

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JULY 27, 2017**

Regular meeting of the Board of School Directors called to order by President Sain at 6:42 PM.

Present — Directors Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, and President Sain — 9.
Absent — None.

President Sain requested a moment of silence to commemorate the passing of Justin Evans, Jr., a kindergarten student at Elm Creative Arts School, who had been killed on July 22, 2017.

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APPROVAL OF MINUTES

The minutes of the special and regular meetings of the Board of June 8, 22, and 29, 2017, were approved as printed.

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**REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/DIRECTOR,
OFFICE OF BOARD GOVERNANCE**

(Item 1) Action on a Request to Retire to Executive Session to Confer with Legal Counsel Concerning Strategy with Respect to Litigation in Which the Milwaukee Board of School Directors Is or Is Likely to Become Involved

Background

The Director of the Office of Board Governance is requesting that the Board retire to executive session in order to confer with legal counsel concerning strategy with respect to litigation in which the Milwaukee Board of School Directors is or is likely to become involved.

Pursuant to Wisconsin Statutes, Section 19.85(1)(g), the Board may retire to executive session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The Board may reconvene in open session to take any action on matters discussed in executive session or to continue with the remainder of its agenda; otherwise, the Board will adjourn from executive session.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Board Rule 1.04, Executive Sessions

Recommendation

That the Board retire to executive session in order to confer with legal counsel concerning strategy with respect to litigation in which the Milwaukee Board of School Directors is or is likely to become involved.

Consideration of this item was deferred to the end of the agenda.

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(Item 2) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS

Background

The delay in the completion of the Wisconsin State Budget, negotiations around federal health care legislation, and the related implications for Medicaid funding for school-based services again dominated legislative discussions during the month of July. Given the changing nature of those discussions, a current update will be provided at the time of the full meeting of the Milwaukee Board of School Directors.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

BG 2.13, Board Legislation Program

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REPORTS OF STANDING COMMITTEES

In accordance with Board Rule 1.09, Regular Items of Business, the Board gave public hearing on all regular items of business, below, which replaced the reports of standing committees at the Board's regular July 2017 meeting.

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REGULAR ITEMS OF BUSINESS

(Item 1) Action on a Request to Seek Position Authority for a Cabinet-level Position of Director I, Black and Latino Male Achievement (BLMA)

Background

The Administration is seeking position authority for an additional Director I, Black and Latino Male Achievement (BLMA), to be effective for the FY18 budget. The position will report to the Superintendent and focus primarily on community engagement and building relationships.

The Director I, BLMA, will identify resources for Black and Latino male students and for all students to provide them with the tools necessary to be successful. The Director will work with administrative staff to translate the strategic vision of Milwaukee Public Schools into action in accordance with Administrative policy and legal regulations.

The position will lead and collaborate in the development and implementation of a set of strategies and professional development to create an external infrastructure needed to guide African-American and Latino males to achieve and perform at a level on par with their peers. The Director will effectively communicate the Department's strategy, goals, and progress to all Milwaukee Public Schools' staff and to the community at large.

The position went through the normal job-classification process to identify position level and salary range. The position level has been determined to be 14A, and the corresponding salary range is \$85,222-123,691.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 2.04, Superintendents Cabinet

Fiscal Impact Statement

The Coordinator position in the FY18 budget will be funded from SIG funds instead of Title I funds. The resulting Title I funds available in the FY18 approved budget will be utilized to fund the Director I, BLMA, position.

Implementation and Assessment Plan

Once the item has been approved, the Administration will include an adjustment to the FY18 budget in October 2018. In addition, the Administration will request a technical amendment to revise Administrative Policy 2.04, Superintendent’s Cabinet, to reflect the Director I, BLMA, position.

Recommendation

The Administration recommends that the Board approve the request for position authority for the Director I, BLMA, cabinet-level position, to be effective with the FY18 budget.

Director Bonds moved to approve the Administration’s recommendation.

The motion prevailed, the vote being as follows:

Ayes — Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, Sain — 9.
Noes — None.

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(Item 2) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Classified Personnel Transactions

Name	Position and Salary	Date
New Hires		
2 Diana Cooper	Building Service Helper I \$11.47 per hour	06/05/2017
5 Sean Croft	Building Service Helper I \$11.47 per hour	06/05/2017
2 Derrick McCall	Boiler Attendant Trainee \$32,378.15	06/05/2017
3 Allen Thao	Boiler Attendant Trainee \$32,863.83	06/05/2017
5 Scott Pfaff	Bricklayer \$36.98 per hour	06/05/2017
4 Maria Cibrian	Food Service Assistant \$11.14 per hour	06/05/2017
2 Evelyn Fayne	Food Service Assistant \$11.14 per hour	06/05/2017
2 Lorenea Johnson	Food Service Assistant \$11.14 per hour	06/05/2017

Name	Position and Salary	Date
4 Bianca Martinez	Food Service Assistant \$11.14 per hour	06/12/2017
2 Lisa Mathews	Food Service Assistant \$11.14 per hour	06/05/2017
2 Latrice Parks	Food Service Assistant \$11.14 per hour	06/05/2017
4 Ivelisse Rivera	Food Service Assistant \$11.14 per hour	06/05/2017
2 Kelly Thomas	Food Service Assistant \$11.14 per hour	06/05/2017
2 Shamekia Williams	Food Service Assistant \$11.14 per hour	06/05/2017
4 Lisa Cerbe	School Secretary I — 12 MO \$27,881.00	06/20/2017
2 KaTandra Williams	School Secretary I — 12 MO \$27,881.00	06/12/2017
Promotions		
2 Michael Gladney	Building Service Helper II \$31,634.53	06/19/2017
2 Edward Easley	School Engineer III \$49,141.82	06/19/2017
2 Michael Powell	School Engineer III — Over 250,000 Ft \$53,997.32	06/05/2017
Rehires		
2 Craig Milam	Building Service Helper I \$11.47 per hour	06/12/2017
2 Devin Williams	Building Service Helper I \$11.47 per hour	06/19/2017
2 Anthony Harbin	Food Service Assistant \$11.14 per hour	06/05/2017
5 Theresa Sikora	Food Service Assistant I \$13.01 per hour	06/05/2017

Certificated Resignations

Reason	Years Svc	Ethni Code	Name	Position	Location	Date
Personal	1.6	5	Dawn Abts	Teacher	Pratt	06/16/2017
Other Work	8.10	2	Victor Amaya	Teacher	Wedgewood	06/30/2017
Other Work	2.3	5	David Anderson	Teacher	Community	06/17/2017
Other Work	4.9	5	Sara Boldt	Psychologist	Kluge	06/14/2017
Other Work	19.8	2	Robinson Burgos	Teacher	Doerfler	06/14/2017
Other Work	14.9	2	Kanika Burks	Principal	Jackson	06/22/2017
Personal	9.5	2	Michael Burress	Teacher	Lincoln	06/27/2017
Personal	1.2	5	Robert Clay	Teacher	French Imm	06/14/2017
Personal	0.7	5	Matthew Cohen	Teacher	South	06/30/2017
Other Work	0.9	5	Allyson Craft	Teacher	Clarke	06/14/2017
Personal	2.6	2	Renee Crawford	Teacher	Audubon	06/30/2017
Other Work	1.10	5	Alisa Damitz	Teacher	Vieau	06/30/2017
Personal	0.9	5	Jennifer Dono	Teacher	Auer	06/13/2017
Personal	0.5	2	Acacia Dorsey	Teacher	Marshall	06/13/2017
Personal	3.9	5	Michael Dossett	Teacher	WCLL	06/16/2017
Other Work	0.9	1	Chelsea Drenning	Teacher	Vincent	06/13/2017
Other Work	3.9	5	Nicole Drew	Social Wrk	Parkside	06/16/2017
Personal	2.3	5	Michael Dropp	Teacher	Bruce	06/15/2017
Personal	18.5	2	Tyrone Dumas	Teacher	MSHA	06/30/2017
Personal	0.9	5	Morgan Ekstein	Teacher	Lancaster	06/13/2017
Personal	17.4	2	Vernay Gilliard	SpecEd Sup	Central	06/14/2017

Reason	Years Svc	Ethni Code	Name	Position	Location	Date
Personal	2.10	5	Cory Hanson	Teacher	Marshall	06/30/2017
Personal	0.6	5	Rebecca Hauf	Teacher	Green Bay	06/13/2017
Other Work	1.10	5	Jenna Hietpas	Psych	Community	06/17/2017
Other Work	2.9	5	Jodi Hrdina	Teacher	Longfellow	06/13/2017
Other Work	4.9	5	Kristina Huppertz	Teacher	Marshall	06/21/2017
Personal	23.4	2	Lori Johnson	Teacher	Grantosa	06/13/2017
Personal	2.7	5	Nora Justin-Szopinski	Teacher	Mitchell	06/16/2017
Personal	0.9	5	Megen Kaminski	Teacher	Starms	06/30/2017
Personal	2.9	2	Corey Kanady	Teacher	Obama	06/14/2017
Personal	1.8	5	Samantha Karin	Social Wrk	Pratt	06/16/2017
Retire	25.9	5	Lite Knuettel	Teacher	Mil Sch of Lang	06/13/2017
Personal	2.0	5	Anne Kruthoff	Teacher	Starms	06/16/2017
Other Work	3.7	5	Rebecca Kwiecinski	Teacher	Carver	06/13/2107
Other Work	3.10	3	Tiffany Le	Teacher	Community	06/22/2017
Personal	9.2	2	Christopher Lee	Teacher	Engleburg	06/28/2017
Retire	25.9	2	Gwendolyn Lewis	Psychologist	Central Services	06/14/2017
Personal	1.5	2	Jessica Littlejohn	Teacher	Bayview	06/13/2017
Personal	1.9	5	Samantha Lizak	Teacher	Bruce	06/14/2017
Other Work	8.5	5	Rebecca McCallister-Hall	Teacher	Greenfield	05/16/2017
Other Work	1.9	5	Jennah Mariani	Psych	Grantosa	06/14/2017
Personal	3.9	5	Rebecca Marten	Teacher	MHSA	06/13/2017
Retire	16.6	5	Deborah Martin	Teacher	Congress	06/16/2017
Personal	1.9	5	Jenna McGlin	Teacher	Gaenslen	06/13/2017
Personal	2.9	5	Matthew Mizrahi	Teacher	King MS	06/15/2017
Other Work	8.10	5	Cori Moran	Teacher	Madison	06/30/2017
Other Work	7.9	6	Jason Morgan	Teacher	Wedgewood	06/13/2017
Personal	1.3	5	Debra Mortwedt	Nurse	Carson	06/14/2017
Personal	7.9	3	Dew Moua	Social Wrk	Fairview	06/14/2017
Other Work	21.9	2	Lena Patton	Principal	Clarke	07/01/2017
Personal	1.9	5	Riley Parish	Teacher	Carson	06/14/2017
Other Work	7.9	5	Darwin Peters	Teacher	Riverside	06/15/2017
Personal	25.4	5	Debra Petroviak	Teacher	Lincoln	06/15/2017
Personal	19.9	2	Trila Pitchford	Principal	Kluge	06/30/2017
Personal	5.4	5	Bridget Phelps	Teacher	Starms	06/16/2017
Other Work	2.9	5	Jennifer Quall	Psychologist	Bethune	06/14/2017
Personal	2.10	5	Kelly Quinnell	Teacher	Siefert	06/13/2017
Personal	1.9	3	Naomi Raidy	Teacher	South	06/15/2017
Other Work	2.9	2	Amy Ramirez	Teacher	South	06/13/2017
Personal	10.9	2	Laura Ramirez	Inst. Spec	Central	07/28/2017
Personal	3.4	2	Jody Reaves	Teacher	Washington	06/16/2017
Personal	1.4	5	Phil Riemer	Teacher	Starms	06/13/2017
Other Work	2.9	1	Danilo Rivas	Teacher	Greenfield	06/13/2017
Personal	1.4	5	Tracy Rolkosky	Teacher	Community	06/17/2017
Personal	9.9	5	Renee Rott	Teacher	Hamilton	06/13/2017
Personal	18.9	5	Corrine Scaglione	Social Wrk	Browning	06/15/2017
Other Work	1.9	1	Marcel Ivan Sanchez	Teacher	Longfellow	06/31/2017
Other Work	13.9	5	Mikaely Schmitz	Teacher	Central	06/16/2017
Personal	3.7	5	Paige Schultz	Teacher	Carver	06/13/2017
Other Work	0.9	5	Britney Skiba	Teacher	Craig	06/13/2017
Personal	0.9	5	Leslie Sivek	Teacher	Franklin	06/13/2017
Personal	2.9	5	Rebecca Skupien	Psych	Browning	06/14/2017
Personal	6.9	5	Dana Smith	Teacher	Forest Home	06/13/2017
Personal	2.8	2	Victoria Smith	Teacher	Eighty-First	06/13/2017
Personal	0.7	6	Ida Sobotik	Teacher	Carson	06/13/2017
Personal	17.9	1	Alicia Socha	Teacher	WCLL	06/16/2017
Personal	1.9	2	Devin Stanford	Teacher	Clarke	06/13/2017
Other Work	11.9	5	Marguerite Strasser	Teacher	Allen-Field	06/23/2017
Personal	1.6	5	Amanda Suckow	Teacher	MSL	06/15/2017
Personal	0.4	5	Rebecca Tantaros	Teacher	Barton	06/13/2017
Personal	4.4	5	Angela Traut	Teacher	Starms	06/16/2017

Reason	Years Svc	Ethni Code	Name	Position	Location	Date
Personal	2.9	5	Andrea Tresp	Psych	Trowbridge	06/14/2017
Personal	4.9	5	Emily Tupek	Teacher	Golda Meir	06/13/2017
Personal	1.9	4	Beatriz Varela Palmeiro	Teacher	Golda Meir	06/14/2017
Personal	2.9	2	Ashley Valentine	Teacher	River Trail	06/13/2017
Other Work	2.9	5	Amber Vervacke	Teacher	Lincoln	06/13/2017
Personal	4.8	6	Katherine Waite Feldman	Teacher	Clarke	06/14/2017
Personal	8.9	5	Kathleen Wakefield	Teacher	Marshall	06/13/2017
Personal	7.9	2	Mary Walker	Teacher	Jackson	06/22/2017
Personal	13.9	5	Stephanie Wild	Teacher	Burbank	06/13/2017
Personal	8.6	5	Katie Wirth	Teacher	Clarke	06/13/2017
Personal	14.9	5	Tammy Wolfe	Teacher	Browning	06/14/2017
Personal	1.5	5	Jeffrey Woosley	Teacher	Franklin	06/13/2017
Other Work	3.9	5	Kira Wuellner	Teacher	Carver	06/13/2017
Personal	1.9	5	Zachary Turner	Teacher	Burbank	06/13/2017

