



**MILWAUKEE
PUBLIC SCHOOLS**

Office of Board Governance – Audit Services

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DATE: December 22, 2017

TO: Members of the Board of School Directors

From: Paul E. Geib *peg*.

RE: Audit #2018-032: Individualized Development Educational Approaches to Learning Instrumentality Charter School Financial Performance and Compliance Audit

C: Dr. Darienne Driver
Dr. Jacqueline Mann
Mr. Thomas Conjurski
Ms. Marla Bronaugh
Dr. Katrice Cotton
Ms. Bridget Schock
Mr. Michael Trueblood
Mr. David Zech
Ms. Jennifer Carter

Transmitted herewith is our report on *Audit #2018-032: Individualized Development Educational Approaches to Learning - Financial Performance and Compliance Audit*. If you have any questions regarding this report or would like the report to be placed on a committee agenda, please contact our office.

On behalf of the Audit Services' staff, we wish to thank the school staff and the MPS administration for their cooperation and assistance throughout the audit process.

Attachment

**Individualized Development Educational Approaches to Learning
Instrumentality Charter School**

**Statement of Fund Expenditure Activities and
Schedule of Charter School Revenues and Expenditures
Financial Performance and Compliance Audit
For the Period July 1, 2016 to June 30, 2017**

Audit: 2018-032

December 2017



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PUBLIC SCHOOLS

Office of Board Governance-Audit Services

**Individualized Development Educational Approaches to Learning
Instrumentality Charter School**

AUDIT: 2018-032

December 2017

**MILWAUKEE PUBLIC SCHOOLS
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**Milwaukee Public Schools
Individualized Development Education Approaches to Learning (IDEAL)
Statement of Fund Expenditure Activities
For the Period July 1, 2016 to June 30, 2017**

	School Operations	Categorically Aided	School Nutrition	Construction	Extension	Camp	Sub-Total	Student Activity	Trust	Grand Total
Expenditures										
Salaries	\$ 1,323,998	\$ 130,789	\$ 10,627	\$ -	\$ -		\$ 1,465,414	\$ -	\$ -	\$ 1,465,414
Benefits	632,375	60,162	6,281	-	-		698,818	-	-	698,818
Other Wages	39,415	-	-	-	-	22,938	62,353	-	-	62,353
Other Benefits	18,746	-	-	-	-	5,345	24,091	-	-	24,091
Purchased Services	220,083	-	328	-	-	-	220,411	-	-	220,411
Supplies	127,905	16,023	33,288	-	-	-	177,216	-	-	177,216
Capital Expenses	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	11,365	-	11,365
Total Expenditures	\$ 2,362,522	\$ 206,974	\$ 50,524	\$ -	\$ -	\$ 28,283	\$ 2,648,303	\$ 11,365	\$ -	\$ 2,659,668

Milwaukee Public Schools
Individualized Development Education Approaches to Learning (IDEAL)
Schedule of Charter School Revenues and Expenditures
For the Period July 1, 2016 to June 30, 2017

	<u>Contract Budget</u>	<u>Actual</u>	<u>Variance</u>
<u>Revenues</u>			
MPS Charter School - Project 611	\$1,546,391	\$1,509,343	\$37,049
Total Revenues	<u>1,546,391</u>	<u>1,509,343</u>	<u>37,049</u>
<u>Expenses</u>			
Salaries	777,720	777,720	0
Benefits	375,637	375,639	(2)
Other Wages	23,372	21,649	1,723
Other Benefits	11,288	10,456	832
Purchased Services	224,785	199,039	25,746
Supplies	133,590	124,840	8,750
Capital Expenses	0	0	0
Other	0	0	0
Total Expenses	<u>1,546,391</u>	<u>1,509,343</u>	<u>37,049</u>
Revenues in Excess of (Less Than) Expenditures	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

I. Background

Organization

Individualized Development Education Approaches to Learning (IDEAL) operates under Chapter 118.40 of the Wisconsin statutes and its contract with the Milwaukee Board of School Directors (Board). On November 28, 2000, the Board granted the petition of I.D.E.A.L. to operate as a Milwaukee Public School (MPS) instrumentality charter school. The five-year amended contract for school years 2016-17 through 2020-21 was approved by the Board on February 23, 2017. For the 2016-17 school year (year ended June 30, 2017), the contract required I.D.E.A.L. to maintain an average daily membership enrollment of 350 pupils in grades K4 through grade 8. MPS is the Local Educational Agency (LEA) for I.D.E.A.L.

