apply the knowledge and skills for their grade level that are associated with college content-readiness.

Where can I find sample or practice test questions?
Practice tests and sample test questions are available from ACT. Actual test items are not released.

- The ACT® with writing practice test: [http://www.act.org/content/dam/act/unsecured/documents/Preparing-for-the-ACT.pdf](http://www.act.org/content/dam/act/unsecured/documents/Preparing-for-the-ACT.pdf)

What learning standards do the ACT High School Assessments measure?
ACT and DPI work together to ensure that the ACT assessments measure what students have learned through the Wisconsin State Standards. Wisconsin students are taught with the rigor and complexity as required by the Wisconsin State Standards and will be well prepared to be successful with the ACT assessments.

What are the Wisconsin State Standards?
The Wisconsin State Standards define the knowledge and skills students should take away from their K-12 schooling to be successfully prepared for postsecondary and career opportunities. The Wisconsin State Standards are available at [http://dpi.wi.gov/standards](http://dpi.wi.gov/standards).

For more information contact the Office of Student Assessment at osamail@dpi.wi.gov

High School Assessments
Information for Families 2017-18
What are the ACT High School Assessments?

ACT®, Inc. has provided testing services for more than 50 years and their assessments have evolved over the years to reflect the nation’s view of education to embrace lifelong learning and prepare students to be college and career ready after high school graduation. The Wisconsin Department of Public Instruction (DPI) entered into a partnership with ACT®, Inc. during the 2014-15 fiscal year to comprehensively assess Wisconsin high school students:

- 9th and 10th grade students will take the ACT Aspire™ Early High School assessment in the spring.
- 11th grade students will take The ACT® with writing and the ACT® WorkKeys® in the spring.

ACT Aspire™ Early High School - ACT Aspire assesses student readiness in English, mathematics, reading, science, and writing.

The ACT® with writing - The ACT with writing consists of four multiple-choice tests: English, Mathematics, Reading, and Science; and a 40-minute essay test that measures student writing skills.

ACT® WorkKeys® - ACT WorkKeys is an applied skills assessment system which consists of 3 tests: Applied Math, Graphic Literacy (formerly Locating Information), and Workplace Documents (formerly Reading for Information).

How are the test results used?

All students in grades 9-11 will be given these assessments except for approximately 1% of students with significant cognitive disabilities who will be tested with an alternate assessment. This system of assessments will allow teachers to measure a student’s growth throughout high school.

DPI will also use The ACT® with writing for the high school accountability measure in order to determine the extent to which schools and districts across the state meet proficiency standards.

What type of scores will be provided?

- ACT Aspire™ Early High School scores are reported on a 3 digit scale. These scores will predict future ACT scores and WorkKeys National Career Readiness Certificate attainment.

By taking the WorkKeys assessment, students can earn National Career Readiness Certificates (NCRC) that are recognized nationally by businesses and industries. This certificate is used by some employers to make sure prospective employees have the skills necessary for the job they are applying for. Score reports will be available 4-6 weeks after each assessment is given.

ACT scores range from 1 to 36 for each of the subtests and one overall score called a test composite. Students will also receive a writing score ranging from 2 to 12. In most situations scores earned on the ACT can be used by students for college enrollment, scholarships, and NCAA eligibility requirements. Many UW System colleges require ACT scores for entrance.

Each ACT score will fall in one of four Wisconsin performance levels:

- **Advanced** – Student demonstrates thorough understanding of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.
- **Proficient** – Student demonstrates adequate understanding of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.
- **Basic** – Student demonstrates partial understanding of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.
- **Below Basic** – Student demonstrates minimal understanding of and ability to