Classified Retirements

Reason	Years Svc	Ethnic Code	Name	Position	Location	Date
Retire	25.6	2	Betty Baker	General Ed	Thurston	06/14/2017
Retire	25.3	2	Clara Cook	CHA	Elm	06/14/2017
Retire	19.3	5	Gail Davis	Secretary I	Garland	06/16/2017
Retire	14.3	2	Faye Gathings	Para	Browning	06/16/2017
Retire	29.8	4	Richard Huerta	Boiler Att	Wedgewood	06/29/2017
Retire	22.6	5	Janet Kerner	Para	Stuart	06/14/2017
Retire	25.0	5	Kathi Landowski	Nursing Assc.	Central	06/14/2017
Retire	31.1	2	Althea Matlock	Kitchen Mgr	Grantosa	06/15/2017
Retire	18.9	2	Dorothy Maxwell	Engineer I	Browning	06/10/2017
Retire	28.1	2	Ouida Mckay	Secretary I	Clemens	06/16/2017
Retire	30.1	2	Sandra Merriweather	Secretary I	Gropi	06/10/2017
Retire	20.0	5	Darlene Nehlsen	Food Service	Rogers	06/10/2017
Retire	19.8	4	Cesar Olaiz	Safety	SS&A	06/14/2017
Retire	39.1	2	Franklin Owens	Para	Hamilton	05/27/2017
Retire	30.0	2	Gregory Rivers	Service. Coord.	FMS	06/22/2017
Retire	26.6	4	Daniel Rojas	Para	South	06/14/2017
Retire	21.6	4	Romelia Santiago	Para	Fernwood	06/10/2017
Retire	10.4	5	Clotill Turley	CHA	Fernwood	06/14/2017
Retire	30.6	2	Cheri Lynn Turnage	Para	Central	06/10/2017
Retire	23.5	4	Carmen Vega	Para	Allen-Field	06/14/2017
Retire	23.1	2	Rogusta Ward	BSH I	Hartford	06/10/2017

Certificated Leaves of Absence

	<u>Present Assignment</u>	<u>Effective From</u>
Personal Leave, August 2017		
Ieyduh Ali	Audubon MS	08/21/2017
Jillian Wonio	Trowbridge	08/28/2017
Lydia Jasti	King E.S.	08/28/2017
Laura Janiszewski	Congress	08/07/2017
Cesar Paredes	M.S.I.S.	08/28/2017
Personal Leave Extension, August 2017		
Jessica Nettekoven	Currently on leave	08/28/2017
Lisa Gilson	Currently on leave	08/28/2017
Melissa Ann Wescott	Currently on leave	08/28/2017
Telashay Swope-Farr	Currently on leave	08/28/2017
Katie Holliday	Currently on leave	08/07/2017
Katie Ross-Houston	Currently on leave	08/28/2017
Megan Wirkus	Currently on leave	08/28/2017

	<u>Present Assignment</u>	<u>Effective From</u>
Stephanie Remfrey	Currently on leave	08/28/2017
Jeri Talbot	Currently on leave	08/01/2017
Joseph Dorau	Currently on leave	08/28/2017
Elaine Everding	Currently on leave	08/28/2017
Illness Leave, May 2017		
Elaine Fernando	I.D.E.A.L	05/22/2017
Adrian Wade	Audubon M.S.	05/22/2017
Illness Leave Extension, May 2017		
Diana Gastrow	Currently on leave	05/20/2017
Nicole Caven	Currently on leave	05/22/2017
Carmen Fischer	Currently on leave	05/23/2017
Illness Leave, June 2017		
Nora McElwee	Maple Tree	06/02/2017
Jennifer Cox	MHSA	06/01/2017
Illness Leave Extension, August 2017		
Antoinette Jones	Cass Street	08/28/2017
Anne Levendusky	Currently on leave	08/28/2017

Certificated Appointments

Name and Position	Division	Salary	Effective Date
Certificated Appointments: School Social Worker			
5,nr Cetnarowski, Cheri Day-to-Day Teacher	C	\$62,508.00	8/7/2017
5,r Fons, Elizabeth Foreign Language	B	\$45,000.00	8/7/2017
5,r Graceffa, Natalie IDEA — Speech Pathology	B	\$44,311.00	8/7/2017
5,r Petr, Laura IDEA — Speech Pathology	C	\$44,311.00	8/7/2017
5,r Quirk, Justin Day-to-Day Teacher	B	\$53,840.00	8/7/2017
5,r Sarandos, Travis Day-to-Day Teacher	B	\$41,311.00	8/7/2017
5,r Smith, Brianna IDEA — Speech Pathology	C	\$44,311.00	8/8/2017
2,r White, Jacquylene Multi-categorical Comp Sen	C	\$45,314.00	8/7/2017
5,r Wichert, Nathan General Operations	C	\$44,311.00	8/7/2017
Certificated Appointments: School Social Worker			
2,r Prophet, Sterling Social Work	2A	\$52,093.00	8/16/2017
Certificated Appointments: School Psychologist			
5,r Hackett, Caitlin CS — Psychological Services	51C	\$53,503.00	7/27/2017
5,r Raczynski, Rachel CS — Psychological Services	51C	\$53,503.00	7/27/2017

Codes and Counts

- (a) Reappointment without tenure
- (b) Reappointment with tenure
- (nr) Non-Residents
- (r) Residents
- (1) Native American 0
- (2) African American..... 21
- (3) Asian/Oriental/Pacific Islander 0

(4)	Hispanic	0
(5)	White.....	10
(6)	Other	0
(7)	Two or More Ethnic Codes	0
	Males.....	4
	Females	8

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for June 2017 has been provided under separate cover. This is an informational report, and no action is required.

Director Miller moved to approve the administrations’s recommendation.

The motion prevailed, the vote being as follows:

Ayes — Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, Sain — 9.
 Noes — None.

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(Item 3) Action on Appointments and Reassignments of Principals and Assistant Principals and Action on Recommended Administrative Appointments, Promotions, and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Recommended Appointments

The Superintendent recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

Ethnic Code	Name	Position	Salary
(3)(r)	Himanshu Parikh	Chief Human Resources Officer Office of the Chief of Human Resources	Schedule 03, Range 18A \$145,617.40
(4)(r)	Juan Baez	Director I, Black and Latino Male Achievement Office of the Superintendent	Schedule 03, Range 14A \$121,373
(2)(nr)	Vicki Brown	Manager II, Building Operations Office of the Chief of School Administration	Schedule 03, Range 12A \$112,382
(2)(r)	Shunda Davis	Principal II — Elementary Clarke Street School Office of the Chief of School Administration	Schedule 03, Range 13T \$105,922
(5)(r)	Sarah Scifo	Principal II — Elementary Traditional Ninety-fifth Street School Office of the Chief of Administration	Schedule 03, Range 13T \$94,215
(2)(r)	Zerda Palmer	Principal II — Elementary Traditional Andrew Douglas Elementary School Office of the Chief of School Administration	Schedule 03, Range 13T \$94,215
(5)(r)	Theresa Morateck	Manager II , Building Operations Office of the Chief of School Administration	Schedule 03, Range 12A \$93,449
(2)(r)	LaNelle Ramey	Director I, Black and Latino Male Achievement Office of the Superintendent	Schedule 03, Range 14A
(2)(r)	Paul Moga	Coordinator III, Black and Latino Male Achievement Office of the Superintendent	Schedule 03, Range 08 \$92,819
(2)(nr)	Richard Spates	Principal I — Elementary Green Bay Avenue School Office of the Chief of School Administration	Schedule 03, Range 12T \$89,823
(2)(r)	Natalie Anderson	Coordinator II, Academic & Career Readiness Office of the Chief of Academics	Schedule 03, Range 07A \$88,499

Ethnic Code	Name	Position	Salary
(2)(r)	Karolyn Taylor	Coordinator II, Scholarships Office of the Chief of Academics	Schedule 03, Range 07A \$88,499
(2)(nr)	Derek Knox	Specialist II-Information Systems Department of Technology	Schedule 03, Range 09A \$86,557
(2)(r)	Katara Woods	Office of the Chief of Innovation & Information Assistant Principal Washington High School of Information Technology	Schedule 03, Range 12C \$81,514
(2)(nr)	Junius Yates	Office of the Chief of School Administration Dean of Students Lincoln Center of the Arts Middle School	Schedule 03, Range 06C \$72,567
(5)(nr)	Sharon Preuss	Office of the Chief of School Administration Supervisor I, Special Education	Schedule 03, Range 09C \$67,000
(5)(r)	Sara Wroblewski	Office of the Chief of School Administration Dean of Students Wedgewood Park International School	Schedule 03, Range 06C \$65,983
(5)(nr)	Wanda Smith	Office of the Chief of School Administration Associate II, Technology Logistics	Schedule 03, Range 04A \$65,520
(2)(r)	April Boyd	Office of the Chief of Innovation & Information Executive Assistant to the Superintendent	Schedule 03, Range 04A \$65,000
(2)(nr)	Melissa Moutry	Office of the Superintendent Recreation District Coordinator II Department of Recreation and Community Services	Schedule 03, Range 07A \$61,001
(4)(r)	David Castillo	Office of the Chief of Operations Planning Assistant III	Schedule 03, Range 02A \$59,955
(2)(r)	Trinea Williams	Office of the Superintendent Supervisor I, Special Education	Schedule 03, Range 09C \$57,685
(1)(r)	Lora Meyers	Office of the Chief of School Administration Dean of Students Roosevelt Middle School	Schedule 03, Range 06C \$57,158
(5)(r)	Chad Gordon	Office of the Chief of School Administration Associate III — ELO	Schedule 03, Range 05A \$55,000
(5)(nr)	Devin Lazo	Office of the Chief of Academics Planning Assistant III, J-Term	Schedule 03, Range 02A \$55,000
(5)(nr)	Kirk Kushava	Office of the Chief of Academics Analyst I, Pension	Schedule 03, Range 05A \$54,000
(2)(r)	Lloyd Willson	Benefits, Pensions & Compensation Planning Assistant, College Access Center	Schedule 03, Range 02A \$52,000
(2)(r)	Andre Starks	Office of the Chief of Academics Associate II, Mailroom Logistics	Schedule 03, Range 04A \$51,000
(2)(nr)	Junior Gentry	Office of the Chief of Operations Dean of Students King International Middle Years	Schedule 03, Range 06C \$50,036
(2)(r)	Stanley Shelton	Office of the Chief of School Administration Dean of Students Morse for the Gifted and Talented	Schedule 03, Range 06C \$50,036
(5)(nr)	Frances Thomas	Office of the Chief of School Administration Recreation Supervising Associate II	Schedule 03, Range 04A \$47,969
(2)(r)	Ashley Veasley	Office of the Chief of Operations Planning Assistant III, Transformation	Schedule 03, Range 02A \$47,000
(5)(r)	Heather Aschoff	Office of the Chief of Innovation and Information Planning Assistant III	Schedule 03, Range 02A \$46,755
(5)(r)	Zachary Burger	Office of the Chief of Academics Planning Assistant, College Access Center	Schedule 03, Range 02A \$42,814
(2)(r)	Kimberly Easley	Office of the Chief of Academics Planning Assistant, College Access Center	Schedule 03, Range 02A \$42,814

Ethnic Code	Name	Position	Salary
(5)(nr)	Amanda MacDonald	Planning Assistant, College Access Center Office of the Chief of Academics	Schedule 03, Range 02A \$42,814
(2)(r)	Cynthia Walker	Planning Assistant, College Access Center Office of the Chief of Academics	Schedule 03, Range 02A \$42,814

Recommended Reassignments

The Superintendent recommends that the following individuals be reassigned to the classifications indicated, to be effective upon approval by the Board.

Ethnic Code	Name	Position	Salary
(2)(r)	Barry Applewhite	Principal I — Small HS Marshall High School Office of the Chief of School Administration	\$123,548
(2)(r)	Christlyn Stanley	Principal II — Elementary Traditional Keefe Avenue School Office of the Chief of School Administration	\$111,433
(5)(r)	Frank Lammers	Principal I German Immersion School Office of the Chief of School Administration	\$110,897
(2)(r)	Larry Farris	Principal I — Small HS Milwaukee High School of the Arts Office of the Chief of School Administration	\$110,000
(5)(r)	Joel Eul	Principal I Ralph Waldo Emerson School Office of the Chief of School Administration	\$101,221
(2)(r)	Steve Howell	Assistant Principal Milwaukee Marshall High School Office of the Chief of School Administration	\$96,514
(2)(r)	Vickie Hall	Assistant Principal Cass Street School Office of the Chief of School Administration	\$88,203
(5)(r)	Deborah Bruno	Assistant Principal Golda Meir School Office of the Chief of School Administration	\$86,967
(2)(r)	Cynthia Wilson	Assistant Principal Story School (0.5) Thurston Wood Campus (0.5) Office of the Chief of School Administration	\$84,853
(5)(r)	Holly Jackelen	Assistant Principal Audubon Technology and Communication Center High School Office of the Chief of School Administration	\$82,565
(2)(r)	Tecy Yarn	Assistant Principal Forest Home Avenue School Office of the Chief of School Administration	\$82,556
(5)(r)	Andrew Reiser	Assistant Principal Milwaukee Parkside School for the Arts Office of the Chief of School Administration	\$81,931
(5)(r)	Joe Ricciardi	Assistant Principal III Hamilton High School Office of the Chief of School Administration	\$81,514
(2)(r)	Yolanda Tooks	Assistant Principal Daniel Webster Secondary School Office of the Chief of School Administration	\$81,104
(5)(r)	Dennis Daniels	Assistant Principal Grantosa Drive School Office of the Chief of School Administration	\$79,868

Ethnic Code	Name	Position	Salary
(5)(r)	Colleen Balistreri	Assistant Principal II Lincoln Center of the Arts Middle School Office of the Chief of School Administration	\$78,100
(5)(r)	Derick Jenkins	Assistant Principal Dr. Martin Luther King, Jr., School Office of the Chief of School Administration	\$77,745
(2)(r)	Trinette Green	Assistant Principal I Elementary Traditional Andrew S. Douglas Office of the Chief of School Administration	\$75,096

Recommended LTE Contracts

The Superintendent recommends that the Board review and approve the following LTE Contracts exceeding sixty days; pursuant to Administrative Policy 6.23(4) (b):

Ethnic Code	Name	Position	Salary and Term
(2)(r)	Miriam A. Smith	Customer Service Trainer Office of the Chief of Staff	\$50.00 7/1/17-1/1/18
(5)(r)	Margaret Barrett	Grant Project Director Partnership Grant Office of the Chief of Academics	\$40.00 3/3/17-9/3/17
(5)(r)	Linda Bolin	Educator Effectiveness Implementation Coach Office of the Chief of Innovation & Information	\$40.00 7/15/17-12/31/17
(2)(nr)	Karen Bradley	Principal Assessment Center Assessor Office of the Chief of School Administration	\$40.00 7/1/17-12/31/17
(2)(nr)	April Knox	Strategic Planning & Coaching Office of the Chief of Innovation and Information	\$40.00 6/19/17-2/19/17
(5)(r)	Nancy McLure	Principal Assessment Center Assessor Office of the Chief of School Administration	\$40.00 7/1/17-12/31/17
(5)(r)	Virginia McFadden	Principal Assessment Center Assessor Office of the Chief of School Administration	\$40.00 7/1/17-12/31/17
(5)(r)	Debra A. Ortiz	Principal Assessment Center Assessor Office of the Chief of School Administration	\$40.00 7/1/17-12/31/17
(5)(r)	Marybeth Sandvig	Principal Assessment Center Assessor Office of the Chief of School Administration	\$40.00 7/1/17-12/31/17
(5)(nr)	Ashley Skog	Professional Training — Computer Instructor Office of the Chief of Staff	\$40.00 7/1/17-10/31/17
(5)(r)	James Sonnenberg	Educator Effectiveness Implementation Coach Office of the Chief of Innovation & Information	\$40.00 7/15/17-1/15/18
(2)(r)	Bettye Washington	Principal Assessment Center Assessor Office of the Chief of School Administration	\$40.00 7/1/17-12/31/17
(2)(r)	A. Andrew McDonald	Three-Way Match Project Office of the Chief of Operations	\$35.00 7/1/17-9/30/17
(5)(r)	Therese Sommer	Special Projects Assigned by the Superintendent Office of the Superintendent	\$33.00 6/30/17-12/30/17
(6)(r)	Adam Carr	Radio Club Advisor Office of the Chief of School Administration	\$30.00 8/14/17-12/22/17
(5)(nr)	Amanda Draheim	Piano Accompanist — Reagan IB High School Office of the Chief of School Administration	\$30.00 8/14/17-12/22/17
(5)(nr)	Gretchen Leanna	String Orchestra Specialist — Reagan IB High School Office of the Chief of School Administration	\$30.00 8/14/17-12/22/17
(5)(r)	Julia Nokovic	CATP Fill-in Teacher Office of the Chief of Academics	\$30.00 8/7/17-11/10/17
(2)(r)	Kaylin Jones	Alumni relations/SSAC/Youth Mobilization Office of the Chief of Staff	\$23.00 7/3/17-12/31/17
(5)(nr)	Megan Burk	Family & Community Engagement — Adopt-a-School Office of the Chief of Staff	\$21.00 7/1/17-1/31/18

Ethnic Code	Name	Position	Salary and Term
(1)(nr)	Danigsha Alicea	Special Projects for World IB Office of the Chief of Academics	\$20.00 7/1/17-12/31/17
(5)(r)	Nancy McGrew	Classroom Assistant Office of the Chief of Academics	\$13.00 7/1/17-12/31/17

Codes

1	Native American
2	African American
3	Asian/Oriental/Pacific Islander
4	Hispanic
5	White
6	Other
r	Resident
nr	Non-resident

Director Bonds moved to retire to executive session.