Basis of Reporting Financial Information

The Statement of Fund Expenditure Activities and the Schedule of Charter School Revenues and Expenditures are the responsibility of I.D.E.A.L.'s management. I.D.E.A.L., as an MPS instrumentality charter school, is obligated to account for their funds in a manner consistent with the requirements of MPS. MPS requires that instrumentality charter schools account for activities by each major fund category – School Operations, Categorically Aided, School Nutrition Services, Construction, Extension, and other non-major governmental funds, Student Activity Funds and Private-Purpose Trust Funds.

The Statement of Fund Expenditure Activities and Schedule of Charter School Revenues and Expenditures were prepared to present the program expenditures to the Milwaukee Board of School Directors pursuant to the charter school contract and are not intended to represent comprehensive financial statements of the organization. The school's financial activities are subject to review by MPS's independent external auditors and are incorporated into MPS's Annual Basic Financial Statements and the MPS Schedule of Federal and State Awards (Single Audit).

The school follows the district's requirement to record activity using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. Student Activity Funds follow the accrual basis of accounting and do not have a measurement focus.

Board policy requires that all annual appropriations lapse at fiscal year-end except for the following: excess budgetary authority for capital project funds lapse when a specific project is completed; deficits incurred automatically reduce the subsequent year's budget appropriations; and, with school board approval, schools are allowed to carry over appropriations into the following year up to a maximum of 1.5% of the total revised school budget each year up to a total accumulated carryover of 3%; and appropriations for special projects or planned purchases can be carried into the subsequent year.

The I.D.E.A.L. Statement of Fund Expenditure Activities and Schedule of Charter School Revenues and Expenditures have been prepared in conformity with accounting principles generally accepted in the United States of America as applied to government units. The Government Accounting Standards Board (GASB) is the accepted standard setting body for establishing

I. Background

governmental accounting and financial reporting principles. In accordance with the charter school contract between MPS and I.D.E.A.L., the school received \$1,534,117 or \$4,566 per pupil, based on 336 pupils. In addition, I.D.E.A.L.'s budget includes \$14,086 relating to prior year appropriations and encumbrances. Expenditures from the Charter School contract are reported in the School Operations Fund.

II. Scope and Objectives

The purpose of our review is to (1) express an opinion on the reliability of financial information in the Statement of Fund Expenditure Activities and Schedule of Charter School Revenues and Expenditures for the year ended June 30, 2017, based on our audit and (2) express an opinion on I.D.E.A.L.'s compliance with the fiscal provisions of the contract including expenditure and annual operating budget requirements for the year ended June 30, 2017. We conducted this performance audit in accordance with generally accepted government auditing standards. Those standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our findings and conclusions based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our findings and conclusions based on our audit objectives.

The scope of our review included interviews with school and district staff and a limited review of transactions that occurred from July 1, 2016, through June 30, 2017. As part of our review of transactions, we assessed compliance with laws, regulations, and provisions of contracts or grant agreements. We also assessed compliance with School-Based Governance Financial Standards as prescribed in the charter school contract. In addition, we assessed whether the existing internal controls over the school's financial activities can be relied upon to ensure that financial transactions are properly authorized, recorded, documented, and safeguarded. Specific charter school contract provisions examined included financial management, audit and grant requirements.

III. Conclusion

In our opinion, (1) the Statement of Fund Expenditure Activities and Schedule of Charter School Revenues and Expenditures present fairly, in all material respects, the activities of I.D.E.A.L. for the year ended June 30, 2017, in conformity with accounting principles generally accepted in the United States of America and the reporting requirements defined in the MPS contract dated April 21, 2016, and (2) I.D.E.A.L. complied with the fiscal provisions of the MPS contract dated February 23, 2017, including expenditure and annual operating budget requirements for the year ended June 30, 2017. The audit identified no material areas of noncompliance. Our review identified eight non-material areas of noncompliance.

