Phoneme Segmentation Fluency (PSF)

ADMINISTRATION

- Read the directions and practice items verbatim.
- Say the first word and start the timer (1 minute).
- Present the words to the student one at a time by reading across the row.
- As soon as the student finishes saying the sounds of the word, say the next word promptly and clearly. If the student indicates that he/she did not hear the word, you may repeat it.
- At the end of 1 minute, put a bracket after the last sound segment the student said.
- Stop presenting words and do not score any student responses after 1 minute.

DISCONTINUE

- If a student has not said any sound segments correctly in the first 5 words, discontinue PSF and record a score of zero (0).

WAIT RULE

- Maximum time for each sound segment is 3 seconds.
- If the student does not say the next sound segment within 3 seconds, say the next word.

REMINDERS

These prompts may be provided only once:

- If a student spells the word, say, “Say all the sounds in the word”.
- If a student repeats the word, say, “Remember to say all the sounds in the word.”
SCORING

- Underline each correct sound segment the student says. Students receive 1 point for each different, correct, part of the word.
  - It is the underlines that get counted for the score. Blended sounds or partially correct segmentation should be underlined exactly as the student said it, and given 1 point per underline.
  - Added sounds are ignored if they are separated from the other sounds in the word. If an added sound is blended with a sound in the word, that is an error.
- Put a slash (/) through segments pronounced incorrectly.
- If the student repeats the whole word, circle it.
- Leave blank any sound segments the student skips.
- Write “sc” over any corrected sounds that had been previously slashed, if corrected within 3 seconds.

CALCULATING FINAL SCORE

- Make a note about any patterns in student responses that were not captured by the marking procedures.
- Add number of correct sound segments for each line (up to bracket). Record total for each line in space provided in right-hand column of scoring page.
- Add number of correct sound segments from each line. Record total number of correct sound segments in space provided in lower right-hand corner of scoring page.