survey Resume Mock interview Participant at Career Exploration Day 	<ul style="list-style-type: none"> Citizenship English 9 Freshman Bridge Health education Physical education 	Fall Winter Spring	0.5