All issues of noncompliance are described in detail in the “Audit Findings and Recommendations” section of this report. We have also attached a document that summarizes the most commonly used internal controls and other procedures the district requires schools to follow. The highlighted items within the attached document describe the internal control, procedure, or policy that did not exist at your school and should be implemented as soon as possible. Except for the deficiencies in internal controls that contributed to the non-compliant issues reported above, we noted no internal control matters that would be considered material.

IV. Audit Findings and Recommendations

Table 1
Summary Schedule of Contract Compliance

Contract Section	Contract Provision	Level of Compliance		
		Compliant	Non-Compliant ⁽¹⁾	
			Material	Non-Material
I. K	<ul style="list-style-type: none"> • Submit a budget by April 30. • Submit a budget using the prescribed MPS format. • Expend and account for funds in a manner consistent with the provisions of the contract, the annual operating budget, and OMB Circular A-87. • Membership counts support contract payments received. • Adhere to contract long-term debt requirements. • Immediately reported all pending or threatened litigation. • Comply with MPS fiscal requirements concerning: <ul style="list-style-type: none"> ➤ Financial Transactions: <ul style="list-style-type: none"> IFAS-Student Activity Balance Sheet Cash Receipts Cash Disbursements Capital Cash/Budget Reimbursements Camp and Club Accounts Fundraising Other Expenditures & Controls ➤ Fixed Asset Management ➤ Payroll Exception Reporting • Charter school submitted a financial audit. 	X X X X X X X X X X X X X X		X X X X X X X X

⁽¹⁾ Material and non-material compliance determined in accordance with MPS Audit Services’ Schedule of Materiality Limits for Determining Contract Compliance.

Material Issues of Noncompliance

No audit findings

Non-Material Issues of Noncompliance

Cash Receipts

1. Audit Finding

Audit identified 24 Cash Receipts to test, however one cash receipt form was not filled out and maintained for the PPG innovative classroom grant, therefore 23 of the 23 (100%) Cash Receipt forms reviewed were not counter-signed by the Bookkeeper. Also, 12 of 23 (52%) Cash Receipts did not have the account number written on the cash receipt form.

IV. Audit Findings and Recommendations

Recommendation

The Principal should ensure the Bookkeeper independently counts the funds and countersigns the cash/cafeteria receipt forms. The Principal should also ensure that advisors who fill out cash receipts, include the account number on the cash receipt forms.

School Response

As of December 2017, the Principal will ensure the Bookkeeper independently counts the funds and countersigns the cash/cafeteria receipt forms. The Principal will also ensure that all advisors who fill out cash receipts, include the account number on the cash receipt forms.

Cash Disbursements

2. Audit Finding

One of five (20%) invoices selected for review was not maintained and the check register did not note IFAS account number, description, and checking account balance.

Recommendation

The Bookkeeper should file invoices and retain documentation for seven years, and the check register should be updated for each transaction and include IFAS account number, description, and the checking account balance.

School Response

As of December 2017, the Principal will ensure the Bookkeeper will file all invoices and retain all necessary documentation for seven years and the check register will be updated for each transaction and include the IFAS account number, description and checking account balance.

3. Audit Finding

An updated Depository Resolution is on file with the Department of Finance naming both the Principal and an IDEAL teacher as the authorized signers for the I.D.E.A.L school checking account when only the Principal should have authorization.

Recommendation

The Principal should contact the Finance Department to remove the IDEAL Teacher from the Depository Resolution.

School Response

On December 14, 2017 the Principal contacted the Office of Finance to request the IDEAL teacher's name to be removed from the Depository Resolution.

IV. Audit Findings and Recommendations

Camp and Club Accounts

4. Audit Finding

Two of four (50%) cash receipts and one of one (100%) cash disbursements tested for the month of October 2016 were missing from the advisor's Classroom Account Primary (ID43603) file.

Recommendation

The Principal should ensure that club account advisors maintain proper documentation.

School Response

As of December 2017, the Principal will ensure all club account advisors maintain proper documentation.

Fundraising

5. Audit Finding (Repeat Finding from FY16)

IDEAL held a Scholastic book fair fundraising event but did not complete a Fundraiser Request and Report form.