The motion prevailed, the vote being as follows:

Ayes — Báez, Bonds, Falk, Miller, Phillips, Voss, Woodward, Sain — 8.
Noes — Harris — 1.

The Board retired to executive session at 7:53 p.m.

The Board reconvened in open session at 8:38 p.m.

Director Voss moved to separate the question.

The motion prevailed, the vote being as follows:

Ayes — Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, Sain — 9.
Noes — None.

Director Bonds moved to

1. authorize the promotions and appointments as listed above; and
2. authorize the reassignments as listed.

The motion prevailed, the vote being as follows:

Ayes — Báez, Bonds, Falk, Harris, Miller, Voss, Sain — 7.
Noes — Woodward — 1
Recused — Phillips — 1

Director Bonds then moved to approve the LTE contracts exceeding sixty days, pursuant to Administrative Policy 6.23(4)(b).

The motion prevailed, the vote being as follows:

Ayes — Báez, Bonds, Falk, Miller, Phillips, Woodward, Sain — 7.
Noes — 0
Recused — Harris, Voss — 2

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(Item 4) Action on a Resolution to Adopt an Amendment to the Milwaukee Board of School Directors Supplemental Early Retirement Plan for Teachers

Background

On January 9, 2017, the Internal Revenue Service (IRS) issued an updated Determination Letter for the Milwaukee Board of School Directors Supplemental Early Retirement Plan for Teachers (the Teachers Plan). The Office of the City Attorney coordinated this filing with assistance from Ice Miller LLP, a national firm with expertise in public pension law, in concert with the Administration.

As a condition to the issuance of the Determination Letter, the IRS requires that the Plan adopt an amendment to remain current with Internal Revenue Code requirements for qualified plans. The updated provisions will specifically address Internal Revenue Code Section 401(a)(9) for Required Minimum Distributions.

A favorable determination letter confirms the Plan's continuing status as a qualified plan entitled to favorable tax treatment under section 401(a) of the Internal Revenue Code.

The Administration seeks adoption of a resolution authorizing amendments to the Teachers Plan to include updated plan language consistent with requirements for a qualified plan under section 401(a) of the Internal Revenue Code.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 6.20, Contracts, Employee Benefits, and Compensation Plans

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, The Administration will amend the Teachers Plan document to include the updated language as authorized.

Recommendation

The Administration recommends that the Board adopt the following resolution approving amendments to the Milwaukee Board of School Directors Supplemental Early Retirement Plan for Teachers effective February 26, 2015:

WHEREAS, the Internal Revenue Service has provided guidance as to amendments to the Milwaukee Board of School Directors Supplemental Early Retirement Plan for Teachers (the Teachers Plan) that will facilitate a favorable conclusion of the determination letter request process; now, therefore, be it

RESOLVED, By the Milwaukee Board of School Directors' that the Teachers Plan be amended effective February 26, 2015:

Section 6.4(a), regarding compliance with Code Section 401(a)(9) for Required Minimum Distributions, shall be amended to be and read as follows:

“(a) Distribution of a Participant’s benefit must begin by the required beginning date, which is the later of the April 1 following the calendar year in which the Participant attains age 70-1/2 or April 1 of the year following the calendar year in which the Participant retires.”

FURTHER RESOLVED, That the Superintendent and/or designees are hereby authorized and directed to implement these amendments to the Teachers Plan document and to incorporate them in a restated Plan document.

Director Miller moved to approve the Administration’s recommendation.

The motion prevailed, the vote being as follows:

- Ayes — Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Sain — 8.
- Noes — None.
- Temporarily absent — Woodward — 1.

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(Item 5) Action on a Request to Approve the Adjustment to the Building Committees Language in the Previously Approved Employee Handbook

Background

At the Board’s meeting on June 29, 2017, the Administration was asked to meet and confer with the appropriate union representatives to discuss the Building Committees language in the Employee Handbook. The Administration did meet and confer with the MTEA and has provided the mutually agreed-upon language for the building committees under separate cover, to be included in the Employee Handbook approved on June 29, 2017.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 6.01, General Personnel Policies

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

- Upon approval by the Board, the Administration will proceed with implementation, which includes,
1. updating the Employee Handbook on the MPS website;
 2. providing information about the revised Employee Handbook in the Thursday Updates;
 3. working with the Department of Communications and Outreach to communicate this update to all staff through various resources;
 4. assisting district administration on understanding the revisions, so they can answer the questions of their staff; and
 5. bringing forward changes to district policies or procedures as a result of this Employee Handbook’s adoption to the Board at subsequent board meetings.

Recommendation

The Administration recommends that the Board approve the change to the previously approved Employee Handbook as provided under separate cover.

Director Voss moved to approve the Administration’s recommendation.

The motion prevailed, the vote being as follows:

- Ayes — Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Sain — 8.
- Noes — None.
- Temporarily Absent — Woodward — 1.

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(Item 6) Action on Monthly Finance Matters: Authorization to Make Purchases; Informational Report on Change Orders in Excess of \$25,000; Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts Under \$50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations

Purchases

B 5724 Authorization to Extend a Blanket Agreement with Prairie Farms Dairy, Inc., for Milk

The Administration is requesting authorization to extend its blanket agreement with Prairie Farms Dairy, Inc., to provide milk to all school cafeterias for the School Nutrition Program.

This vendor was chosen pursuant to RFB 5724. The original blanket agreement provided for two one-year options to extend if certain performance metrics were met. Prairie Farms Dairy, Inc., has met the performance metrics codified in the blanket agreement; therefore, MPS is exercising the second, and final, option year for the blanket agreement.

This extension will run from September 1, 2017, through August 31, 2018. The total cost of the blanket agreement in this extension year will not exceed \$2,600,000.

Budget Code: LNC-0-0-LNH-XX-EFOD (School Nutrition Services — Food).....\$2,600,000
(location code varies)

Prime Contractor Information
Prairie Farms Dairy, Inc.

HUB Participation
Required.....N/A
ProposedN/A
\$ Value.....N/A

Student Engagement (hours per 12-month contract)
Paid Student-employment Commitment.....0
Student Career-awareness Commitment.....0

B 5723 Authorization to Extend a Blanket Agreement with Alpha Baking Co., Inc., for Bakery Products

The Administration is requesting authorization to extend its blanket agreement with Alpha Baking Co., Inc., to provide bakery products to all school cafeterias for the School Nutrition Program.

This vendor was chosen pursuant to RFB 5723. The original blanket agreement provided for two one-year options to extend if certain performance metrics were met. Alpha Baking Co., Inc., has met the performance metrics codified in the blanket agreement; therefore, MPS is exercising the second, and final, option year for the blanket agreement.

This extension will run from August 31, 2017, through August 30, 2018. The total cost of the blanket agreement in this extension year will not exceed \$500,000.

Budget Code: LNC-0-0-LNH-XX-EFOD (School Nutrition Services — Food).....\$500,000
(location code varies)

Prime Contractor Information
Alpha Baking Co., Inc.

HUB Participation
Required.....N/A
ProposedN/A
\$ Value.....N/A

Student Engagement (hours per 12-month contract)
Paid Student-employment Commitment.....0
Student Career-awareness Commitment.....0

B 5720 Authorization to Increase Funds for Three Blanket Agreements for Janitorial Supplies

The Administration is requesting authorization to increase funds on its three blanket agreements — with Nassco, Inc., San-A-Care, Inc., and Kranz, Inc. — for janitorial supplies.

These vendors were chosen pursuant to RFB 5720, and blanket agreements were authorized by the Board in June 2015. Each blanket agreement is for a term from July 1, 2015, through June 30, 2018. Procurement has reviewed spend-to-date on each agreement and has forecasted that the amounts originally authorized will not cover the total estimated spend.

The Administration requests the following increases in the respective contracts:

Nassco, Inc.	\$620,000
San-A-Care, Inc.	\$430,630
Kranz, Inc.	\$490,000

Budget Code: BLD-X-A-BDX-XX-EDUP (Building Supplies)\$1,540,630
(will vary by location purchasing goods)

Prime Contractor Information
Nassco Inc. and San-A-Care, Inc.

HUB Participation	
Required.....	5%
Proposed	5%
\$ Value.....	N/A
Student Engagement (hours per 12-month contract)	
Paid Student-employment Commitment.....	400
Student Career-awareness Commitment.....	20

Prime Contractor Information
Kranz, Inc.

HUB Participation	
Required.....	5%
Proposed	5%
\$ Value.....	N/A
Student Engagement (hours per 12-month contract)	
Paid Student-employment Commitment.....	400
Student Career-awareness Commitment.....	20

Change Orders

In compliance with Administrative Policy 3.09(10)(e)1, the Administration is reporting change orders to existing contracts whose collective net value exceeds \$25,000.

Contract: C016497 Airoldi Brothers Inc. f/k/a SIVA Truck Leasing, LLC

As a result of RFP 747, the Board approved a contract with SIVA Truck Leasing, LLC, for a 60-month lease period to provide refrigerated trucks to School Nutrition Services. The Administration has issued a new RFP and is requesting authorization of a resulting contract this month; however, in order to continue services before a new contract award had been made, additional funds were added in the amount of \$60,000.

Original Contract Amount.....	\$ 483,842
Increase.....	\$ 60,000
Adjusted Contract Amount.....	<u>\$ 543,842</u>

Contract: C025452 Boys and Girls Club of Greater Milwaukee, Inc.

In July 2016, the Board approved a contract with the Boys & Girls Clubs of Greater of Greater Milwaukee, Inc., to provide a Community Learning Center (CLC) at James Madison Academic Campus. Funds were

added to the contract in the amount of \$31,000 to provide additional programming and services to the students attending this CLC.

Original Contract Amount.....	\$ 75,000
Increase.....	\$ 31,000
Adjusted Contract Amount.....	<u>\$ 106,000</u>

Contract: C021120 Lakeside Buses of Wisconsin, Inc.

In April 2014, as a result of RFP 844, the Board approved a contract with Lakeside Buses of Wisconsin, Inc., for regular school-day busing services. Subsequent extensions were authorized; the Second Extension being authorized in the amount of \$10,550,000. Due to the increase in route-transportation needs throughout this school year, the contract was increased by \$1,582,500 and reported to the Board in June. As this school year came to a close, the Office of Finance reviewed this contract and determined that an additional \$548,892.27 was necessary to reconcile outstanding payments.

Original Contract Amount (FY17)	\$ 10,550,000
June Increase	\$ 1,582,500
Increase.....	\$ 548,892.27
Adjusted Contract Amount.....	<u>\$ 12,681,392.27</u>

Contract: C025203 Durham School Services, LP

In April 2014, as a result of RFB 5744, the Board approved a contract with Durham School Services for transportation services for trips associated with athletics, academics competitions, and after school activities. Due to the increase in route-transportation needs throughout this school year, the contract has now met that compensation amount. In order to continue to utilize services under this contract, additional funds were added in the amount of \$44,500.

Original Contract Amount (FY17)	\$ 150,000
Increase.....	\$ 44,500
Adjusted Contract Amount.....	<u>\$ 194,500</u>

Contract: C021121 Lamers Bus Lines, Inc.

In April 2014, as a result of RFP 844, the Board approved a contract with Lamers Bus Lines, Inc., for regular school-day bussing services. Subsequent extensions were authorized; the Second Extension was authorized in the amount of \$5,270,000. Due to the increase in route transportation needs throughout this school year, the contract has now met that compensation amount. In order to continue to utilize services under this contract, additional funds were added in the amount of \$569,000.

Original Contract Amount (FY17)	\$ 5,270,000
Increase.....	\$ 569,000
Adjusted Contract Amount.....	<u>\$ 5,839,000</u>

Contract: C022123 Wisconsin Wireless Communications Corporation d/b/a Enterprise Systems Group

As a result of RFP 841, the Board approved a contract with Wisconsin Wireless Communications Corporation d/b/a Enterprise Systems Group for maintenance of the MPS-owned network of the Private Branch Exchange. The Administration has issued a new RFP and a new contract was approved in June of 2017. However, in order to reconcile the remaining work from the expiring contract, additional funds were added in the amount of \$37,000. Funds had also been added previously to the contract (in accordance with 3.09(10)(a)2) in the amount of \$22,500.

Original Contract Amount.....	\$ 350,000
Increase.....	\$ 59,500
Adjusted Contract Amount.....	<u>\$ 409,500</u>

Routine Monthly Reports

The Report on Revenues and Expenses; the Monthly Expenditure Control Report; the Report on Administrative and School Fund Transfers; the Report on Contracts Under \$50,000 and Cumulative Total

Report; and the Report on Monthly Grant Awards have been forwarded to the Board under separate cover. This are informational items, and no action is required.

