

Finding your student's percentile rank for the Early Admissions Application

The student's percentile rank for Math and Reading can be found on the standardized test that your child completed. Detailed instructions for the STAR, Forward, and MAP Exam are outlined below.

STAR

The student's percentile rank for Math and Reading can be found under the column called "PR." You will need to find the "PR" column on the Math Report. See below:



Parent Report for Timothy Bell

Printed Monday, September 14, 2015 9:12:15 AM

School: Oakwood Elementary School
Teacher: Mrs. S. Fox
Class: Mrs. Fox's Class

Test Date: September 7, 2015 10:28 AM

Dear Parent or Guardian of Timothy Bell:

Timothy has taken a STAR Math computer-adaptive math test. This report summarizes your child's scores on the test. As with any test, many factors can affect a student's scores. It is important to understand that these test scores provide only one picture of how your child is doing in school.

SS	GE	PR	PR Range	Below Average	Average 50	Above Average	NCE
563	3.3	29	23-33		◆		38.3


Percentile Rank

You will also need to find the "PR" column on the Reading Report. See below:



Parent Report for Matthew Bosley

Printed Monday, September 14, 2015 12:34:01 PM

School: Oakwood Elementary School
Teacher: Mrs. M. Adams
Class: Grade 4 (Adams)

Test Date: September 7, 2015 9:34 AM

Dear Parent or Guardian of Matthew Bosley:

Matthew has taken a STAR Reading computer-adaptive reading test. This report summarizes your child's scores on the test. As with any test, many factors can affect a student's scores. It is important to understand that these test scores provide only one picture of how your child is doing in school.

GE	PR	PR Range	Below Average	Average 50	Above Average	IRL	ZPD	ZPD 2000
3.1	29	22-35		◆		3.2	2.6-3.7	361-561


Percentile Rank

Forward State Assessment

The student's percentile rank for English Language Arts and Mathematics can be found under the column called "State Percentile Rank." Please see below:



Student Name: StudentLName, StudentFName
Grade: 8
Date of Birth: XX/XX/XXXX
Local Student ID: 1234567890
School: Wisconsin School
District: Wisconsin District
Test Date: Spring 2016

About the Wisconsin Forward Exam
English Language Arts, Mathematics, Science and Social Studies

The Wisconsin Forward Exam is administered in grades 3-8 in the areas of English Language Arts (ELA) and Mathematics, Science for grades 4 and 8, and Social Studies for grades 4, 8, and 10. The Wisconsin Forward Exam aligns with the Wisconsin Academic Standards. For more information about the Wisconsin Forward Exam, please visit the Wisconsin Forward Exam webpage at <http://dpi.wi.gov/assessment/forward>.

Student Performance Level					
	Below Basic	Basic	Proficient	Advanced	State Percentile Rank
English Language Arts Grades 3-8			✓		69
Mathematics Grades 3-8			✓		77
Science Grades 4 & 8			✓		64
Social Studies Grades 4, 8 & 10			✓		65

← Percentile Rank
← Percentile Rank

The goal is for all Wisconsin students to score proficient or advanced.


Performance Levels

Advanced - Student demonstrates thorough understanding of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.

Proficient - Student demonstrates adequate understanding of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.

MAP Assessment

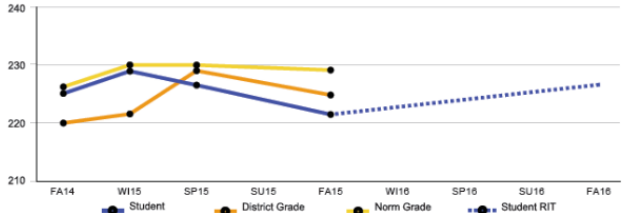
The student's percentile rank for Math and Reading can be found under the "Percentile Range" column. Please use the middle number in the "Percentile Range" for Grade 7 Spring score as shown below:



Student Progress Report
McRay, Marcus
Student ID: 100023123

Norms Reference Data: 2015
Growth Comparison Period: Fall to Fall
District: NWEA Sample District 3
School: Mt. Bachelor Middle School
Term Rostered: Fall 2015-2016

Mathematics

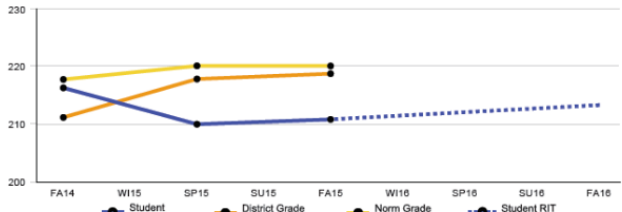


Mathematics Goals Performance - Fall 2015-2016

Real and Complex Number Systems	224-238	Statistics and Probability	194-211
Geometry	228-241	Algebraic Thinking	217-231