Recommendation

Fund raising financial report forms should be completed by the staff advisor and submitted to the Principal for approval. The advisor should complete the form one week after the event, and the Principal should ensure that properly completed Fundraising Request and Report forms are on file for all fund raising events.

School Response

As of December 2017, the Principal and Bookkeeper will ensure the Fundraiser Request and Report form will be filled out in a timely manner for all school fundraiser events. The necessary forms will be kept on file for all fundraising events.

Other Expenditures and Controls

6. Audit Finding (Repeat Finding from FY16)

Audit tested a professional service contract for services from the Y.M.C.A. and concluded that services were performed prior to the procurement office approving the activity.

Recommendation

The Principal should ensure professional services contracts are utilized for services and approved by the district's procurement office prior to services commencing.

IV. Audit Findings and Recommendations

School Response

The MPS School Board approved the YMCA contract on July 27, 2017 prior to the 2017-18 school year beginning. The principal contacted the procurement office and was told the board did indeed approve the contract in July 2017 yet the signature process can take up to 30 days.

7. Audit Finding

Audit tested ten expenditures and two of the ten were incorrectly coded as computers (ECPU), when the Chromebook Cart, should have been coded as non-capital equipment (ENCQ), and the Chromebook software should have been coded as supplies consumable (ESUP).

Recommendation

The Principal should review all purchases and ensure expenditures are posted to the budget code that most accurately describes the nature of the expenditure.

School Response

As of December 2017, the Principal will review all purchases and ensure expenditures are posted to the budget code that most accurately describes the nature of the expenditure.

Fixed Asset Management

8. Audit Finding

Four fixed assets were selected for audit testing – two new purchases and two existing assets located at the school. The two new assets were not recorded on the IFAS fixed asset inventory for I.D.E.A.L. Interviews with the Principal and Bookkeeper identified that fixed assets are not recorded to the IFAS fixed asset register within 30 days of receipt. Further, an annual physical fixed asset inventory has not been performed.

Recommendation

It is recommended that the Principal ensure the fixed asset register is updated with all new purchases entered within 30 days of receipt, and the school staff conduct an annual physical inventory, remove obsolete items, and update the IFAS fixed asset register.

School Response

As of December 2017, the Principal will ensure the fixed asset register is updated with all new purchases entered within 30 days of receipt, and the school staff will conduct an annual physical inventory, remove obsolete items and update the IFAS fixed asset register. The Principal will meet with the Instructional Technology Staff, secretary and Bookkeeper to ensure these needs are met.

MILWAUKEE PUBLIC SCHOOLS
OFFICE OF AUDIT SERVICES
Internal Controls and Other Procedures

School funds are accounted for through the Integrated Finance and Accounting System (IFAS). The MPS School Accounting Manual (SAM), MPS Financial Standards (FS), Travel Policies and Procedures Manual (TPPM), Educational Materials Inventory Management Process Manual (EMIVMP), and Administrative Policies and Procedures (AP) are the primary sources for district financial guidelines. The following information summarizes the most commonly used Internal Controls and Other Procedures the district requires schools to follow. In some cases, information and/or explanations were added or expanded by Audit Services based on best business practices (BBP). Sources where more detailed information can be found are referenced throughout.

I. Financial Transactions

IFAS-Student Activity (IFAS-SA) Balance Sheet

Purpose: To ensure that no expenditures are made in excess of funds available in an account and that only school-related activities are represented on the balance sheet.

1. The principal should ensure that IFAS-SA Balance Sheet accounts never have negative balances (except the budget reimbursement – xx20101 L201 and camp reimbursement – xx20301 L205 accounts). No expenditure should be made in excess of the total funds in the club's account. [SAM]
2. All accounts on the general ledger should represent currently active, school-sponsored clubs or activities. Cash balances relating to inactive club accounts should be transferred to the General School account after one year. [SAM]
3. The principal/secretary/bookkeeper should ensure that the petty cash is kept in the office and in a secure location. [SAM]
4. The principal should ensure that the petty cash is no more than \$50. [BBP]
5. The principal should receive, open, and review the bank statements. The principal should review cancelled checks returned with the bank statement to ensure all checks were signed by the principal. [SAM]
6. The monthly bank statement should be reconciled to the IFAS-SA report and checkbook balance and a copy of the reconciliation should be remitted to the Finance Department by the 20th of the month. The review of the bank reconciliation should be performed in tandem

with the monthly review of the school's financial records and should be signed by the principal. [SAM, FS #7, AP 3.06]