Donations

Location	Donor	Amount	Gift or Purpose
<i>Monetary Donations Over \$5,000</i>			
Auer Avenue School	Northwestern Mutual	\$5,000.00	Teacher Appreciation Gift
Clarke Street School	Northwestern Mutual	\$5,000.00	Teacher Appreciation Gift
Clement Avenue School	Lowe's	\$5,000.00	Technology Upgrade
Ralph Metcalfe School	Northwestern Mutual	\$5,000.00	Teacher Appreciation Gift
Carver Academy	Northwestern Mutual	\$5,000.00	Teacher Appreciation Gift
Gwen T. Jackson School	Northwestern Mutual	\$5,000.00	Teacher Appreciation Gift
<i>Total Monetary Donations Over \$5,000</i>		<i>\$30,000.00</i>	
<i>Monetary Donations</i>			
Curriculum & Instruction	UWM Foundation	\$125.00	STEM Fair Donation
Green Bay Avenue School	Leaddog Marketing Group	\$910.00	Kohl's Cares Field Trip Grant
Green Bay Avenue School	Leaddog Marketing Group	\$925.00	Kohl's Cares Field Trip Grant
Green Bay Avenue School	Leaddog Marketing Group	\$950.00	Kohl's Cares Field Trip Grant
MacDowell Montessori	*MacDowell Montessori PTO	\$800.00	MacDowell PTO Swim Donation
Gwen T. Jackson School	Leaddog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Eighty-First Street School	Leaddog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Alliance High School	Heather R. Sattler*	\$1,355.80	Harvard Trip
Auer Avenue School	Leaddog Marketing Group	\$1,350.00	Kohl's Cares Field Trip Grant
Auer Avenue School	United Way	\$100.00	My Very Own Library
Barton School	Box Tops for Education	\$297.00	Box Tops for Education
Franklin School	Leaddog Marketing Group	\$997.00	Kohl's Cares Field Trip Grant
Franklin School	Matthew R. Robbins	\$300.00	School Education Support
Burbank School	Leaddog Marketing Group	\$2,000.00	Kohl's Cares Field Trip Grant
Brown Street School	Rotary Club of Milwaukee	\$500.00	Safety Carnival Donation
Brown Street School	Rotary Club of Milwaukee	\$2,000.00	Most Improved Reader Donation
Brown Street School	United Way	\$100.00	My Very Own Library
Brown Street School	Holly Christina Stahl Foundation, Inc.	\$500.00	Fifth Grade Donation
Bay View High School	Lowe's	\$4,915.00	Remodeling Donation
Bryant School	The Kula Foundation*	\$5.27	General School Supplies
Milw Academy Of Chinese Lang	Leaddog Marketing Group	\$2,995.00	Kohl's Cares Field Trip Grant
Clarke Street School	George F. Roth	\$250.00	Contribution for Student Awards
Clarke Street School	Arts@Large	\$225.00	Mitchell Park Domes Field Trip
Clarke Street School	Daniel Gentges	\$250.00	Student Awards Programs
Clement Avenue School	University of Wisconsin- Madison	\$478.00	Engineering Expo Madison Bus
Curtin School	Leaddog Marketing Group	\$3,000.00	Kohl's Cares Field Trip Grant
Doerfler School	Leaddog Marketing Group	\$990.00	Kohl's Cares Field Trip Grant
Doerfler School	Lowe's	\$2,000.00	Wild Reading Garden Project
Doerfler School	United Way	\$100.00	My Very Own Library
Elm Creative Arts School	Leaddog Marketing Group	\$335.00	Kohl's Cares Field Trip Grant
Elm Creative Arts School	Leaddog Marketing Group	\$840.00	Kohl's Cares Field Trip Grant
Emerson School	Box Tops for Education	\$228.10	Box Tops for Education

Location	Donor	Amount	Gift or Purpose
Forest Home Avenue School	Mangos Cafe East, Inc.	\$100.00	Donation to Purchase Student Medals
Forest Home Avenue School	Gladys Sandino	\$30.00	Donation to Purchase Student Medals
French Immersion School	Leaddog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
French Immersion School	Leaddog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
French Immersion School	Leaddog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
French Immersion School	French Embassy in the United States	\$2,000.00	French Resources Grant
French Immersion School	Leaddog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
French Immersion School	The Academy of Basic Education	\$308.52	Donation for Student Support
Fratney Street School	La Escuela Fratney PTA	\$500.00	School Education Needs
Fratney Street School	La Escuela Fratney PTA	\$4,735.00	School Education Support
Fratney Street School	La Escuela Fratney PTA	\$1,000.00	School Education Support
Fairview School	Leaddog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Fernwood School	Box Tops for Education	\$2.00	Box Tops for Education
Fernwood School	Leaddog Marketing Group	\$623.00	Kohl's Cares Field Trip Grant
German Immersion School	MGIS PTA	\$108.96	Field Trip Room 31
German Immersion School	Your Cause, LLC*	\$120.00	Abbie Employee Monthly Donation Program
German Immersion School	MGIS PTA	\$200.00	Gift for Music Field Trip
German Immersion School	MGIS PTA	\$725.00	Old World Wisconsin Field Trip
Garland School	Leaddog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Garland School	Leaddog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Meir School	Leaddog Marketing Group	\$4,000.00	Kohl's Cares Field Trip Grant
Goodrich School	Leaddog Marketing Group	\$3,413.50	Kohl's Cares Field Trip Grant
Grantosa Drive School	Leaddog Marketing Group	\$3,879.90	Kohl's Cares Field Trip Grant
Grantosa Drive School	Herb Kohl Philanthropies	\$300.00	No-Bully Programs
Hamilton High School	Mr. Dennis Gerrits	\$85.00	Wrestling Equipment
Hamilton High School	W.W. Grainger, Inc.	\$2,500.00	STEM Activities
Hartford University School	Leaddog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Hartford University School	Leaddog Marketing Group	\$790.00	Kohl's Cares Field Trip Grant
Hartford University School	Leaddog Marketing Group	\$970.00	Kohl's Cares Field Trip Grant
Hartford University School	Leaddog Marketing Group	\$900.00	Kohl's Cares Field Trip Grant
Hartford University School	WestEd Making Sense of Science	\$400.00	Science Instructional Materials
Hi-Mount School	Leaddog Marketing Group	\$950.00	Kohl's Cares Field Trip Grant
Hi-Mount School	Leaddog Marketing Group	\$400.00	Kohl's Cares Field Trip Grant
Hi-Mount School	Leaddog Marketing Group	\$500.00	Kohl's Cares Field Trip Grant
Hi-Mount School	Leaddog Marketing Group	\$970.00	Kohl's Cares Field Trip Grant
Hopkins Street School	United Way	\$100.00	My Very Own Library
Hawley School	Leaddog Marketing Group	\$2,900.00	Kohl's Cares Field Trip Grant
Hawley School	Regents of the University of Minnesota	\$450.00	Outdoor Education
Humboldt Park School	Paul Michael	\$473.00	Donation for Science
Humboldt Park School	Vivian Roe	\$15.00	K4 Room 6
Hayes Bilingual School	UW-Oshkosh	\$942.90	Family Project 2016-17

Location	Donor	Amount	Gift or Purpose
Hawthorne School	Leaddog Marketing Group	\$952.00	Kohl's Cares Field Trip Grant
Hawthorne School	Box Tops for Education	\$20.40	Box Tops for Education
Rogers Street Academy	Leaddog Marketing Group	\$2,940.00	Kohl's Cares Field Trip Grant
Kagel School	United Way	\$100.00	My Very Own Library
Kluge School	Leaddog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Kluge School	Leaddog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Kluge School	United Way	\$100.00	My Very Own Library
King Elem School	Leaddog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Lincoln Avenue School	The Meemic Foundation	\$300.00	Green & Healthy School Stipend
Lowell School	M&M Ventures, LLC	\$437.00	Sub Night Donation
Maryland Avenue School	The University of WI-Madison	\$401.54	School Native Plant Garden
Milw High Sch of Arts	Zoological Society	\$1,000.00	Jazz Department
Milw High Sch of Arts	Tyrone Dumas	\$187.61	Room 227 Field Trips
Milw High Sch of Arts	UWM Foundation	\$300.00	Donation For Performance
Milw High Sch of Arts	Anonymous Donor	\$291.75	Cash Collection Donation
Milw. Sch. of Languages	Leaddog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Ralph Metcalfe School	Leaddog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Ralph Metcalfe School	Leaddog Marketing Group	\$930.00	Kohl's Cares Field Trip Grant
Ralph Metcalfe School	Leaddog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Ralph Metcalfe School	Northwestern Mutual	\$1,234.18	Time to Read Program Funding
Marshall High School	Dotopia Paula Kappelmann*	\$50.00	Employee Donation Program
Bradley Trade & Tech	Pieper Power	\$352.86	Bus for Madison Field Trip
Bradley Trade & Tech	DonateWell	\$1,758.00	Innovative Classroom Grant
Bradley Trade & Tech	Lori J. Ramirez	\$250.00	William Bivens Scholarship
Bradley Trade & Tech	DonateWell	\$950.00	Innovative Classroom Grant
Neeskara School	Leaddog Marketing Group	\$999.00	Kohl's Cares Field Trip Grant
Neeskara School	Neeskara PTA	\$236.00	Field Trip Assistance From PTA
Neeskara School	Leaddog Marketing Group	\$999.39	Kohl's Cares Field Trip Grant
North Division High School	Cynthia R. Eastern	\$50.00	Senior Class Trip
North Division High School	Cynthia R. Eastern	\$25.00	Prom Support
North Division High School	Alpha Kappa Alpha Sorority Inc.	\$500.00	Drumline Uniforms
North Division High School	NDHS Alumni Association	\$2,240.00	Meals for College Tour
Carver Academy	East Side Business Improvement Dist. 20	\$4,476.72	Arte Para Todos 2016
Pulaski High School	Walmart	\$1,500.00	Pulaski Auto Program
Parkview School	Leaddog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Riley School	Mark Riesen	\$145.00	School Education Support
Community Recreation	MPS Foundation, Inc.	\$300.00	Run Back to School Donation
Community Recreation	Timothy Brever	\$200.00	Midnight League
Community Recreation	Grand Canyon University	\$750.00	Run Back to School Donation
Community Recreation	Curlee Brown	\$101.00	Youth Program Fund
King High School	Sandra And Bruce Stark	\$700.00	Mueller-Wilson Scholarship
King High School	DonateWell	\$2,000.00	School Education Support
King High School	Mary Meins	\$700.00	Mueller-Wilson Scholarship
Riverside High School	Riverside University High School Foundation, Inc.	\$790.00	Advanced Placement Testing Fee
Riverside High School	Ann Terrell	\$50.00	Principal Scholarship Support
Riverside High School	Leaddog Marketing Group	\$3,922.00	Kohl's Cares Field Trip Grant
River Trail School	Leaddog Marketing Group	\$485.00	Kohl's Cares Field Trip Grant
River Trail School	Leaddog Marketing Group	\$840.00	Kohl's Cares Field Trip Grant
River Trail School	Johnathan Wish Foundation	\$400.00	Field Trip Fee for 3rd Grade

Location	Donor	Amount	Gift or Purpose
Roosevelt Middle School	Anonymous Donors	\$31.00	Band and Orchestra Recital Donation
Roosevelt Middle School	Leaddog Marketing Group	\$997.50	Kohl's Cares Field Trip Grant
South Div High School	Leaddog Marketing Group	\$3,988.00	Kohl's Cares Field Trip Grant
South Div High School	Maria Varela	\$20.00	Multicultural Club Donation
South Div High School	Kathryn Ann Weiss And Adam M. Baldwin	\$1,030.00	South Division Counseling Department
South Div High School	Maria Paula D. Phillips	\$10.00	Multicultural Club Donation
South Div High School	Joan Kordich*	\$100.00	World Cafe Donation
Sherman School	Heritage-6, LLC	\$300.00	Basketball Team
Sherman School	Leaddog Marketing Group	\$4,000.00	Kohl's Cares Field Trip Grant
Siefert School	Leaddog Marketing Group	\$2,625.00	Kohl's Cares Field Trip Grant
Spanish Immersion School	Nucor Cold Finish Wisconsin, Inc.	\$150.00	Nucor Field Trip
Spanish Immersion	Leaddog Marketing Group	\$2,215.00	Kohl's Cares Field Trip
Milw. Sign Language School	Leaddog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Milw. Sign Language School	Leaddog Marketing Group	\$975.00	Kohl's Cares Field Trip Grant
Milw. Sign Language School	Leaddog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Milw. Sign Language School	Leaddog Marketing Group	\$917.50	Kohl's Cares Field Trip Grant
School of Career & Tech Ed	Epikos Church	\$500.00	PBIS
Ronald Reagan High School	GoFundMe	\$1,340.30	National History Day Nationals
Ronald Reagan High School	Leaddog Marketing Group	\$971.00	Kohl's Cares Field Trip Grant
Ronald Reagan High School	Leaddog Marketing Group	\$870.00	Kohl's Cares Field Trip Grant
Townsend School	United Way	\$100.00	My Very Own Library
Townsend School	Leaddog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Parkside School	Wested Making Sense of Science	\$600.00	Making Sense Of Science
Parkside School	Leaddog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Trowbridge School	Leaddog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Trowbridge School	Layton Avenue Service, Ltd.	\$100.00	Colorado Service Trip
Thoreau School	*Monique Wollersheim	\$25.00	Zoo Field Trip
Thoreau School	Leaddog Marketing Group	\$1,973.00	Kohl's Cares Field Trip Grant
Thoreau School	Kim M. Stocke	\$21.00	Zoo Field Trip
Thoreau School	Lorraine Wollersheim	\$25.00	Zoo Field Trip
Vincent	Wildcard Gymnastics	\$1,000.00	Gym Use
Vieau School	Nicolet High School District	\$250.00	Bus and Expenses to Nicolet
Wisconsin Conservatory	Leaddog Marketing Group	\$1,000.00	Kohl's Cares Field Trip Grant
Wisconsin Conservatory	Leaddog Marketing Group	\$751.00	Kohl's Cares Field Trip Grant
Whitman School	Leaddog Marketing Group	\$987.00	Kohl's Cares Field Trip Grant
<i>Total Monetary Donations</i>		<i>\$150,049.70</i>	
<i>Non-monetary Donations</i>			
Ninety-fifth Street School	Make It Yours, Inc.	\$90.00	Juice, Chips, Candy and Snacks
Ninety-fifth Street School	Make It Yours, Inc.	\$150.00	Juice, Chips, Candy and Snacks
ALBA	Donors Choose	\$177.29	Reading Materials Station
ALBA	Donors Choose	\$1,468.24	Girls on the Run Fee
ALBA	Donors Choose	\$780.88	Registration and Lessons — Girls on the Run

