



Understanding Your Child's Assessments

Grade 2

Assessments help teachers understand what children know and what they need to learn. The results allow teachers and staff to adapt lessons to increase student achievement. At this grade level, students generally spend about five hours per school year taking standardized tests for district, state, and federal accountability.

July	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
		STAR				STAR				STAR	
				CogAT Screener							
				CogAT Post Screener							
					ACCESS						

For All Students

Assessment	Description	Early Start Calendar Dates	Traditional Calendar Dates
CogAT – Cognitive Abilities Test (Screener)	<ul style="list-style-type: none"> Measures students' reasoning and problem solving abilities Schools use data to identify cognitively gifted students as well as the cognitive strengths and weaknesses for all students Administered by computer to groups of students 	Nov. 1-Nov. 23, 2021	
STAR Test	<ul style="list-style-type: none"> Assesses reading and math progress Teachers use data to plan instruction and target student needs Administered by computer 	Aug. 23-Sep. 10, 2021 Jan. 10-Jan. 28, 2022 May 2-May 20, 2022	Sep. 13-Oct 1, 2021 Jan. 10-Jan. 28, 2022 May 2-May 20, 2022

For Some Students

Assessment	Description	Early Start Calendar Dates	Traditional Calendar Dates
ACCESS for English Language Learners	<ul style="list-style-type: none"> Assesses language progress in four areas: listening, reading, speaking, and writing Schools use data for school improvement planning Administered by computer 	Dec. 1, 2021-Jan. 28, 2022	
CogAT – (Post-Screener)	<ul style="list-style-type: none"> Assigned to individual students based on their CogAT Screener Score 	Nov. 1-Dec. 22, 2021	

If you have questions about your child's performance on these assessments, please contact your child's teacher. Please see the *MPS Parent Assessment* brochure for more information on the role you play in your child's assessments.