7. The secretary/bookkeeper should record bank adjustments such as returned items and bank charges in the checkbook as soon as they are known. [SAM]
8. Outstanding checks greater than one year old should be written off. [SAM]
9. Correction memos from the bank and adjusting entries on IFAS-SA should be rare occurrences. [BBP]
10. Electronic fund transfers (EFT) used to transfer monies from the school's checking account to a central nutrition account should be monitored. Daily cafeteria receipts should be reconciled to the monthly EFT on the bank statement and differences should be investigated and resolved. [SAM, BBP]
11. Interest earned on savings accounts or certificates of deposit should be recorded when received which may be monthly, quarterly, or upon investment maturity. [SAM]

Cash Receipts

Receipt of Funds

Purpose: To ensure adequate control is maintained over all funds that are received by school personnel.

1. When an individual (advisor) receives funds, the advisor should, on a daily basis, count the funds and prepare and sign the standard three-part Cash Receipt form which includes the account number and name, date, and the breakdown of funds being deposited. The funds and the completed Cash Receipt form should then be submitted to the secretary/bookkeeper. Food service managers should prepare three signed cafeteria reports, which detail the cafeteria receipts, and submit two copies to the secretary/bookkeeper in lieu of the three-part Cash Receipt form. [SAM, AP 3.08]
2. The secretary/bookkeeper should independently count the funds and counter-sign the Cash Receipt/cafeteria reports which detail the cafeteria receipts. The secretary/bookkeeper's signature indicates agreement on the accuracy of the amount being deposited. If a discrepancy exists, the secretary/bookkeeper should contact the advisor and resolve the discrepancy. [SAM, AP 3.08]
3. The secretary/bookkeeper should (a) return the last copy of the completed Cash Receipt/cafeteria reports to the advisor, (b) file the second copy of the Cash Receipt/cafeteria form by the IFAS-SA account number, and (c) attach the top copy of the Cash

Receipt/cafeteria form to the bank deposit receipt to use when posting financial information to IFAS-SA. [SAM]

Depositing the Funds

Purpose: To ensure all funds are properly deposited.

4. All funds received should be secured in a locked environment, preferably a safe, but at least a locked cabinet or locked drawer in an area with limited access, such as the principal's office. Under no circumstances should funds be kept in desks, file cabinets, or any location in a classroom. [SAM, AP 3.08]
5. The secretary/bookkeeper should deposit funds at least on a weekly basis. [SAM, AP 3.08]
6. The secretary/bookkeeper should deposit all revenue received since the last deposit. No cash should be held back for any reason. [BBP]

Recording the Receipts and Retention of Records

Purpose: To ensure receipts are properly recorded and that records are properly retained.

7. Each bank deposit slip should be supported by Cash Receipt forms included in that deposit. This group of documents should be filed chronologically. [SAM]
8. Whenever a deposit is made, the secretary/bookkeeper should record the deposit in the school's checkbook register along with the new running balance. [SAM, BBP]
9. The secretary/bookkeeper should update IFAS-SA at least monthly by entering the information from the original Cash Receipt/cafeteria report. Audit Services strongly recommends weekly updates so that each student activity fund balance is known throughout the month and deficit spending does not occur. Weekly entry will also require posting to IFAS-SA based upon the original Cash Receipt/cafeteria report and will ensure that a reconciliation is performed between the school's cash balance and the bank statement balance. [BBP]
10. All copies of the Cash Receipt forms should be retained by the individuals responsible for the copies. [SAM]
11. Cash donations, gifts, and scholarships should be recorded and acknowledged by the School Board in accordance with district procedures. Scholarships/grants/donations of \$5,000 or more should be remitted to Central Services for administration. [SAM]

Cash Disbursements

Purpose: To ensure that all expenditures are properly authorized and approved and payments are adequately documented.