Location	Donor	Amount	Gift or Purpose
ALBA	Donors Choose	\$259.72	Library Seats and Students Incentives
ALBA	Donors Choose	\$1,896.68	Project Science
ALBA	Donors Choose	\$272.91	Speech Materials
Allen-Field School	Wanda Foy	\$300.00	School Supplies
Allen-Field School	Wisconsin Public Radio	\$200.00	Books
Burbank School	Sara Czysz	\$30.00	Gently Used Children's Clothing
Burbank School	Adopt-A-Classroom	\$50.00	School Supplies
Burbank School	Shara Byes	\$40.00	Gently Used Children's Clothing
Burbank School	Parents at Burbank School	\$50.00	Baked Goods
Burbank School	Patrick & Amy Shields	\$50.00	Behavior Prizes
Burbank School	Bethany Mills	\$60.00	Gently Used Children's Clothing
Burbank School	Shan Glewen	\$25.00	Gently Used Children's Clothing
Burbank School	Bonnie Lair	\$20.00	Gently Used Children's Clothing
Fernwood School	Donors Choose	\$347.31	Prepare, Cook, Bake for Scholars
Fernwood School	Donors Choose	\$274.09	Cooking Up Some Fun
Fernwood School	Donors Choose	\$387.91	Targeting Well Being
Fernwood School	Donors Choose	\$460.84	Light Box
Fernwood School	Donors Choose	\$413.45	Food Preparation
Fernwood School	Donors Choose	\$416.95	Cross Country Runners
Forest Home Avenue School	Donors Choose	\$497.27	Cameras
Forest Home Avenue School	Donors Choose	\$172.79	Books
Forest Home Avenue School	Donors Choose	\$423.60	Books
Forest Home Avenue School	Donors Choose	\$399.70	Wall Organizer
Forest Home Avenue School	Donors Choose	\$237.66	Cleaning Supplies
Forest Home Avenue School	Donors Choose	\$419.19	School Supplies
Meir School	David Tupek	\$400.00	Alto Saxophone
Meir School	Donors Choose	\$666.65	Marching Band Supplies
Hamilton High School	Summerfest	\$16,900.00	Summerfest Tickets
Hi-Mount School	Donors Choose	\$423.30	Uniform Shirts & Snacks
Hi-Mount School	Donors Choose	\$295.19	Headphones
Hi-Mount School	Berean Family Worship Center, Inc.	\$83.00	Snacks for K4 & K5 Classes
Hi-Mount School	Donors Choose	\$420.83	Math & Literacy Resources
Hi-Mount School	Berean Family Worship Center, Inc.	\$330.00	Color Castle Bounce House
Lincoln Avenue School	Donors Choose	\$730.00	Field Trip Bus Partial Payment
Longfellow School	United Way	\$200.00	My Very Own Library
Manitoba School	Donors Choose	\$1,246.98	National Conference for Pre-Kindergarten Teachers
Manitoba School	Donors Choose	\$329.02	Snacks
Manitoba School	Donors Choose	\$496.22	Books, Puzzles, Butterflies
Manitoba School	Donors Choose	\$496.22	Books, Puzzles Live Butterfly
Manitoba School	Donors Choose	\$406.46	Board Games
Manitoba School	Donors Choose	\$304.91	Headphones
Manitoba School	Donors Choose	\$270.73	PBIS Incentives
Manitoba School	Donors Choose	\$304.91	Headphones for Pre-K
Manitoba School	Donors Choose	\$687.72	Books
Manitoba School	Donors Choose	\$596.15	Light Table
Manitoba School	Donors Choose	\$432.62	Books and Story Props
Milw. School of Languages	Shawn Gleesing*	\$79.96	Cake for Honors Program
Bradley Trade & Tech	Donors Choose	\$348.42	Books

Location	Donor	Amount	Gift or Purpose
Bradley Trade & Tech	Donors Choose	\$198.94	Books
Bradley Trade & Tech	Donors Choose	\$167.13	Organizing and Supplying
Bradley Trade & Tech	Donors Choose	\$328.81	Learning and Growing Materials
Pulaski High School	Michael P. Harlan	\$500.00	Basketball Equipment
Marvin Pratt School	Show Benavides	\$20.00	Pick 'N Save Gift Card
Whitman School	Adopt-A-Classroom	\$400.00	Classroom Supplies
Whitman School	Adopt-A-Classroom	\$424.04	Classroom Supplies
Whitman School	Adopt-A-Classroom	\$75.96	Classroom Supplies
<i>Total Non-Monetary Donations</i>		\$38,935.65	
<i>Total Value of Donations for July 2017</i>		\$218,985.35	
<i>* Donations from MPS Alumni</i>		\$2,536.03	

Recommendation

The Administration recommends that the Board:

1. authorize the purchases as summarized above and as presented in the attachments provided under separate cover; and
2. accept the donations as listed above, with appropriate acknowledgement to be made on behalf of the Board.

Director Miller moved to approve the Administration’s recommendation.

The motion prevailed, the vote being as follows:

Ayes — Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Sain — 8.
 Noes — None.
 Abstention — Woodward — 1.

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(Item 7) Action on the Award of Professional Services Contracts

Background

Recommended for the Board’s approval at this meeting are the following professional services contracts:

- Houghton Mifflin Harcourt Publishing Company, for a Universal Screener, for Gifted and Talented Students
 SYS-0-0-AMT-RH-ECTS..... \$ 60,000
- Woodson Center f/k/a Center, for Neighborhood Enterprise, for Violence Reduction Services
 OGA-0-0-SST-DW-ECTS \$ 2,072,727
- Drive USA, Inc., for Traditional and Universal Drivers’ Education Program
 CSV-0-0-DRV-DW-ECTS..... \$ 115,000
 DRD-0-0-DED-DW-ECTS \$ 475,991
 CSV-0-S-UM7-RC-ECTS..... \$ 95,000
- McGraw-Hill Education, Inc., for Foundational Reading Professional Development
 GEN-0-0-INV-DW-ECTS \$ 328,200
- Robert Munger d/b/a Munger Technical Services
 OGA-0-0-SST-DW-ENCQ \$ 22,750.72
 TSV-0-0-TLN-DW-EMTC \$ 15,000

- Growing Minds, Inc., Pure Edge, Inc. and Reset-Mindbody, LLC, for Mindfulness Programming

SDV-0-S-TV8-OI-ECTS.....	\$ 185,000
OGA-0-A-CAC-EO-ECTS	\$ 145,000
IMP-0-0-BDC-EO-ECTS.....	\$ 258,920

Recommendation

The Administration recommends that the Board authorize the professional services contracts as set forth above and as provided under separate cover.

Director Harris moved to approve the Administration’s recommendation.

The motion prevailed, the vote being as follows:

- Ayes — Báez, Falk, Harris, Miller, Phillips, Voss, Woodward, Sain — 8.
- Noes — None.
- Temporarily absent — Bonds — 1.

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(Item 8) Action on the Award of Exception-to-Bid Requests

Background

Recommended for the Board’s approval at this meeting are the following exception-to-bid requests:

- News 2 You Products, for Unique Learning System, for Education Services

SSU-0-A-IF8-DW-ECTS.....	\$ 129,945.20
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- Mind Research Institute, for ST Math Software License and Professional Development

SDV-H-S-M48-CI-ECTS.....	\$ 27,000
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- Board of Regents of the University of Wisconsin System on behalf of University of Wisconsin-Milwaukee School of Education, for Developmental Evaluation Services for the Partnership Schools Project

SDV-H-S-M48-CI-ECTS.....	\$ 132,543
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- Board of Regents of the University of Wisconsin System on behalf of University of Wisconsin-Madison Wisconsin Center, for Education Research for the External Evaluation of the Partnership Schools Project

SDV-H-S-M48-CI-ECTS.....	\$ 214,000
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- Young Men’s Christen Association of Metropolitan Milwaukee, Inc., for Recreational Programming, After-School Sports Programming and Assistance with the Before-and-After School Child Care Program at I.D.E.A.L. School

GEN-0-S-BDS-ID-ECTS.....	\$ 50,000
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- Nature’s Classroom Institute of Wisconsin, Inc., for Montessori Camp Services varies by location ordering services

	\$ 20,000
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Recommendation

The Administration recommends that the Board authorize the exception-to-bid requests as set forth in the attachments provided under separate cover.

Director Bonds moved to approve the Administration’s recommendation.

The motion prevailed, the vote being as follows:

Ayes — Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, Sain — 9.
Noes — None.

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(Item 9) Action on Request to Waive Administrative Policy 3.09(9)(e) and to Enter into a Contract with Airoidi Brothers, Inc., for Leasing of Refrigerated Trucks

Background

The Administration is requesting authorization to waive the three-year-term limit of Administrative Policy 3.09(9)(e) and enter into a contract with Airoidi Brothers, Inc., to lease five refrigerated trucks. These trucks will be used by School Nutrition Services to deliver pre-packed meals from central kitchens to schools across the district in a timely manner.

This contractor was chosen pursuant to RFP 945, which closed on June 5, 2017. The contract will run from September 1, 2017, through August 31, 2018, (the “Initial Term”) with four additional one-year options to extend if certain performance metrics incorporated into the contract are met. Since these vehicles are custom-built to MPS specifications, it is more efficient to use the leased vehicles for more than three years.

The total cost of the contract will not exceed \$150,000.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments provided under separate cover.

LNC-0-0-LNH-NU-ESDF, (Food Service Storage and Delivery)\$150,000

Prime Contractor Information
Airoidi Brothers, Inc.

Certified HUB Contractor? No
Total # of Employees 154
Total # of Minorities 46
Total # of Women 15

HUB Participation
Required 0%
Proposed 0%
\$ Value N/A

Student Engagement (hours per 12-month contract)
Paid Student-employment Commitment 0
Student Career-awareness Commitment 0

Implementation and Assessment Plan

Upon approval by the Board, the contract will begin as indicated in the attachments provided under separate cover.

Recommendation

The Administration recommends that the Board waive Administrative Policy 3.09(9)(e) and approve the contract with Airoldi Brothers, Inc., as set forth in the attachment provided under separate cover.

Director Falk moved to approve the Administration’s recommendation.

The motion prevailed, the vote being as follows:

Ayes — Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, Sain — 9.
Noes — None.

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(Item 10) Action on Request to Waive Administrative Policy 3.09(7)(b)5 and to Enter Into a Contract with University of Washington Center for Educational Leadership for Professional Development and Coaching

Background

The Administration is requesting that the Board waive the competitive-bidding requirements of Administrative Policy 3.09(7)(B)5 and authorize the Administration to enter into a contract with the University of Washington Center for Educational Leadership.

The contractor will provide professional development and coaching to build the expertise of principal supervisors and other district leaders. Participants will develop a shared understanding and common language of effective school culture and identify strategies for supporting principals in their work to establish and sustain an effective school culture. Contractor will provide retreats for multiple levels of district staff; professional learning sessions for DSS teams; on-site, job-embedded coaching; materials; and project management as needed.

The contract will run from August 1, 2017, through June 30, 2018. The total cost of the contract will not exceed \$80,325.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments provided under separate cover.

SDV-0-S-T28-OI-ECTS (Innovation — Contracted Services)\$80,325

Prime Contractor Information

University of Washington Center for Educational Leadership

HUB Participation

Required..... 0%
Proposed 0%
\$ Value..... N/A

Student Engagement (hours per 12-month contract)

Paid Student-employment Commitment0
Student Career-awareness Commitment.....0t

Implementation and Assessment Plan

Upon approval by the Board, the contract will begin as indicated in the attachments provided under separate cover.

Recommendation

The Administration recommends that the Board waive Administrative Policy 3.09(7)(B)5 and approve the contract with the University of Washington Center for Educational Leadership as set forth in the attachments provided under separate cover.

Director Harris moved to approve the Administration's recommendation.

Director Bonds made a substitute motion, to

1. approve the Administration's recommendations;
2. authorize the Board's President to work with the Administration and the City Attorney to develop protocols for contract review such that the City Attorney has the opportunity to review all contracts that deviate from the model; and
3. include the Office of Accountability and Efficiency in the development of protocols for contract review.

The substitute motion prevailed, the vote being as follows:

Ayes — Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Sain — 8.
Noes — Woodward — 1.

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(Item 11) Action on a Request to Enter into an Intergovernmental Agreement with the City of Milwaukee for the Milwaukee Police Department to Continue the School Resource Officers (SRO) Model for the 2017-2018 Year, Beginning on August 14, 2017, and Ending June 8, 2018

Background

Milwaukee Public Schools and the Milwaukee Police Department (MPD) have a longstanding collaboration. Based on this relationship, the Milwaukee Board of School Directors has approved intergovernmental agreements between Milwaukee Public Schools and Milwaukee Police Department for the School Resource Officers (SRO) program since 2007. Both organizations have worked together to adjust said resources to the needs of the district and will continue to do so.

SROs interact regularly with school administration, Violence Free Zone, school safety assistants, and the safety director regarding school-related concerns and resolutions. The SRO program offers a consistency by the same group of police officers in addressing school matters.

At this time, the Administration requests approval of the intergovernmental agreement between Milwaukee Public Schools and the City of Milwaukee for the Milwaukee Police Department to continue the SRO model at MPS schools.

Twelve SROs will be funded by MPS and MPD, each entity to pay for half of the total costs of the program.

In addition, the agreement allows for the termination of the agreement by either party for convenience upon 90 days' written notice to the other party.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 4.03, Security

Fiscal Impact Statement

This item authorizes expenditure up to \$478,172. The funds are in OGA-0-0-SST-DW-ECTS (School Safety — Contracted Services).

Implementation and Assessment Plan

Upon approval by the Board, the Administration will execute the Intergovernmental Agreement with the City of Milwaukee.

Recommendation

The Administration recommends that the Board approve the Intergovernmental Agreement between Milwaukee Public Schools and the City of Milwaukee for the Milwaukee Police Department to continue the School Resource Officers (SRO) Model for the 2017-2018 school year, as presented in the attachments provided under separate cover.

Director Bonds moved to approve the Administration’s recommendation.

Director Miller made a substitute motion, to approve the Administration’s recommendation and to direct the Administration and the Office of Accountability and Efficiency to engage an external evaluator to conduct an evaluation of the School Resource Officer program, with a preliminary report to be brought to the Board in December and a final report in May 2018.

The substitute motion prevailed, the vote being as follows:

Ayes — Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, and Sain — 9.
Noes — None.

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(Item 12) Action on a Request to Enter into an Intergovernmental Agreement with the City of Milwaukee for the Milwaukee Police Department to Provide Law Enforcement Services to Milwaukee Public Schools for the 2017-2018 School Year, Beginning on August 14, 2017, and Ending June 8, 2018

Background

In 2005-06, the Administration collaborated with the Chief of Police to provide a police presence at the high schools between 3:00 p.m. and 4:30 p.m. Milwaukee Police are requested to provide dedicated patrol and presence at school-related events ranging from dismissal, social/sports events, outsiders gathering, etc. Because of the success of this arrangement, the Administration is recommending continuation of this model in the best interests of safety for MPS students and staff. Due to many safety concerns,

Since the collaboration started, the Milwaukee Board of School Directors has approved this intergovernmental agreement for this partnership between MPS and the Milwaukee Police Department.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 4.03, Security

Fiscal Impact Statement

This item authorizes expenditures up to \$60,000. Funds for this expenditure are budgeted in account OGA-0-0-SST-DW-ECTS (School Safety — Contracted Services).

Implementation and Assessment Plan

Upon approval by the Board, the Administration will execute the Intergovernmental Agreement with the City of Milwaukee.

The Administration will determine when to start service during each semester in order to be proactive relative to the safety of students and staff. Per the terms of the intergovernmental agreement, the Milwaukee Police Department will furnish fully-marked police squads with uniformed officers to patrol each of the areas surrounding the identified schools, or inside the school as determined. Marked MPD squads shall patrol the defined areas during the hours designated and agreed upon between MPS Administration and MPD designee.

Recommendation

The Administration recommends that the Board approve the Intergovernmental Agreement with the City of Milwaukee for the Milwaukee Police Department to provide law-enforcement services to the Milwaukee Public Schools during the 2017-2018 school year as outlined in the attachment provided under separate cover.

Director Miller moved to approve the Administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes — Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, Sain — 9.
Noes — None.

* * * * *

(Item 13) Action on a Request to Approve the Agreement with Milwaukee Area Technical College for At-Risk Students, as Defined in Wisconsin Statutes, Section 118.15

Background

In accordance with Wisconsin Statutes, Section 118.153(1)(b), Milwaukee Public Schools (MPS) has partnered with Milwaukee Area Technical College (MATC) to serve students who are 16 years of age or older and at risk of not graduating from high school. This statute allows students to attend a technical college in lieu of attending high school and to participate in programs leading to high-school graduation. MPS has partnered with MATC since 2000 to serve students who are defined as at-risk under the state statute and to help these students work towards earning high-school diplomas.

