Assessments help teachers understand what children know and what they need to learn. The results allow teachers and staff to adapt lessons to increase student achievement. At this grade level, students generally spend less than 4 hours per school year taking standardized tests for district, state, and federal accountability.

July	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
					Early Ch	ildhood S	Screening				
	PALS español		ACCESS				PALS español				

## For All Students

Assessment	Description	Early Start Calendar Dates	Traditional Calendar Dates
Early Childhood Screening	<ul> <li>Developmental and literacy screening for students in grades K3-K5</li> <li>Used to plan instruction and identify students in need of support</li> <li>Given one on one or in small groups</li> </ul>	-	TBD

## For Some Students

Assessment	Description	Early Start Calendar Dates	Traditional Calendar Dates	
ACCESS for English Language Learners	<ul> <li>Assesses language progress in four areas: listening, reading, speaking, and writing</li> <li>Teachers use data to monitor students' progress in acquiring academic English proficiency</li> <li>Administered by computer</li> </ul>	Dec. 1, 2021-Jan. 28, 2022		
PALS español – Phonological Awareness Literacy Screening	<ul> <li>Measures Spanishearly reading skills such as letters and sounds</li> <li>Teachers use data to plan instruction and target student needs</li> <li>Given one on one or in small groups</li> </ul>	Sep. 13-0 April 4-Ma	ct. 8, 2021 ay 6, 2022	

If you have questions about your child's performance on these assessments, please contact your child's teacher. Please see the MPS Parent Assessment brochure for more information on the role you play in your child's assessments.