Term/Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
FA15	9	219-222-225	-3	4	28-34-40
SP15	8	223-226-229			34-40-46
WI15	8	225-228-231			41-48-54
FA14	8	222-225-228	3	6	41-48-54
SP14	7	218-221-223			27-33-39
FA13	7	219-222-225	8	7	41-48-54
SP13	6	222-225-228			41-49-56
WI13	6	212-215-218			26-32-39
FA12	6	212-214-217	2	6	33-40-48
SP12	5	212-215-218			28-34-41
FA11	5	230-212-215	8	10	43-51-59
SP11	4	205-208-211			28-36-43
FA10	4	201-204-207	9	11	47-56-65
WI10	3	190-193-196			27-34-43
FA09	3	192-195-198			55-63-72

Reading



Reading Goals Performance - Fall 2015-2016


Literature	207-219	Informational Text	199-210
Vocabulary Acquisition and Use	210-222	Lexile® Range	696-846L

Term/Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
FA15	9	208-211-214	-5	3	23-29-36
SP15	8	206-210-213			20-26-32
FA14	8	212-216-219	6	4	30-37-54
SP14	7	238-211-214			23-31-39
FA13	7	207-210-213	6	5	31-39-46
SP13	6	213-217-220			45-53-61
WI13	6	201-205-208			20-26-33
FA12	6	201-204-207	13	6	25-32-39
SP12	5	199-202-205			19-25-32
FA11	5	188-191-195	-4	7	12-16-22
SP11	4	191-195-198			17-23-30
FA10	4	192-195-198	14	10	34-42-49
WI10	3	160-183-186			12-16-22
FA09	3	170-181-184			23-29-36

Iowa Assessment

The student's percentile rank for Math (Math Total) and Reading (ELA Total) can be found under the column called "NPR." See below:

Individual Profile Narrative



PROFILE NARRATIVE FOR AIDEN BAGSBY
Iowa Assessments™

Class: GRADE 7
Building: Longfellow
District: Dalen Community
System: System 1
Region: Region 1
State: IA

Student: Aiden Bagsby
Student ID: 0000161329
Form Level: E-13
Test Date: 10/2011
Norms: Fall 2011
Grade: 7

Iowa Assessments	Test Scores			NPR Graph						
	NSS	NPR	NGE	1	10	25	50	75	90	99
Reading	226	45	6.7	[Progress bar]						
Written Expression	244	60	8.3	[Progress bar]						
Conventions of Writing	224	42	6.5	[Progress bar]						
Vocabulary	218	33	6.1	[Progress bar]						
ELA TOTAL	230	48	7.0	[Progress bar]						
Mathematics	237	56	7.6	[Progress bar]						
Science	233	51	7.3	[Progress bar]						
MATH TOTAL	236	56	7.6	[Progress bar]						
CORE COMPOSITE	233	51	7.2	[Progress bar]						
Social Studies				[Progress bar]						
Science	226	45	6.7	[Progress bar]						
COMPLETE COMPOSITE				[Progress bar]						

Notes

An NSS in Reading at or above 220 means your student is Proficient in Reading.
 An NSS in Mathematics at or above 217 means your student is Proficient in Mathematics.
 An NSS in Science at or above 220 means your student is Proficient in Science.

Legend

NGE = National Grade Equivalent
 NPR = National Percentile Rank
 NSS = National Standard Score

profile-narrative.jpg

Your student was recently given the Iowa Assessments. This report is designed to give you information about your student's achievement level in core subject areas. Along with the results of this assessment, classroom work, grades, and other test results should also be reviewed for a more complete picture of your student's academic progress.

Your Student's Achievement Today
 The graph to the left provides the National Percentile Rank (NPR) for each test and test composite in the assessment. The NPR indicates the percent of students in the same grade who obtained a lower score than your child.

Your Student's NSS Achievement Yesterday and Today
 The Iowa Assessments measure student achievement and growth. The National Standard Score (NSS) describes a student's location on an achievement continuum from elementary through high school. The National Grade Equivalent (NGE) describes student performance in terms of grade level and month. Both NGE and NSS make it possible to follow your child's educational growth from year to year by comparing this year's scores to those from earlier years.