On June 30, 2016, the Board approved a one-year agreement with MATC and authorized 75 full-time-equivalent (FTE) pupils for the 2016-2017 school year. In March 2017, a review team met to review the data about MATC, which included a presentation by school representatives. The review team was provided the opportunity to discuss the findings, to consider additional input from school, and to provide feedback.

Based on the review of data and the outcome of the review process, Administration recommends a one-year agreement renewal with MATC for the 2017-2018 school year.

Contingent upon the Milwaukee Board of School Directors' approval, representatives from MATC, the Office of the City Attorney, and the MPS Administration have agreed to continue the following:

- a. MATC will provide a program, named the MATC Emerging Scholars Program, to serve a maximum of 75 FTE pupils;
- b. students participating in the MATC Emerging Scholars Program will be enrolled at MATC and will remain connected to their home schools in the MPS Student Information System;
- c. MATC will serve at-risk students who are 16 years of age or older seeking high-school diploma through the credit-earning system;

- d. MATC will serve students who are 17 years of age or older seeking high-school-equivalency diplomas; and
- e. students completing the program will receive MPS diplomas.

Technical revisions have been made throughout the agreement to reflect current practices.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.06, Fiscal Accounting and Reporting

Fiscal Impact Statement

This item authorizes expenditures in the amount of \$650,000. Funding for the agreement is included in the FY18 Board-approved budget in account ARC-0-I-AGN-1S-ECTV (Agency Programs — Contract Services).

Implementation and Assessment Plan

Upon the Board's approval and execution, the agreement will become effective for the 2017-2018 school year.

The term of this agreement is one year. This agreement may be renewed for subsequent years, based upon MPS's assessment of agreed-upon performance criteria.

Recommendation

The Administration recommends that the Board approve the agreement with Milwaukee Area Technical College, as provided under separate cover, for the 2017-2018 school year.

Director Bonds moved to approve the Administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes — Báez, Bonds, Falk, Harris, Miller, Phillips, Woodward — 7.
Noes — None.
Temporarily absent — Voss, Sain — 2.

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(Item 14) Action on the Award of Contracts for 21st Century Community Learning Centers (CLCs)

Background

The Administration is requesting authorization to enter in agreements with eight community-based organizations (CBOs) to operate 47 CLCs at various locations during the 2017-18 school year.

CLCs service over 19,000 participants each year. Each CBO provides fiscal administration of its respective CLC sites, hires and evaluates CLC staff, and assists the respective day-schools in developing extended-day academic, recreational, and parent/family programming.

These agreements are funded through a combination of grant funds awarded to the District by the Wisconsin Department of Public Instruction (DPI), as well as extension and Board funds.

These community-based organizations were chosen pursuant to RFP 939: Before- and After-School Recreational Providers, which closed on February 15, 2017. Each of the agreements presented for authorization will run from July 1, 2017, through June 30, 2018.

Contract amounts and budget codes were identified for the following CLCs:

CBO	Site
America SCORES Milwaukee	Riley Elementary School
Boys and Girls Club	Allen Field Elementary School
Boys and Girls Club	Audubon High School
Boys and Girls Club	Bay View High School
Boys and Girls Club	Bradley Tech High School
Boys and Girls Club	Carson K-8 Academy
Boys and Girls Club	Carver K-8 Academy
Boys and Girls Club	Cass Street K-8 School
Boys and Girls Club	Clarke Street K-8 School
Boys and Girls Club	Eighty-first Street K-8 School
Boys and Girls Club	Engleburg Elementary School
Boys and Girls Club	Fifty-third Street K-8 School
Boys and Girls Club	Fratney Elementary School
Boys and Girls Club	Gaenslen K-8 School
Boys and Girls Club	Grantosa K-8 School
Boys and Girls Club	Greenfield Avenue K-8 School
Boys and Girls Club	Hayes Bilingual
Boys and Girls Club	James Madison Academic Campus
Boys and Girls Club	Keefe Avenue K-8 School
Boys and Girls Club	LaFollette K-8 School
Boys and Girls Club	Lincoln Elementary School
Boys and Girls Club	Maple Tree K-8 School
Boys and Girls Club	Mitchell K-8 School
Boys and Girls Club	North Division High School
Boys and Girls Club	Obama-School of Career & Tech Ed
Boys and Girls Club	Pierce Elementary School
Boys and Girls Club	Sherman K-8 School
Boys and Girls Club	Siefert Elementary School
Boys and Girls Club	Townsend K-8 School
Boys and Girls Club	Washington Campus High School
Boys and Girls Club	Wedgewood Park International School
Boys and Girls Club	Zablocki Elementary School
COA Youth & Family Centers	Auer Avenue K-8 School
COA Youth & Family Centers	Doerfler K-8 School
COA Youth & Family Centers	Hopkins-Lloyd Community School
COA Youth & Family Centers	Lincoln Center of the Arts
COA Youth & Family Centers	OW Holmes K-8 School
COA Youth & Family Centers	Riverside University High School
COA Youth & Family Centers	Westside I & II K-8 Academy
First Stage	Kluge Elementary School
Journey House	Kagel Elementary School
Journey House	Longfellow K-8 School
Journey House	South Division High School
Neu-Life Community Resource Center	Gwen T. Jackson Early Childhood
Neu-Life Community Resource Center	Milwaukee High School of the Arts
Silver Spring Neighborhood Center	Thurston Woods
United Migrant Opportunity Services	Vieau K-8 School

Recommendation

The Administration recommends that the Board authorize the contracts for 21st Century Community Learning Centers as set forth in the attachments provided under separate cover.

Director Woodward moved to approve the Administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes — Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, Sain — 9.
 Noes — None.

* * * * *

(Item 15) Action on the Award of Contracts for the Partnership for the Arts & Humanities

Background

The Administration is requesting authorization to enter into contracts with 40 separate community-based organizations to provide arts-and-humanities programs during the 2017-18 school year and summer.

Due to changes to the school-year calendar and additional contract-approval steps, this request is going before the Board in July instead of September. Contracts will start one month earlier and provide youth with an additional month of programming.

The MPS Partnership for the Arts & Humanities is celebrating its 11th year of supporting community-based organizations in providing high-quality afterschool, weekend, and summer arts and humanities experiences for City of Milwaukee children, youth, and families. Since the 2006-07 school year, the Partnership for the Arts & Humanities has partnered with 78 different organizations and reached approximately 320,000 students and family members.

Through a dollar-for-dollar matching requirement, the Partnership for the Arts & Humanities encourages organizations and schools to seek out additional resources (via monetary and/or in-kind support) to provide similar programming during the regular school day. The matching requirement maximizes resources for arts and humanities programs and builds a network of partnerships among schools, community organizations, and the philanthropic community.

The goals for the Partnership for the Arts & Humanities funding are to:

- increase access to arts and/or humanities experiences for all City of Milwaukee children, youth, and families;
- strengthen existing and establish new community partnerships that motivate students to higher levels of academic and social emotional achievement; and
- build the collective capacity of community-based organizations to effectively serve children, youth, and families.

The Administration established and communicated the 2017-18 application guidelines and eligibility criteria to schools, community organizations, and individuals via the Superintendent’s Thursday Updates, local listservs, newsletters, and a Constant Contact e-mail service. Information was also accessible online at <http://www.MilwaukeeRecreation.net/ArtsAndHumanities>.

After a rigorous application process, 49 proposals were received, requesting a total of \$2,462,603. A review panel comprising four MPS district staff and four community members with expertise in the arts, humanities, education, youth development, afterschool programs, and program evaluation reviewed and evaluated proposals based on a detailed rubric. They also participated in a full-day deliberation in which all applications were discussed and allocation recommendations were made.

The review panel and Administration are making a recommendation to enter into contracts totaling \$1,383,083 with 40 community-based organizations. The programs led by these organizations will serve an estimated 20,000 children, youth, and family members between September 2017 and August 2018. These organizations have secured over two million dollars in monetary and in-kind matching support for the same or similar programming.

Partnership for the Arts and Humanities Contracts
 2017-2018 School Year and 2018 Summer

<u>Organization</u>	<u>Allocation</u>
ACLU of Wisconsin Foundation	\$38,664
All Hands Boat Works, Inc.	\$21,611
America SCORES Milwaukee	\$23,429
Art Works for Milwaukee, Inc.	\$60,558
Artists Working in Education	\$84,999
Arts at Large, Inc.	\$51,225
Black Arts Think Tank (BATT)	\$63,679
Board of Regents — UWM ArtsECO	\$36,362

Partnership for the Arts and Humanities Contracts
2017-2018 School Year and 2018 Summer

<u>Organization</u>	<u>Allocation</u>
Board of Regents — UWM Center for Community-based Learning, Leadership & Research	\$19,950
Boys and Girls Clubs of Greater Milwaukee	\$59,814
Casa Romero	\$25,465
COA Youth & Family Centers	\$24,775
Danceworks, Inc.	\$42,078
Express Yourself Milwaukee	\$85,000
First Stage Children’s Theater	\$85,000
H2O Milwaukee Music LLC	\$4,750
Hmong American Friendship Association	\$17,728
Keep Greater Milwaukee Beautiful	\$35,440
Lead2Change, Inc.	\$52,320
Milwaukee Art Museum	\$36,178
Milwaukee Ballet	\$38,055
Milwaukee Christian Center	\$25,000
Milwaukee Institute of Art & Design	\$15,000
Milwaukee Public Theatre	\$39,788
Milwaukee Repertory Theater	\$42,250
Milwaukee Youth Symphony Orchestra	\$35,000
Neighborhood House of Milwaukee	\$16,383
Neu Life Community Development	\$16,878
Running Rebels	\$30,900
Sharon Lynne Wilson Center for the Arts	\$5,400
Sixteenth Street Community Health Centers	\$10,500
Still Waters Collective	\$16,900
Teens Grow Greens	\$29,519
Urban Ecology Center	\$4,500
Walker’s Point Center for the Arts	\$60,000
Wild Space Dance	\$10,500
Wisconsin Conservatory of Music	\$42,500
Woodland Pattern Book Center	\$26,989
Xalaat Africa Drum and Dance for Life Inc.	\$3,000
YWCA Southeast Wisconsin	\$45,000

Recommendation

The Administration recommends that the Board authorize the contracts as set forth in the attachments provided under separate cover.

Director Voss moved to approve the Administration’s recommendation.

The motion prevailed, the vote being as follows:

Ayes — Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, Sain — 9.
Noes — None.

* * * * *

(Item 16) Action on a Request for Adoption of a Resolution, under Section 119.25 of the Wisconsin Statutes, to Delegate the Board’s Expulsion Authority to Independent Hearing Officers

Background

Section 119.25 of the Wisconsin Statutes allows the Board to adopt a resolution authorizing the use of either an Independent Hearing Panel or Hearing Officers appointed by the Board to hear and decide student-expulsion cases. The resolution is effective for the school year for which it is adopted.

At its meeting on August 28, 2008, the Board approved revisions to Policy 8.32 and 8.33 to authorize the use of Independent Hearing Officers to hear and decide student-expulsion cases.

For the 2016-17 school year, the Board adopted a resolution authorizing the use of Independent Hearing Officers who are non-district employees (as suggested by the City Attorney) to hear and decide expulsion cases. The Department of Student Services will continue to provide training for the Independent Hearing Officers to ensure that all Independent Hearing Officers understand their role, responsibilities, and options.

For the 2017-18 school year, the Administration is recommending the continued use of Independent Hearing Officers to hear and decide student expulsion cases.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 8.33, Student Expulsion: Independent Hearing Officer

Fiscal Impact Statement

Approval of this item does not authorize expenditures. The primary cost of processing student-expulsion cases is the transcription services and the cost of the Independent Hearing Officers. Their services are covered by the Department of Student Services' budget.

Recommendation

The Administration recommends that the Board adopt the following resolution:

RESOLVED, That for the 2017-18 school year, student expulsions from the Milwaukee Public Schools shall be ordered by an Independent Hearing Officer; and be it

FURTHER RESOLVED, That the Administration implement the behavior reassignment option, whenever possible; and be it

FURTHER RESOLVED, That the same due process procedures as were used in 2016-17 be followed when hearing all cases of student expulsions; and be it

FURTHER RESOLVED, That the Independent Hearing Officer may impose one or more early reinstatement conditions under which a student who is expelled from school may be reinstated to school before the end of his or her expulsion. The reinstatement condition may be a condition a student is required to meet before he or she may be granted reinstatement, or a condition that the pupil is required to meet after his or her early reinstatement. The early reinstatement conditions must be related to the reasons for the student's expulsion and be stated in the expulsion order, and be it

FURTHER RESOLVED, That the Independent Hearing Officer in all expulsion cases provide educational services to expelled students at an MPS alternative/partnership school, online academic support or services through the Wisconsin Community Services; and be it

FURTHER RESOLVED, That the expelled students shall be reinstated to the Milwaukee Public Schools through the Department of Student Services in the manner described herein.

Director Miller moved to approve the Administration's recommendation.

The motion prevailed, the vote being as follows:

Ayes — Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, Sain — 9.
Noes — None.

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(Item 17) Action on a Recommendation to Approve the 2017-2018 Inter-District Transfer Agreements

Background

Section 121.85(3) of the Wisconsin Statutes allows the Board to enter into annual written Inter-district transfer agreements with school districts for the purpose of reducing racial imbalance.

In April 2017, the Administration mailed to each suburban district the appropriate version (I or II) of the 2017-2018 Inter-district Transfer Agreement with a request that the agreement be signed by the respective board president and returned to the Milwaukee Public Schools. (Version I agreement — Milwaukee Public Schools will be responsible for the transportation of inter-district transfer students. Version II agreement — Milwaukee Public Schools will provide the District with the funds for transportation services). A copy of each agreement is included in the attachments provided under separate cover.

As of July 2017, the 21 participating suburban districts have returned the 2017-2018 Inter-district Transfer Agreement signed by their board presidents.

The Administration is requesting authorization to enter into contracts with the suburban districts specified in the attachments provided under separate cover to provide transportation services for students participating in the Inter-District Transfer Program (Chapter 220).

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 8.11, Admission of Nonresident Students

Fiscal Impact Statement

The Administration is requesting authorization to enter into contracts with the following suburban districts to provide transportation services for students participating in the Inter-district Transfer Program (Chapter 220).

Elmbrook	Menomonee Falls
Fox Point/Bayside	Mequon-Thiensville
Germantown	Nicolet
Maple Dale/Indian Hill	Oak Creek/Franklin

Contracts will be for the 2017-2018 school year. The budget code for reimbursement of the expenditures is SM1-0-0-TRS-DW-EPPT for the total amount of \$ 1361,167.92.

This item authorizes expenditures pursuant to federal law. Districts are reimbursed based on the number of eligible Milwaukee-resident students who receive Title I services provided by the host district.

Implementation and Assessment Plan

Upon Approval by the Board, the Inter-District Student Transfer Agreements will be implemented.

Recommendation

The Administration recommends the Board:

1. approve the 2017-2018 Inter-district Transfer Agreements;
2. authorize the Board’s President to execute the 2017-2018 Inter-district Transfer Agreements with the following school districts;

Cudahy	Hamilton Sussex	St. Francis
Elmbrook	Maple Dale-Indian Hill	Shorewood
Fox Point-Bayside	Menomonee Falls	South Milwaukee
Franklin	Mequon-Theinsville	Wauwatosa
Germantown	New Berlin	West Allis/West Milwaukee
Greendale	Nicolet	Whitefish Bay
Greenfield	Oak Creek-Franklin	Whitnall

- authorize the Administration to enter into contracts to provide transportation services with the following school districts for the 2017-2018 school year.