Payment Authorization and Processing

Approval

1. Original invoices and packing slips or other expenditure documentation should be submitted to the secretary/bookkeeper for Student Club account and General School expenditures to be paid by a school check. The only acceptable forms of documentation are original receipts and invoices. Photocopies and duplicate invoices are not acceptable. Statements should not be used as documentation as their purpose is only to list amounts owed. The secretary/bookkeeper should then prepare a check for the principal's signature. [SAM]
2. Prior to check signing, the principal should ensure that (a) the expenditure is reasonable, relates to the activities of the account, and is allowable under MPS guidelines, and (b) sufficient funds are available in the club account from which the expenditure will be drawn. [SAM]

Payment

3. The checkbook and any unused check stock should be safeguarded to protect against unauthorized use. [SAM]
4. On each check stub schools should record: date, payee, description, IFAS-SA account, IFAS budget code (Capital Cash reimbursement only), amount of check, and balance in the account after the check. [SAM]
5. Checks written to a vendor by the secretary/bookkeeper should be mailed directly to the vendor and not forwarded to the club advisor. [BBP]

Documentation and CASH Entry

6. The secretary/bookkeeper should mark receipts and invoices "paid" and list the check number and date of issuance on the original invoice. This will avoid duplicate payments. [SAM]
7. The secretary/bookkeeper should enter expenditure transactions on IFAS-SA at least monthly. Audit Services strongly recommends weekly updates so that each student activity fund balance is known throughout the month and deficit spending does not occur. Weekly entry will also require posting to IFAS-SA based upon the original invoice and will ensure that

a reconciliation is performed between the school's cash balance and the bank statement balance. [BBP]

8. Invoices paid with a school check should be filed alphabetically by the payee's name or by check number. If a school has many disbursements, a separate file can be set up for each vendor. [SAM]
9. The principal/secretary/bookkeeper should ensure that supporting documentation is retained. [SAM]

General

10. When writing checks to businesses, always make the check payable to the business, never to an individual. [BBP]
11. New principals should ensure that a Depository Resolution is prepared and provided to the School Accounting Division to update the bank account authorized signers. [SAM]
12. The principal should ensure that the school checking account is never overdrawn. [SAM]
13. The principal should not sign blank checks or allow checks to be signed by use of a signature stamp. [SAM, FS #8, AP 3.06]
14. The principal should not approve checks payable to cash. [BBP]

Capital Cash/Budget Reimbursements

Purpose: To ensure that Board and categorical funded small purchases made with school checks are appropriately accounted for and processed efficiently.

1. Capital Cash should be used for small expenditures that can be reimbursed by Central Services and charged to a school's budget. Requests for reimbursement(s) should be submitted at least once a month. All receipts/documentation must be initialed and dated by the school administrator; including the check number and amount to be reimbursed. This will let the Accounts Payable staff know the invoice has been approved for payment. [SAM, FS #5, AP 3.06]
2. Capital Cash/Budget Reimbursement should not be used for: (a) purchases greater than \$500; (b) payments to individuals (employees, contractors, or consultants); or (c) payment of travel expenses. [SAM]
3. The secretary/bookkeeper should ensure that all Capital Cash reimbursable expenditures are posted to the budget reimbursement account – xx20101 L201. When reimbursement checks

are received, the secretary/bookkeeper should ensure that all items posted to account – xx20101 L201 were included on the reimbursement check. Adjusting journal entries to xx20101 L201 should be made when items recorded in xx20101 L201 are not reimbursed (e.g. sales tax, gifts for staff). [SAM, BBP]

4. Expenditures that are submitted through Capital Cash/Budget Reimbursement and are charged to a grant must comply with the grant requirements. [SAM]

Camp and Club Accounts

Purpose: To ensure that cash receipts and expenditures are accurately recorded and district assets are safeguarded relating to Camp and Club account activities.

1. The following IFAS-SA accounts should be set up to properly account for before and after school day care programs:
 - Account xx20302 L203 should be used to post registration receipts, and account xx20401 L204 should be used to post parent co-payments and other Camp receipts. [SAM]
 - Account xx20301 L205 should be used to record Camp expenditures to be reimbursed from the Camp budget (000-0-0-CMP-XX). Budget Reimbursement account xx20101 L201 may be used in lieu of account xx20301 L205. [SAM, AP]
2. All Camp funds received from parents and other sources must be remitted to Finance each month. The budget adjustment account 000-0-0-CMP-XX-EBAJ is used to record these funds in IFAS. [SAM]
3. Appropriate records should be maintained by the Camp Director to show that all Camp funds received from parents are recorded on attendance and payment logs and are remitted to the school secretary with a cash receipt form for bank deposit. [BBP]
4. The secretary/bookkeeper should provide staff advisors with IFAS-SA Detail Trial Balance/Query Accounts (QA) reports each month whenever there is club account activity. A reconciled copy of the CAMP QA IFAS-SA report must be provided to the school principal for review. [SAM]
5. Staff advisors should review their club account transactions and balances for accuracy based on their retained Cash Receipt forms, invoices, and club records. The principal should ensure staff is aware of their responsibility to review their account transactions and balances for accuracy. [SAM]

Fund Raising

Purpose: To ensure that fund raising events are adequately monitored, fund raising revenues are properly deposited, and expenditures are reasonable and appropriate. [AP 7.22]

1. The principal should provide prior approval for all fund raisers by signing fund raising request forms submitted by the staff advisor. [SAM]
2. The principal should obtain approval from their Regional Director of School Support for fundraisers anticipated to generate revenue of \$5,000 or greater. [SAM]
3. All fund raising transactions must be conducted through the school's checking account and reflected in the school's General Ledger. This includes every receipt and disbursement. No cash payments to vendors are allowed. [SAM]
4. Fund raising financial report forms should be completed by the staff advisor and submitted to the secretary/bookkeeper within one week after the completion of the fund raiser. The principal should ensure that properly completed Fundraising Request and Report forms are on file for all fund raising events. [SAM]
5. The school principal should review the completed fund raising form to ensure that [SAM]:
 - a. The fund raising activity was completed within the approved time frame.
 - b. Actual revenue was similar to expected revenue.
 - c. Profit was reasonable (fund raising profit margins are typically 35-50%).
 - d. The financial report was submitted by the staff advisor immediately following completion of the event.
 - e. Expenditures are reasonable and consistent with the purpose of the fund raiser.
6. If the school has a PTA/PTO that records their activity on IFAS-SA, all such fundraising activities must be in accordance with the same rules as a school fundraiser. If the PTA/PTO is a recognized parent organization that maintains their own financial records [AP 7.22, BBP]:
 - a. All fund raising needs the approval of the principal before proceeding with any activity.
 - b. The treasurer should provide the principal with a financial report for each event.
 - c. All monies collected should be deposited into the PTA/PTO bank account on a regular basis and shall not be kept in an individual's bank account.
 - d. The principal should ensure that two individuals authorize all expenditures.
 - e. The principal should ensure that no members on the PTA/PTO receive a salary or any other type of compensation.
 - f. Financial statements should be prepared for fund raising activities upon completion of all financial transactions related to the fund raising activity.

- g. The treasurer should prepare and distribute a financial report to the parent group at least once each semester. The report should detail the receipts and expenditures for each respective period.
- h. The principal should meet with the PTA/PTO president or treasurer at least once a semester to review financial statements and bank statements and to discuss PTA/PTO financial activities.
- i. Copies of PTA/PTO annual financial reports and fund raising activity reports must be forwarded to the Department of Finance.

Other Expenditures and Controls

Purpose: To ensure that assets are adequately safeguarded and protected from risk of loss.

1. To the extent possible, different employees should be assigned to: [SAM, FS #6, AP 3.06]
 - Counting cash
 - Depositing cash
 - Recording receipts/expenditures
 - Reconciling IFAS-SA balance sheet and checkbook to bank statements
 - Authorizing payments/reimbursements to principal
 - Receiving fixed assets and recording fixed assets in IFAS
2. No staff at any school should have a credit card or debit card in the school's name. [SAM]
3. The principal should avoid conflicts of interest; e.g., hiring a friend or family member to work for the school. [FS #3, AP 3.06]
4. Paramount to a strong internal control environment is staff knowledge of the MPS School Accounting Manual (SAM), MPS Financial Standards (FS), and Board Administrative Policies and Procedures (BAP). These documents are available on the MPS portal for schools to use as a reference and to assist schools when conducting financial transactions. The Office of the Chief Financial Officer provides training classes pertaining to the conduct of school financial operations which should be attended by school leaders, secretaries and bookkeepers. [BBP]
5. Whenever a theft occurs, Principals should report it immediately to their Administrative Specialist. The Administrative Specialist can help determine if it is necessary to 1) report the theft to the police and 2) relieve the employee of his/her responsibilities. [SAM]
6. The principal should ensure that all travel outside the Milwaukee metropolitan area is entered on IFAS and reconciled within 15 days of trip completion. No trips for a school or department will be approved if that school or department has any trips that have not been reconciled on IFAS. [SAM, TPPM]