Chapter 220 District	2017-2018 Contract Amount
Elmbrook	\$301,014.40
Fox Point/Bayside	\$189,286.56
Germantown	\$140,201.28
Maple Dale/Indian Hill	\$31,547.76
Menomonee Falls	\$145,495.24
Mequon-Thiensville	\$306,956.16
Nicolet	\$96,318.77
Oak Creek/Franklin	\$150,347.75
TOTAL	\$1,361,167.92

Director Bonds moved to approve the Administration’s recommendation.

The motion prevailed, the vote being as follows:

Ayes — Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, Sain — 9.
 Noes — None.

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(Item 18) Report with Possible Action on Follow-up to Resolution 1617R-005 by Directors Bonds and Harris on Alternatives or Enhancements to MPS Disciplinary Programs

Background

In March 2017, the Milwaukee Board of School Directors adopted Resolution 1617R-005 by Directors Bonds and Harris to explore alternatives or enhancements to MPS’s disciplinary programs, to include in-school suspensions, creation of Success Centers, lessons in character development, use of data to identify students for extra support, implementation of an extra service-learning curriculum focused on community work and self-reflection, and expansion of Restorative Justice programs.

The Administration has determined that pursuing the creation of Success Centers in our schools as an enhancement to the already robust continuum of supports associated with MPS’s disciplinary programs would benefit our students and could be accomplished by leveraging an existing partnership with Wisconsin Community Services, Inc., at James E. Groppi High School.

To accomplish this, the Administration recommends that such a model to with the 2017-18 school year at Groppi. Students assigned to the school would be eligible to receive behavioral-improvement and support services aligned with their offenses. The site would serve 40 students per semester in a half-day program, with dismissal from the program based on satisfactory completion of program requirements. Students assigned to the Success Center at this location would participate in a minimum of one semester of programming that includes A.R.T. (anger-replacement training); mindfulness/art therapy; forward thinking; healthy socialization; social awareness; and community action projects.

Examples of other supports that are currently in place as part of the disciplinary process throughout the district include the following:

- Professional Preventive Services: Provides clinical support in group settings at Vincent and Washington High Schools and is led by a counselor licensed in anger management and substance abuse. Students participate in a 16-week curriculum that provides strategies for conflict resolution, addressing substance abuse, and positive decision making.
- In-School Suspension: MPS Student Rights, Responsibilities, and Discipline allows for schools to use the in-school suspension model. The Administration continues to explore mechanisms to ensure consistent implementation to ensure that the model is meeting students’ academic and social-emotional needs.
- Use of Data: The Administration will also continue to use data to identify students for support through Building Intervention Teams (BIT) to ensure that Tier 2 and Tier 3 intervention systems are in place. Reviews of individual data will occur on a regular basis and as needed.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 8.17, Student Rights, Responsibilities, and Discipline

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(Item 19) Action on a Request to Approve an Intergovernmental Cooperative Agreement Between MPS and Milwaukee County Department of Health and Human Services for implementation of the Juvenile Education Treatment Initiative program.

Background

In September 2016, the Board considered Resolution 1516R-009 to recreate the Transition Intervention Center (TIE). At that time, the Board directed the Administration to review Resolution 0809R-043, which had resulted in the creation of the TIE.

The review identified students who are in need of such services as described in the resolutions. The district then reached out to potential partners, who were already serving many of the students requiring such services. As a result, the Administration recommended approval of an intergovernmental agreement with the Milwaukee County Department of Health and Human Services (DHHS) and Delinquency and Court Services Division (DCSD) for implementation of the Juvenile Education Treatment Initiative (JETI) program.

The proposed JETI pilot program was designed to reduce the probability of re-offense by addressing criminogenic needs and increasing protective factors. The JETI program provides a full-range of treatment, academic instruction, and community-based services while living at home and remaining at their schools of origin to youth who might otherwise be placed in residential treatment facilities or secured-care institutions, suspended, or expelled. The data reviewed indicated the need to house the pilot program at James Madison High School. On February 23, 2017, the Board approved the Initial Cooperative Agreement between Milwaukee Public Schools (MPS) and DHHS/DCSD for implementation of the JETI program.

Upon review and discussion of the initial Program, the Administration and DHHS/DCSD have agreed that there remains a continued need for the services provided under the JETI program, and the Administration recommends an extension of the intergovernmental cooperation agreement with DHHS and DCSD for implementation of the JETI program for an additional year with an expansion of the Program to include one (1) additional school site.

In May, June, and July 2017, representatives from DHSS/DCSD and the MPS Administration, in collaboration with the Office of the City Attorney, drafted a revised Intergovernmental Cooperation Agreement between MPS and DHHS/DCSD for implementation of the JETI program. Contingent upon the Milwaukee Board of School Directors’ approval, DHHS/DCSD accepts the Intergovernmental Cooperation Agreement between MPS and DHHS/DCSD, as provided under separate cover, for implementation of the JETI program, with the following modifications:

1. The Intergovernmental Cooperation Agreement has been updated to provide services at two (2) MPS locations as follows:
 - James Madison Academic Campus, 8135 W. Florist Avenue, Milwaukee, WI 53218; and
 - Lynde and Harry Bradley Technology School, 700 S. 4th Street, Milwaukee, WI, 53204.
2. The Intergovernmental Cooperation Agreement has been updated to provide for services for up to 20 students across two (2) sites.
- 3) The Intergovernmental Cooperation Agreement has been updated to provide sample schedules that seek to ensure that students served are able to attend regular classes as much as possible.
4. The term of the agreement has been updated to reflect a term of one year, commencing August 1, 2017, and ending June 30, 2018.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 8.28, Student Discipline

Fiscal Impact Statement

This item does not authorize expenditures. As part of the Intergovernmental Agreement with the County, MPS will provide two (2) staff who will work 15 hours per week under limited-term employment (LTE) contracts to provide instructional support to students. Funds are included in the FY17 budget.

Implementation and Assessment Plan

Students will receive a three-hour behavioral treatment program that includes instructional support, skill-building, and therapy. To ensure that students remain connected with their course work, their weekly schedules will allow a return to their regular classrooms with support from the clinician, case manager, and tutor provided through DHHS/DCSD. An MPS-funded LTE will serve as the liaison between JETI and the classroom teachers by coordinating with the classroom teacher to get daily assignments and provide content area instructional support while the students are in the JETI setting.

The JETI behavioral treatment program will be assessed by student attendance, behavior referrals, suspensions, and academic success.

Recommendation

The Administration recommends that the Board approve the Intergovernmental Cooperation Agreement between Milwaukee Public Schools and Milwaukee County Department of Health and Human Services and Delinquency and Court Services Division, as provided under separate cover, for implementation of the Juvenile Education Treatment Initiative Program.

Director Voss moved to approve the Administration’s recommendation.

The motion prevailed, the vote being as follows:

Ayes — Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, Sain — 9.
Noes — None.

* * * * *

(Item 20) Action on the Report on Pupil Nondiscrimination Self-Evaluation

Background

The Department of Public Instruction (DPI) mandated during the 2016-2017 school year that all school districts in the state conduct a self-evaluation in regards to PI 9.06 Pupil Nondiscrimination, in three specific areas:

1. counseling curriculum
2. extracurricular activities
3. awards and scholarships.

As part of the self-evaluation, DPI required that a data set be prepared for feedback from stakeholders, including teachers, administrators, families, students, and community members. In order to fulfill our obligation to DPI, a report must be shared with the Board for public communication. The report is a summary of the feedback from stakeholders, as well as recommended next steps in response to their feedback.

Report on Pupil Nondiscrimination Self-Evaluation — July 2017

In response to PI 9.06 of the Wisconsin Administrative Code Cycle III for the 2016-17 school year, Milwaukee Public Schools (MPS) conducted a self-evaluation of data related to pupil nondiscrimination. This self-evaluation was facilitated by the MPS Division of Research & Evaluation in accordance with requirements and recommendations provided by the Wisconsin Department of Public Instruction (DPI). The following report describes the process, findings, and recommendations that resulted from the self-evaluation.

Process

A group of MPS staff, including individuals from Research & Evaluation; Interscholastic Athletics/Academics; School Counseling; College & Career Readiness; Business, Community & Family Partnerships; Student Assessment; and the district Equity Specialist served as the Self-Evaluation Team. This team chose relevant data to review, facilitated data retreats with key stakeholders, and reviewed findings to develop recommendations. (See the end of this report for a list of team members.)

Data related to each of the three elements required by DPI were reviewed — specifically:

1. “...methods, practices, curriculum, and materials used in...counseling...” (PI 9.06(1)(c), Wis. Admin. Code)
 - a. Comprehensive School Counseling Curriculum Outline by Grade Level
 - b. Sample Comprehensive School Counseling Lesson Plans
2. “trends and patterns in awarding scholarships and other forms of recognition and achievement provided or administered by the school district” ...” (PI 9.06(1)(f), Wis. Admin. Code)
 - a. Scholarship Total Awards by Student Race
 - b. Average GPA by Race
 - c. School Attendance Rate by Race

Note: Data points (b) and (c) were reviewed because scholarships often have a GPA and/or attendance requirement.
3. “participation trends and patterns and school district support of athletic, extracurricular and recreational activities” ...” (PI 9.06(1)(e), Wis. Admin. Code)
 - a. Number of High-school Sports by Gender and School
 - b. Number of High-school Sports Teams by Gender and School
 - c. Number of High-school Participants in Sports by Gender and School

Data about current enrollment in MPS by gender, disability status, economic disadvantage, and race and ethnicity were included to provide context during data retreats.

Two data retreats were held to engage key stakeholders in the self-evaluation: The first retreat was held with five students; the second retreat was held with 14 stakeholders, including teachers, principals, school counselors, parents, community members, and administrators. Participants represented a range of races (74% African American, 21% White, 5% Asian, and 5% American Indian/Alaska Native) and genders (68% female, 32% male).

Retreat participants were presented with the data outlined above and guided through a district protocol for analyzing data, called the Reflection Process¹, to solicit their insights and potential next steps. These

reflections were recorded anonymously and reviewed by the Self-Evaluation Team to develop recommendations for improvements.

Findings

Self-evaluation participants noted the importance of contextual information for understanding the data presented. For instance, they pointed out that 23% of MPS students have disabilities, while the national average is 13%. Furthermore, while 45% of City of Milwaukee residents are White, only 11% of MPS students are White, and while 29% of Milwaukee residents live in poverty, 82% of MPS students are economically disadvantaged.

In terms of the specific areas requested for review by DPI, there was some discussion regarding the counseling curriculum. There was enthusiasm regarding the comprehensiveness of the curriculum and the focus on relationship building. On the other hand, some were concerned that the robustness of the curriculum will make it difficult to implement. Others wanted more clarification on how the curriculum includes or excludes students' cultures.

Regarding scholarships and awards, participants noted that, although African American students account for 55% of MPS's student population, they account for 43% of total scholarship dollars awarded. In addition, student outcomes (e.g., GPA, attendance) for African American students are below that for Asian, Latino/a, and White students, and participants were concerned that students are not being equally engaged in MPS. Participants also discussed the overall low proportion of students receiving scholarships: while there were 727 scholarships awarded, there are about 4,000 seniors enrolled in MPS at any given point in time.

Participants noted that the number of sports, teams, and participation generally varies little by gender. They also pointed out that schools with strong academic outcomes tended to have high participation in sports, and there was a discussion around fees for participation in athletics and how the district works with students who cannot afford to pay fees. Participants wanted more information, however, specifically information about participation by race and about other extracurricular activities in which students participate, such as clubs, music, arts, etc.

Recommendations and Next Steps

At the start of the 2016-2017 school year, MPS shifted towards a culture of project management, beginning with the creation and implementation of a Strategic Plan related to the Superintendent's Eight Big Ideas. In completing the self-evaluation, it was determined that much of the feedback was helpful in shaping projects in the Strategic Plan and supports the development of robust and impactful programs for the 2017-2018 school year. Further, MPS adopted a district Problem of Practice (PoP) and Theory of Action in August of 2016 that focused on improving systems for equity across the district. The MPS equity PoP states that,

MPS has neither consistently nor effectively engaged all of our students of color in an environment conducive to learning; thus, there are opportunity gaps that perpetuate low student achievement.

The equity PoP has set the foundation for subsequent work related to the Strategic Plan. As such, the Self-Evaluation Team examined the feedback from stakeholders and developed subsequent recommendations for project development. Described below are the recommendations and plan for next steps determined by the team.

Counseling Curriculum

The development and pilot of the curriculum was a project in the Strategic Plan for the 2016-2017 school year. Related to the counseling curriculum, communication of the curriculum and the role of the school counselor to stakeholders was considered as a barrier to understanding the curriculum and its purpose. It was recommended that the coordinator for the curriculum provide needed professional development for school counselors and communicate the curriculum to various stakeholders. Time could also be dedicated at regular district Family Institute meetings to communicate the curriculum to families.

The team also feels that evaluating the outcomes of students who engage with the curriculum should also be considered to learn the impact that the curriculum will have on student development and school climate. A pre-post-assessment was discussed, which would be created by the curriculum coordinator and supported by the Division of Research & Evaluation.

Finally, components of the curriculum were considered, including adding financial literacy and social and emotional learning (SEL) development to the high-school curriculum, based on stakeholder feedback. These revisions to the curriculum would be considered by the Department of School Counseling for

development, and all recommendations will be forwarded to the project team for the counseling curriculum in developing the curriculum further for the 2017-2018 school year under the Strategic Plan.

Scholarships

The Team determined that achievement of students of color should be an area of focus to improve students' eligibility for scholarships. Under the Strategic Plan, a significant number of projects have been dedicated to closing the achievement gap in MPS and improving district and school climates. The wide majority of these projects have focused on identifying areas of inequity and developing strategies to address areas of need.

The district is currently revising its Early Warning System (EWS) based on research of effective EWS indicators, so that students at-risk for not graduating high school or college could receive early intervention during middle school. The district also recently has adopted a policy that allows students to retake courses in which they have received Us or Ds in order to improve their GPAs.

Related to scholarships specifically, the district recently has created a scholarship coordinator position. The Team determined that this position could be used to focus specifically on closing the opportunity gap related to scholarships and communicating scholarship opportunities to high-school students.

Athletics, Clubs, and Extracurricular Programs

The Team viewed the current data-collection practices related to athletics, clubs, and extracurricular activities that may serve as barriers to analyzing data in a way that highlights areas of need for students. A current project in the Strategic Plan has focused on aligning district data-collection systems for afterschool programming so that there is a coherent data system in place. Once this system is aligned, the district could begin to look at the demographic breakdown of student participants in afterschool programming.

Further, it was determined that a focus for the 2017-2018 school year should be on using the current student-information system for rostering students who participate in athletics clubs or teams. The Athletics Department has agreed to designate the appropriate person at each school who could input sports teams' rosters into the current student-information system for his/her respective school so that the district is well positioned to examine the outcomes of our students who participate in athletics.

Summary

MPS has demonstrated its commitment to equity by creating a PoP and subsequent projects focused on uncovering and addressing inequities throughout the district. As was mentioned, the district's Strategic Plan that was adopted in the Fall of the 2016-2017 school year includes a significant number of projects that focus on closing opportunity and achievement gaps. Although the areas of focus for this self-evaluation (i.e. counseling curriculum, scholarships, and athletics) were already projects in the Strategic Plan, the process afforded those leading these projects the opportunity to develop a deeper understanding of the needs within their projects using district data. Feedback from stakeholders and the Self-Evaluation Team will be considered in developing the projects in the Strategic Plan for the 2017-2018 school year.