7. The principal should ensure that all open encumbrances are reviewed and monitored. Open encumbrances that are no longer needed should be reversed by contacting the Department of Finance.
8. School budgets should be managed and controlled to maximize benefits allowed under the financial standards. Principals are responsible for: determining that expenditures are necessary, reasonable and ordinary; payments are timely to take advantage of discounts and to avoid finance charges; using appropriate account codes; establishing and authorizing purchasing procedures; retaining adequate funding levels throughout the fiscal year; and aligning budget preparation with the school's educational plan. The principal should monitor the monthly responsibility reports to ensure sufficient funds are available for operating expenses. Schools should seek higher rates of return by investing in Certificates of Deposit when appropriate. [SAM, FS #1, AP 7.30, BBP]
9. The principal should meet with the Department of Finance to discuss strategies to eliminate deficits and, if required, develop a multi-year plan to reduce and eventually eliminate the deficit. [BBP]
10. When goods and services have been negotiated by Purchasing under blanket contracts, ordering from the blanket contract vendor is mandatory. If a blanket agreement does not exist, IFAS Dashboard procedures including applicable Quick Quote and Purchase Requisition (PR) must be followed. Ordering goods from a blanket contract not on Punch Out is done by entering a PR in IFAS, printing out the resulting Purchase Order (PO), and sending the PO to the vendor. When items from vendors are physically received at schools, staff must electronically "receive" them in IFAS (POUPRC). Services should not begin prior to contract signing. [SAM, FS #4, BBP]

II. Fixed Asset Management

Purpose: To ensure that district assets are recorded, safeguarded, and protected from risk of loss.

1. The principal should ensure that all new fixed assets are recorded on IFAS, tagged, and secured within 30 days of receipt. [FS #10, AP 3.06]
2. A separate file should be maintained that contains all documents relating to the acquisition and disposal of fixed assets. [AP 3.06]
3. Periodically during the school year, random audits should be made to determine if assets are still in use or if they should be removed from the IFAS fixed asset register. A physical inventory of all fixed assets must be completed prior to the end of each school year. [FS #10, AP 3.06]
4. Equipment loan forms should be utilized and properly completed for all district assets loaned to staff. [SAM]

III. Payroll Exception Reporting

Purpose: To ensure that employee pay is accurate and appropriate and district assets are safeguarded.

1. The principal should establish site security designating the principal as the only person with online payroll system access to approve the payroll. Passwords must not be shared. [SAM, FS #2, AP 3.06]
2. The principal must approve bi-weekly payroll for all personnel under their authority in the district's PeopleSoft system. [Thursday Updates 8/28/14]
3. The principal must validate non-hourly employees in PeopleSoft each Monday following a payday Friday. If there are employees on the PeopleSoft list that do not work at your site, you will need to identify them by selecting the **Do Not Pay** box so they can be removed from your staff roster. Print and attach the confirmation email to the corresponding payroll as proof that the validation of non-hourly employees has been completed. [Thursday Updates 8/28/14 and 2/12/15, FS#2]
4. Other compensation such as overtime and extra pay must be documented properly, reviewed, and signed by the principal. Time sheets should list the employee's name, pay period, dates worked, tasks completed, time worked, and number of hours worked. Time and Effort reports for grant funded positions must be prepared and submitted to the Department of Finance. [SAM, BBP]
5. Principals should review payroll accounts each pay period to verify 1) personnel being paid are school employees, 2) personnel are being paid only for hours worked and 3) personnel are being paid at the correct rate. [SAM]