Self-Evaluation Team Members

A specialthank-you is extended to the following team members who contributed to this evaluation:

Jessica Bizub
Research Analyst

Ophelia King
*School Counseling Curriculum Specialist,
Academic and Career Planning Coordinator*

Danielle Costello
*Family and Community
Engagement Specialist*

William Molbeck
Commissioner of Athletics

Amanda Epping
Data Support Analyst

Amy Nelson Christensen, PhD
Research Specialist

Maricha Harris
Partnership and Volunteer Associate

Latish Reed, PhD
Equity Specialist

John R. Hill, PhD
Director of College and Career Readiness

T. R. Williams
Alumni and Student Engagement Associate

Director Miller moved to accept the Administration's report.

The motion prevailed, the vote being as follows:

Ayes — Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, Sain — 9.
Noes — None.

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(Item 21) Reports of the Board's Delegates

The Board received the reports of its delegate to the Library Board and to the Milwaukee Education Partnership.

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UNFINISHED BUSINESS

* * * * *

(Item 1) Action on a Request to Revise Board Governance Policy 4.05, Budgeting/Forecasting, and Board Rule 1.14, Voting Methods

Background

On July 27, 2016, the Board approved revisions to several Administrative Policies related to financial matters. One particular revision was made to Administrative Policy 3.03, Operating Reserve, whereby the "unreserved fund" is now referred to as the "unassigned fund."

The revisions that are requested in this item are to ensure that Board Rule 1.14, Voting Methods, and Board Governance Policy 4.05, Budgeting/Forecasting, are also using the same terminology.

Board Rule 1.11, Amendments to the Rules, however, directors as follows:

- (2) The Committee's report with respect to such proposed amendments shall be presented to the Board and then held over until the next Board meeting, when the report shall be considered and acted upon by the Board.

In light of this, the Board deferred adoption of any revisions to Board Rule 1.14 until its regular July 2017 meeting.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

BG 4.05, Budgeting/Forecasting

Fiscal Impact Statement

This item has no fiscal impact.

Recommendation

Your Committee recommends that the Board adopt the proposed revisions to Board Rule 1.14 and to Board Governance Policy 4.05.

Director Bonds moved to adopt the Committee's recommendation.

The motion prevailed, the vote being as follows:

Ayes — Ayes — Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, Sain — 9.
Noes — None.

* * * * *

(Item 2) Action on a Request to Revise Certain Board Rules Relative to the April Board Cycle**Background**

Board Rule 1.02, Regular Board Meetings, states that the regular meeting in April shall be held on the Thursday prior to the fourth Tuesday.

On December 16, 2008, the Board adopted Resolution 0607R-016, which prohibited the scheduling of meetings of the Board or its committees on election days. The spring elections are held on the first Tuesday in April.

Spring Break typically falls during April, and many members of the public who would be interested in attending public hearings of the Board's committees are unable to attend due to their own spring-break commitments.

These requirements historically have necessitated numerous scheduling adjustments to the scheduling of committee meetings during the month of April.

In addition, the Board's annual organizational meeting also takes place in April. Therefore, to the greatest extent possible, the regular April meeting should be used to concentrate on the completion of the prior year's business, rather than the introduction of new business.

In light of these considerations, the Office of Board Governance is proposing revisions to the following Board Rules:

- Board Rule 1.02, Regular Board Meetings: Addition of section (1)(c), "No meetings of the Board or its Committees shall be scheduled on any election day, including days of primary elections";
- Board Rule 1.09, Regular Items of Business: Revision of section (1) to allow public hearing on all regular items of business in April as well as in July, thereby replacing the reports of standing committees;
- Board Rule 2.02, Committee Meetings: Revision of section (2), which currently exempts the standing committees from meeting in July, to include the month of April in the exemption; also the addition of a section (5), which reads, "No meetings of the Board or its Committees shall be scheduled on any election day, including days of primary elections."

The proposed revisions will streamline the Board's business in the month of April. Rather than holding several committee meetings, the proposed revisions will allow all public hearings to be given during the Regular Meeting of the Board only.

The proposed revisions also codify the requirement of Resolution 0607R-016 within Board Rules.

It must be noted that the revisions do not prevent a committee from meeting in April if it is necessary.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Board Rule 1.11, Amendments to the Rules

Fiscal Impact Statement

This item has no fiscal impact.

Implementation and Assessment Plan

Board Rule 1.11, Amendments to the Rules, section (2), requires that your Committee’s report with respect to any proposed amendments to Board Rules be presented to the Board and then held over until the next Board meeting, when the report shall be considered and acted upon by the Board.

Recommendation

Your Committee recommends that the Board adopt the proposed revisions to Board Rules 1.02, 1.09, and 2.02 with the provision that the

Director Falk moved that the Board approve the proposed revisions to Board Rules 1.02, 1.09, and 2.02, with the provision that the changes relating to the April meetings apply only in election years. After subsequent discussion, Director Falk withdrew his motion.

Directors Bonds moved that the Board adopt the Committee’s recommendation.

The motion prevailed, the vote being as follows:

Ayes — Ayes — Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, Sain — 9.
Noes — None.

* * * * *

NEW BUSINESS

(Item 1) Action on a Request to Revise Administrative Policy 9.11, School Governance Councils, and Create an Administrative Procedure 9.11, School Advisory Councils

Background

On June 29, 2006, the Board approved revisions to Administrative Policy 9.11, School Governance Councils. Schools have operated under these policy requirements for the past 11 years, working to incorporate viewpoints from various stakeholder groups in school decision making.

The revisions in this item are proposed in an effort to simplify the policy and to create a new accompanying procedure to assist schools in a standard of care for implementation of councils.

The feedback process on revisions took place for over a year, starting with parent coordinators sharing feedback on behalf of families. Then discussions were held directly with family representatives at a full District Advisory Council meeting after they had a month to review with families at their schools. A focus group of school leaders and community members was pulled together for their insight, and relevant Central Services departments had an opportunity to provide feedback.

The resulting recommendations and newly created procedure are intended to set a minimum standard of care, while allowing for school-by-school individualization as appropriate.

As contained in the proposed revisions and newly created procedure, the Superintendent will designate a designee responsible for oversight of the councils’ operations and for ensuring the minimum standard of care. The district’s Family and Community Engagement Specialist will serve in this role.

This policy and procedure work to facilitate collective impact at each school by making it easier to engage key stakeholders in collaborative decision making.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 9.11, School Governance Councils

Fiscal Impact Statement

This item has no fiscal impact.

Implementation and Assessment Plan

Upon approval by the Board, the Office of Board Governance will publish the revised policy and newly created procedure. The Administration will implement professional development and training on the new policy and procedure for school leaders, parent coordinators, and family leaders, as well as put in place accountability systems to ensure that a minimum standard of care is met across the district.

Recommendation

The recommendation is that the Board determine how it wishes to proceed with this item.

This item was referred to the Committee on Legislation, Rules and Policies.

* * * * *

(Item 2) Action on a Request to Adopt Resolution 1617R-006 by Directors Bonds and Harris to Develop an MPS Equity Policy; to Approve Amendments to Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals; and to Approve the Creation of Administrative Policy 1.06, Equity, and of Administrative Procedure 1.06, Efforts to Achieve Equity

Background

In October 2016, the Milwaukee Board of School Directors referred Resolution 1617R-006 by Directors Bonds and Harris to the Committee on Legislation, Rules and Policies. The Administration is wholeheartedly in agreement with the intent of the resolution and is recommending its adoption.

Using the resolution 1617R-006 and equity policies from similar school districts, a subgroup of the Equity Commission drafted the district equity policy. Throughout the 2016-2017 school year, the equity policy was vetted with various MPS stakeholders including the District Advisory Council (DAC), the Superintendent’s Student Advisory Council, school leaders, the MTEA President, over 200 teachers, senior leadership team members, and community members. The Administration also worked with the Office of the City Attorney on finalizing the proposed policy.

There are multiple components of the equity policy and procedure. First, the policy & procedure establish common definitions for the key terms of equality, equity, equity lens, and culturally responsive practices.

Second, the policy sets guiding principles which highlight the importance of strengths-based mindsets, equitable distribution of support and resources, and the emphasis that all students will learn.

Third, the policy provides specific goals for the district around the areas of reflection, awareness-building, data- and research-based decision making, the incorporation of stakeholder voice, the support of equitable leadership practices, equitable access to high-quality and culturally responsive services and resources, and the recruitment, employment, and support of a diverse workforce.

Fourth, the procedure contains a comprehensive set of implementation points that highlight the requirements for creating and maintaining equity throughout the district. These points include equitably distributing resources based on needs, bolstering equitable access to co-curricular and extra-curricular services, developing and applying best practices for reducing student opportunity gaps, recruiting and retaining a diverse district staff, standardizing data-based decision-making, fostering culturally responsive

practices through professional development, and including student, parent, and community voice in district decision-making.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Implementation/next steps are as follows: The Administration will develop a comprehensive guidance document that will detail the practices necessary for carrying out the policy. The guidance will also detail the monitoring and evaluation that will occur in order to assess equity throughout the district. Stakeholders from all areas of the district will be involved in the creation of this guidance document.

Recommendation

The Administration recommends that the Board:

1. adopt Resolution 1617R-006 by Directors Bonds and Harris to Develop an MPS Equity Policy;
2. approve the amendments to Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals; and
3. approve the creation of Administrative Policy 1.06, Equity, and of Administrative Procedure 1.06, Efforts to Achieve Equity.

This item was referred to the Committee on Legislation, Rules and Policies.

* * * * *

(Item 3) Action on Proposed Revisions to Administrative Policy and Procedure 7.17, Summer Academy

Background

Proposed revised Administrative Policy 7.17, Summer Academy, and proposed revised Administrative Procedure 7.17, Summer Academy have been updated to reflect changes to Summer Academy offerings. Policy changes include providing transportation for special school sites and/or programs.

Attendance changes in the procedure reflect a focus on students demonstrating proficiency rather than seat time. Additional changes align the procedure with the revised grading policy and the current Code of School/Classroom Conduct.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 7.17, Summer Academy

Implementation and Assessment Plan

If these revises are approved by the Board, the Office of Academics will provide appropriate professional development to staff so they are successful in the implementation of this revised policy and procedure.

Recommendation

The Administration recommends that the Board approve the changes as submitted.

This item was referred to the Committee on Legislation, Rules and Policies.

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(Item 4) Action on Proposed Revisions to Administrative Policy and Procedure 7.32, Guidance Program

Background

Proposed revised Administrative Policy 7.32, Guidance Program, proposed revised Administrative Procedure 7.32(1), Guidance and Career Education Plan, and proposed revised Administrative Procedure 7.32(2) Guidance Program have been updated to reflect changes to School Counseling and Academic and Career Planning. Changes to policy 7.32 reflect the move from guidance to the comprehensive school counseling program and the current organizational structure.

Administrative Procedure 7.32(1) changes align to the state law requiring Academic and Career Planning for students in Wisconsin public schools. The procedure outlines requirements for the district Academic and Career Planning implementation plan and what will be addressed by the Academic and Career Planning process.

Revisions to Administrative Procedure 7.32(2), Career Guidance includes updates that reflect the move to a comprehensive school counseling program and Academic and Career Planning.

The Administration worked with the Office of the City Attorney and Office of Board Governance to finalize the proposed revisions.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 7.32, Guidance Program

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon Board approval, the Office of Academics will provide appropriate professional development to staff so they are successful in the implementation of this revised policy and procedure.

Recommendation

The Administration recommends that the Board approve the changes as detailed in the attachments provided under separate cover.

This item was referred to the Committee on Legislation, Rules and Policies.

COMMUNICATIONS AND PETITIONS

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(Item 1) Communication 1718C-001 Regarding Staffing and Curriculum at Milwaukee High School of the Arts

Background

The Office of Board Governance has received a communication, provided under separate cover, from Amy York requesting a hearing regarding staffing and curriculum at Milwaukee High School of the Arts.

This item is being presented for referral in accordance with Board Rule 1.10, which requires that all communications be referred without action either to the appropriate committee for consideration or to the Superintendent in an attempt to settle the matter at issue without formal Board action.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rule Statement

Board Rule 1.10, Communications, Petitions, Resolutions for Referral

Fiscal Impact Statement

NA

In accordance with Board Rule 1.10, Section (2), the communication was referred to the Superintendent of Milwaukee Public Schools.

* * * * *

RESOLUTIONS

Resolution 1718R-003

By Directors Falk and Harris

WHEREAS, Board Governance Policy 2.03, Board Powers and Duties, states “the Milwaukee Board of School Directors serves as trustees for the people of the City of Milwaukee in determining and demanding appropriate organizational performance”; and

WHEREAS, Chapter 119.16(1m), Wisconsin Statutes, provides, “the board shall have the possession, care, control and management of the schools, facilities, operations, property and affairs of the school district”; and

WHEREAS, The Milwaukee Board of School Directors has legal and fiscal responsibilities for all district operations and is responsible for formulating and adopting policies, including those regarding physical plant and equipment; and

WHEREAS, While the district has systems in place to safeguard district assets, special consideration should be given to those items historical in nature; now, therefore, be it

RESOLVED, That the Board direct the Administration and the Office of Accountability and Efficiency to develop and present to the Board a comprehensive plan to conduct an inventory of district property of artistic, historic, or monetary value; and be it

FURTHER RESOLVED, That the Administration and the Office of Accountability and Efficiency determine the best way to preserve and store such property once inventoried; and be it

FURTHER RESOLVED, That the Office of Board Governance, in conjunction with the Administration and the Office of Accountability and Efficiency, develop policies and procedures governing the inventory, retention, archiving, loaning, donation, and sale of district property; and be it

FURTHER RESOLVED, That the development of these policies and procedures include:

- applicable Wisconsin Statutes;
- a review of existing policies of other Wisconsin school districts and municipalities;
- the applicable policies and procedures of the Milwaukee Schools Historical Society, Milwaukee County Historical Society, Milwaukee Public Library, Wisconsin Historical Society, and other relevant organizations; and
- any other resources deemed appropriate; and be it

FURTHER RESOLVED, That, these policies and procedures include measures to ensure that all property is appropriately cataloged in the district's repository of assets, inclusive of events such as school closings, staff changes, changes to schools' names, and changes to educational programs; and be it

FURTHER RESOLVED, That the comprehensive plan and proposed policy be brought back to the Board for referral no later than the December 2017 Board cycle.

This resolution was referred to the Committee on Accountability, Finance, and Personnel.

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Having disposed of the remainder of its agenda, the Board returned to the item deferred earlier in its meeting.

REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/DIRECTOR, OFFICE OF BOARD GOVERNANCE

(Item 1) Action on a Request to Retire to Executive Session to Confer with Legal Counsel Concerning Strategy with Respect to Litigation in Which the Milwaukee Board of School Directors Is or Is Likely to Become Involved

Director Miller moved to retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(g), for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The motion prevailed, the vote being as follows:

Ayes — Ayes — Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, Sain — 9.
Noes — None.

The Board retired to executive session at 12:01 a.m.

The Board adjourned from executive session at 1:09 a.m.

JACQUELINE M. MANN, Ph.D.
Board Clerk